

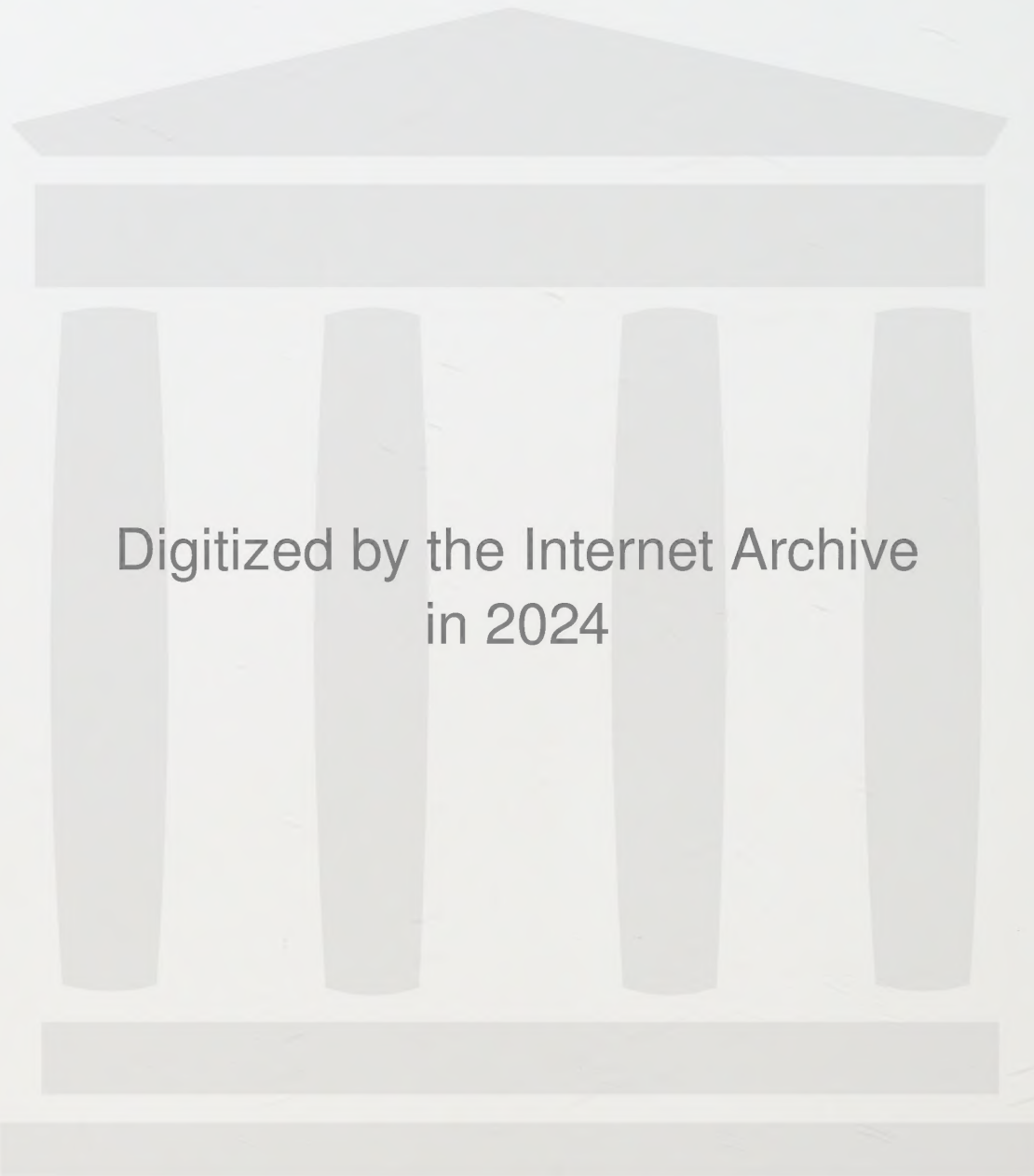
HOUGHTON MIFFLIN

LITERACY ACTIVITY BOOK



INVITATIONS
TO LITERACY

1.2
through
1.3



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HELLO

SHARE

LITERACY ACTIVITY BOOK

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**INVITATIONS
TO LITERACY**

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MAGIC PICTURES

Consonant Sounds and Letters



MAGIC PICTURES

Vowel Sounds and Letters

Aa



alligator



acorn

Ee



elephant



eel

Ii



insect



ice cream

Oo



ostrich



ocean

Uu



umbrella



unicorn

Name _____

Bugs, Bugs Everywhere!

Read the story.

I see bugs everywhere!

I see three bugs under the dog.

I see one bug under the plant.

Where is the bug under the plant?



Draw the bug under the plant.



Write an ending to the story.

Name _____

Bugs. Bugs. Bugs.

 Draw one place where the children saw bugs. Write about it.





Name _____

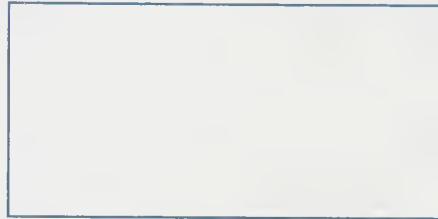
Name That Scene

 Cut and paste the picture that goes with each story. Write a name for each story. Then write a sentence to tell about it.

I plant seeds here.

The seeds grow.

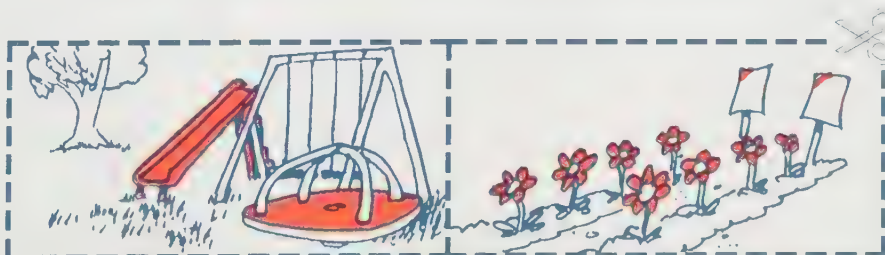
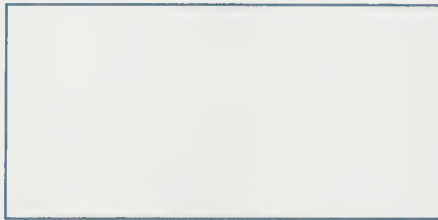
The plants will grow big.



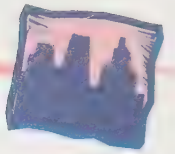
I run here.

I jump here.

I have a nice time here.





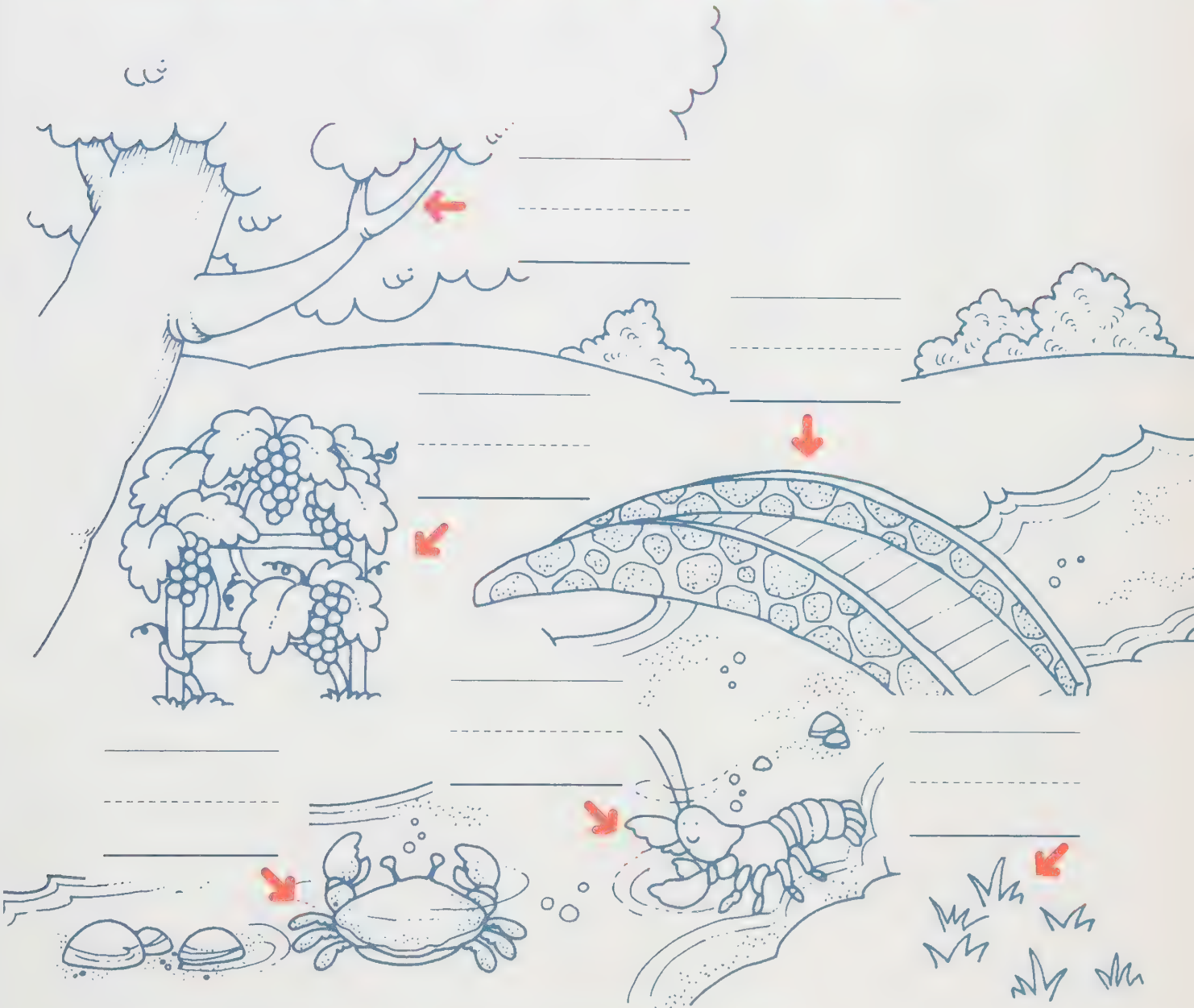


Name _____

Along the River

br cr gr

Think of the beginning sounds. Write **br**, **cr**, or **gr**.

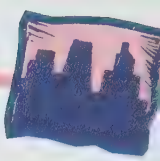


Circle each picture whose name begins like .

Mark an **X** on each picture whose name begins like .

Color green each picture whose name begins like .



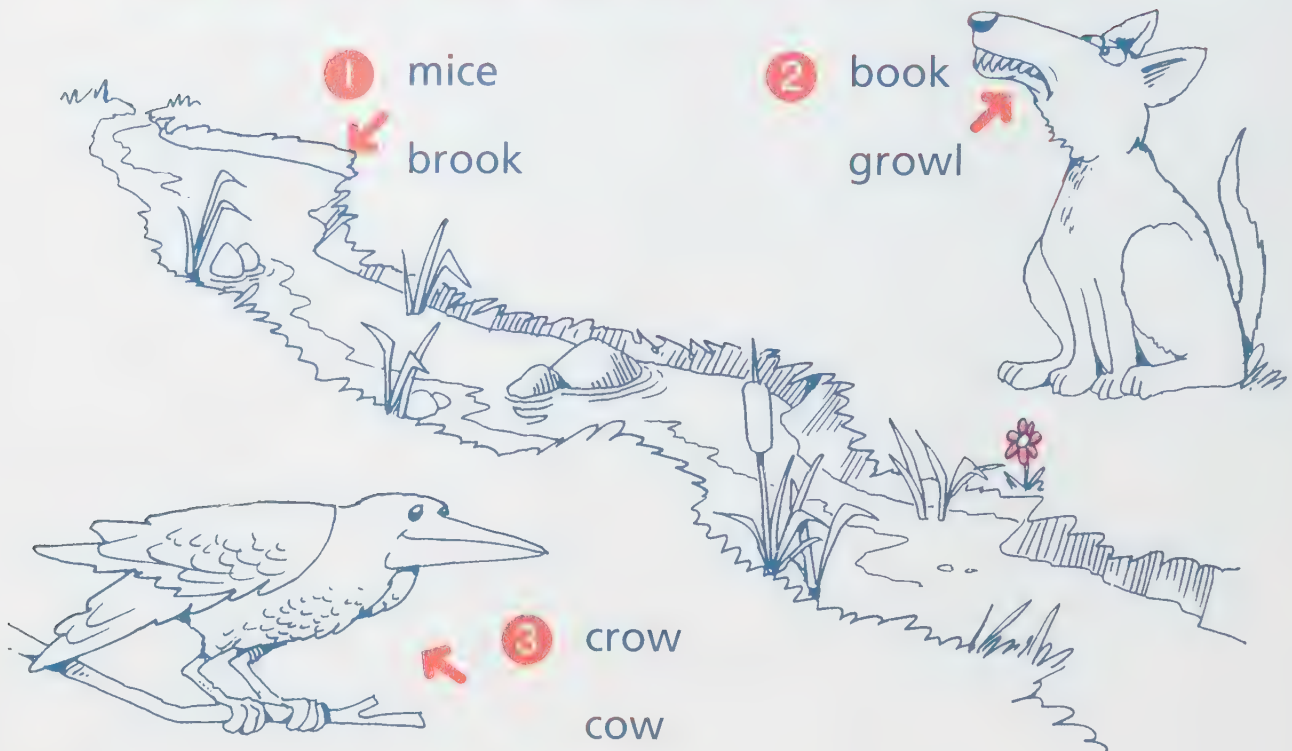


Name _____

Picture Clues

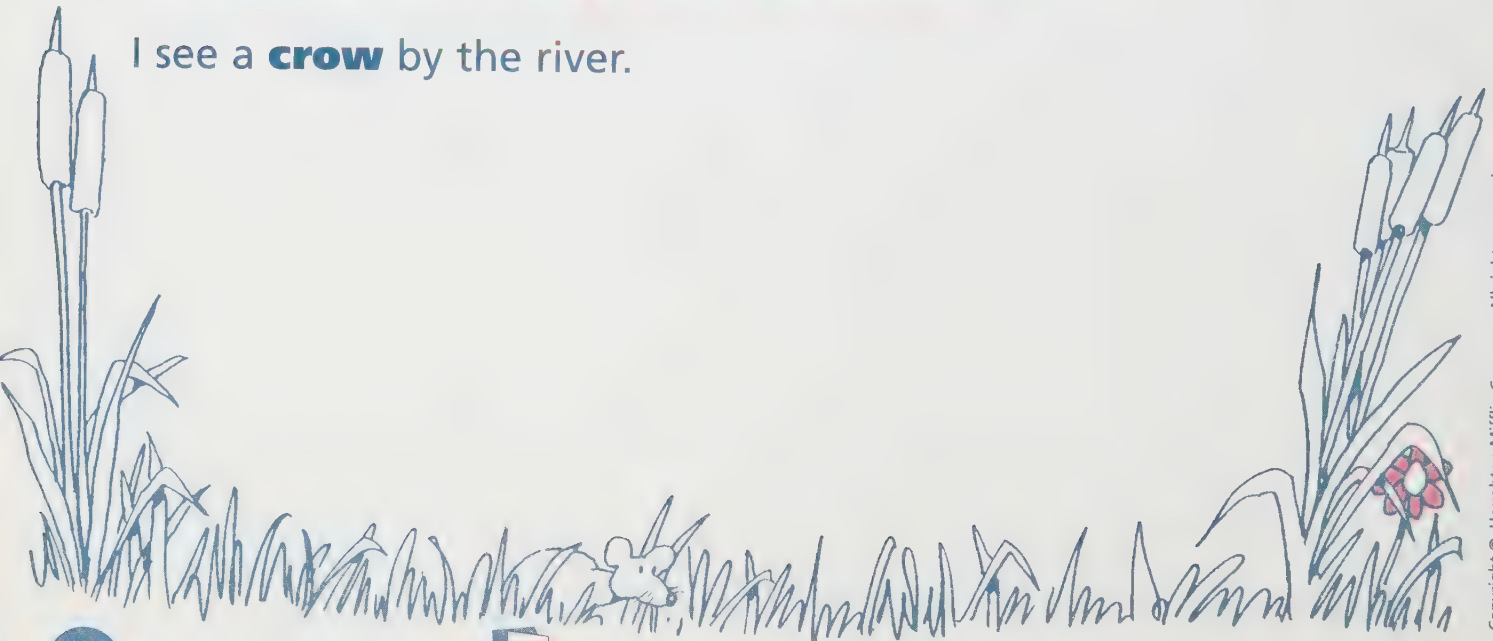
br cr gr

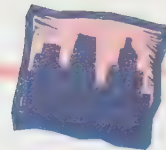
Circle the word that goes with the picture.



Draw a picture to go with the sentence.

I see a **crow** by the river.



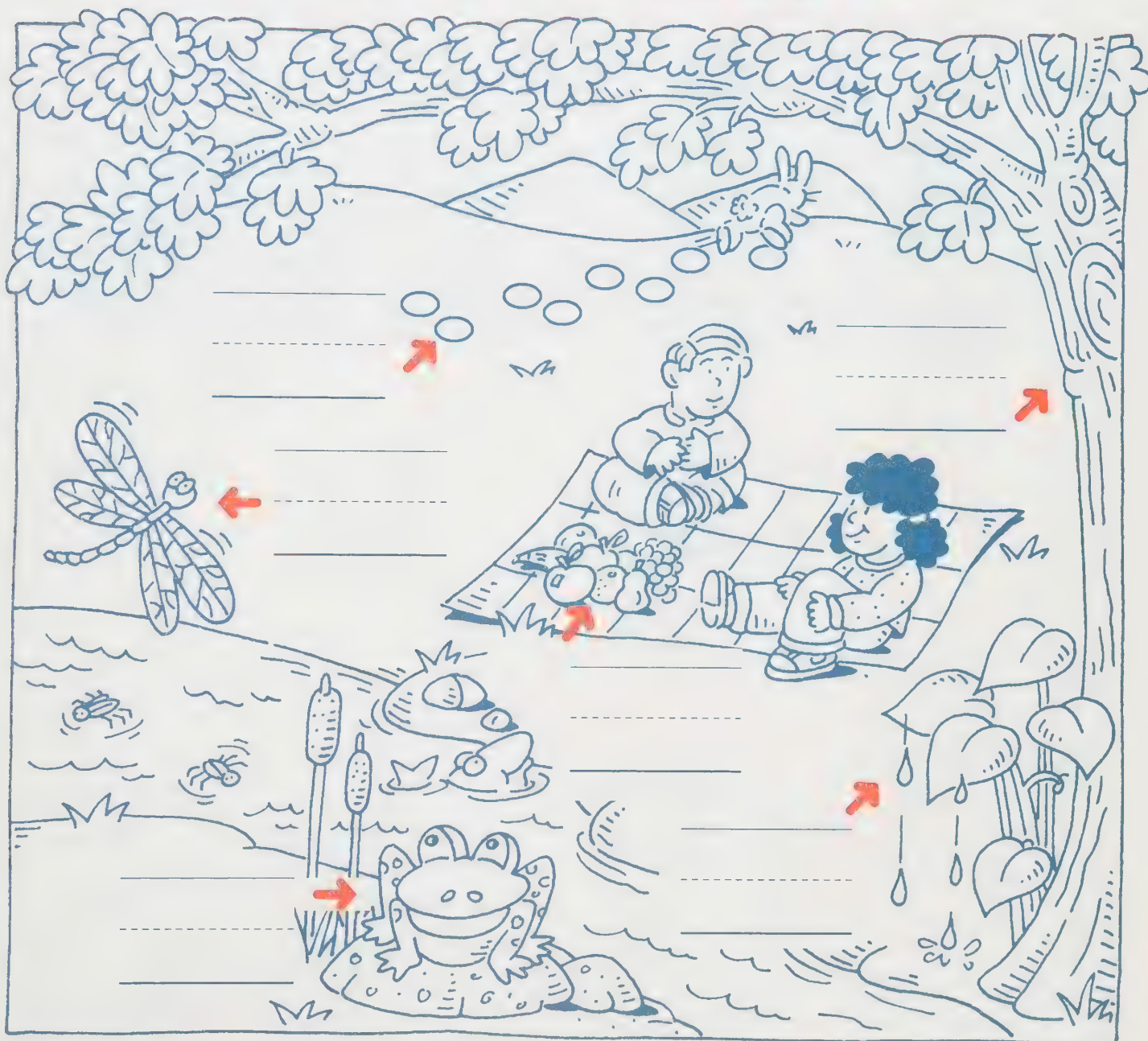


Name _____

To the River We Go!

dr tr fr

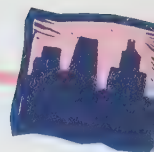
Think of the beginning sounds. Write **dr**, **fr**, or **tr**.



Color green the pictures that begin like .

Color brown the pictures that begin like .





Name _____

Down by the River

dr tr fr

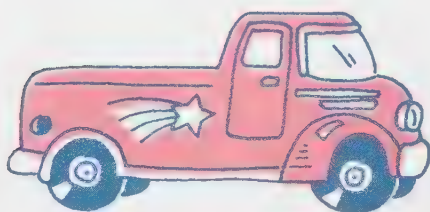
 Read the story. Write each word below the picture it names.

Help me open this **trunk**.

I see a **dress**.

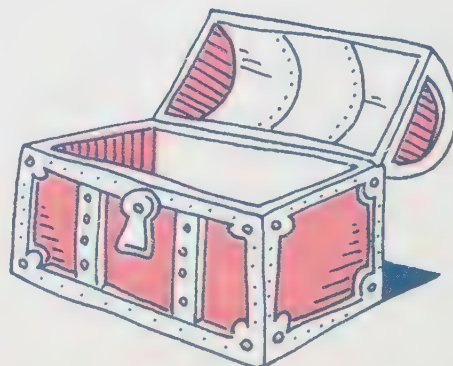
I see a red **truck**.

A **frog** just jumped out.



1

3



2

4





Name _____

Make a Book

 Cut and paste the strips on art paper. Add your own pictures. On strip 5, use **need** in a sentence about the river. Staple the pages to make a book.

It's Our River

1

Here is a river.

It's so big.

2

This is where the  is.

Do you see the  ?

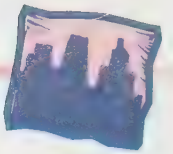
3

A  was in the river.
Then it went up.

4

5

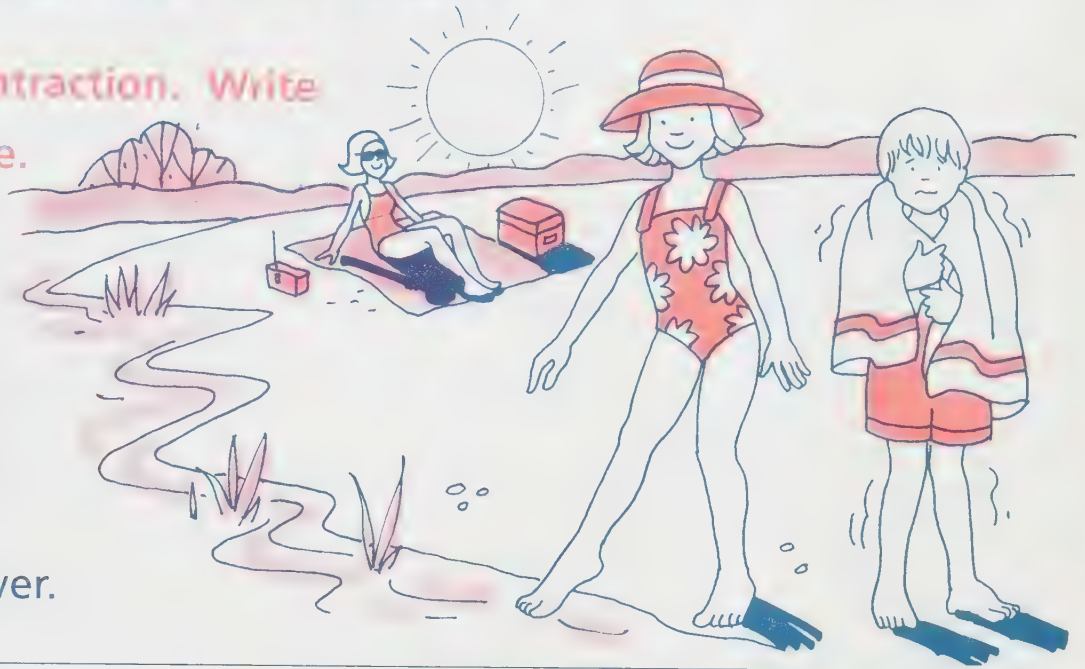




Name _____

Contraction Action

 Use a contraction. Write each sentence.



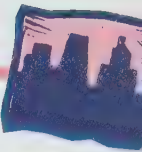
① It is our river.

② She is hot.

③ He is cold.

 Write another sentence using **she's**, **he's**, or **it's**.

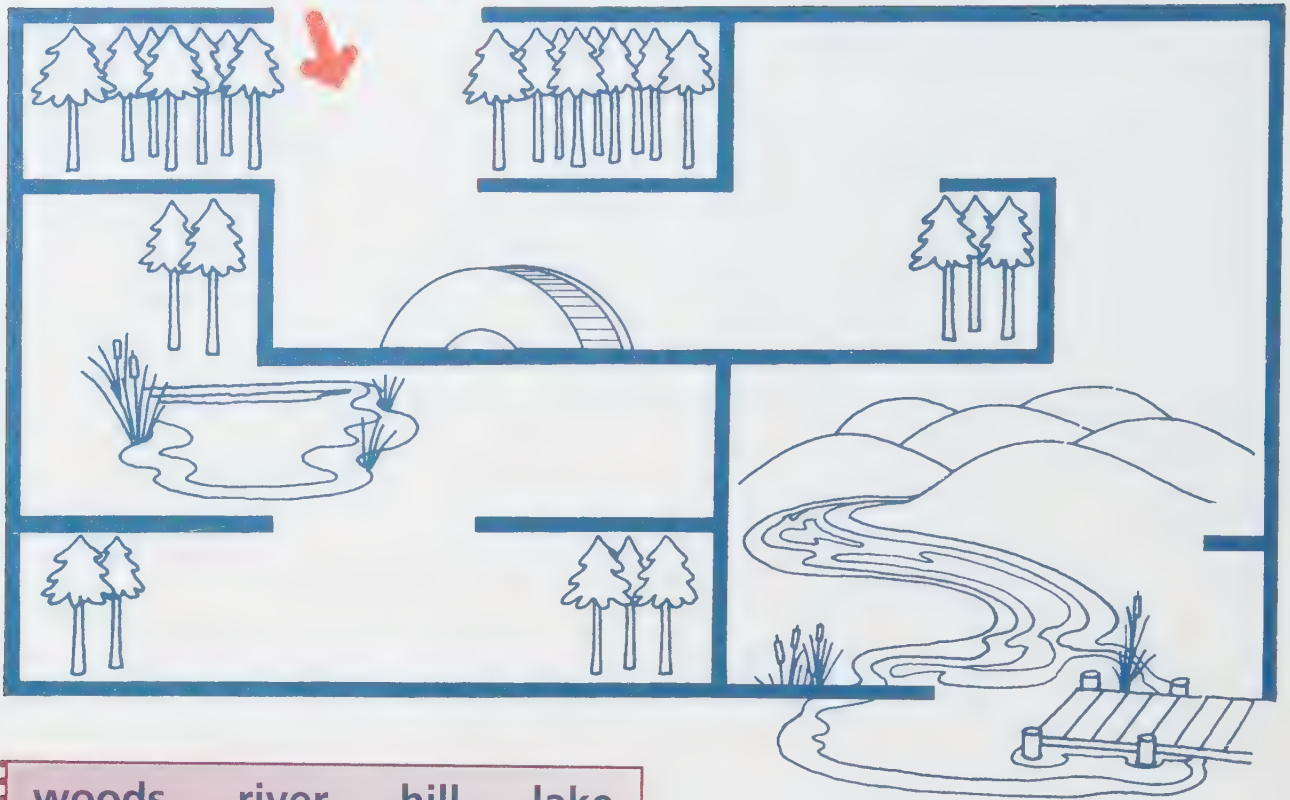




Name _____

Take a Walk

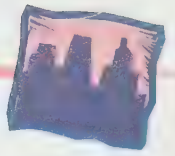
 Draw a line along the path.



woods river hill lake

 Write about the places you went. Use words from the box.





Name _____

In the City

Use words from the box to finish the sentences.

of on walk city sights

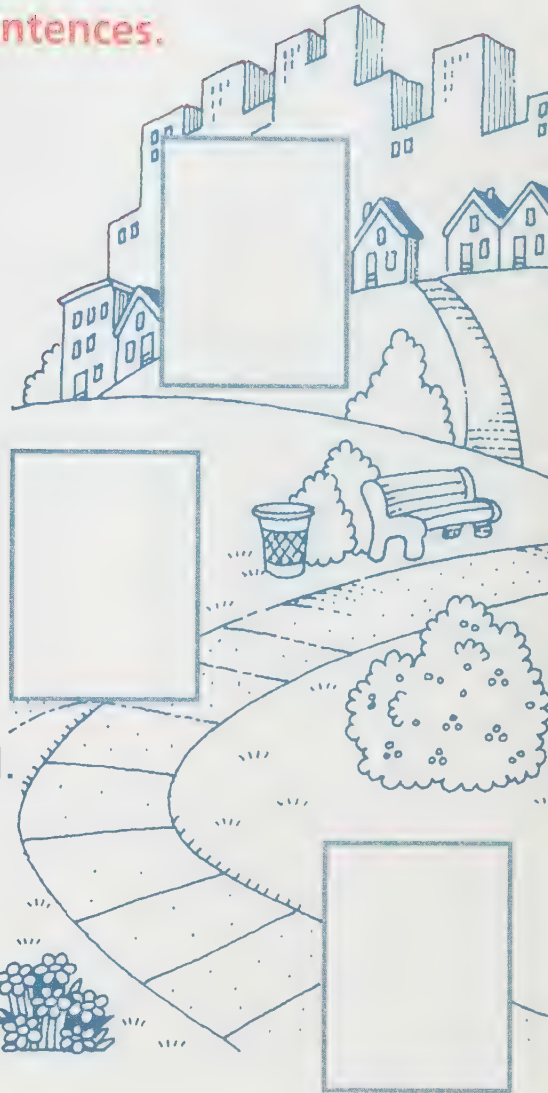
1 This is a big _____.

2 I see many _____.

3 People live _____ a hill.

4 Two _____
the people make me grin.

5 I go for a long _____.



Cut out and paste
the pictures to fit the
sentences. Paste them
in the city.







Name _____

What a Sight!

 Kevin sees many sights in the city.

Write or draw about what he sees.

What are things Kevin sees in the city?

What did you like best about Kevin's trip?





Name _____

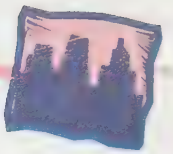
Visit the Country

 There are many things to see in the country.

Look at this country picture.

Write about three things you see.



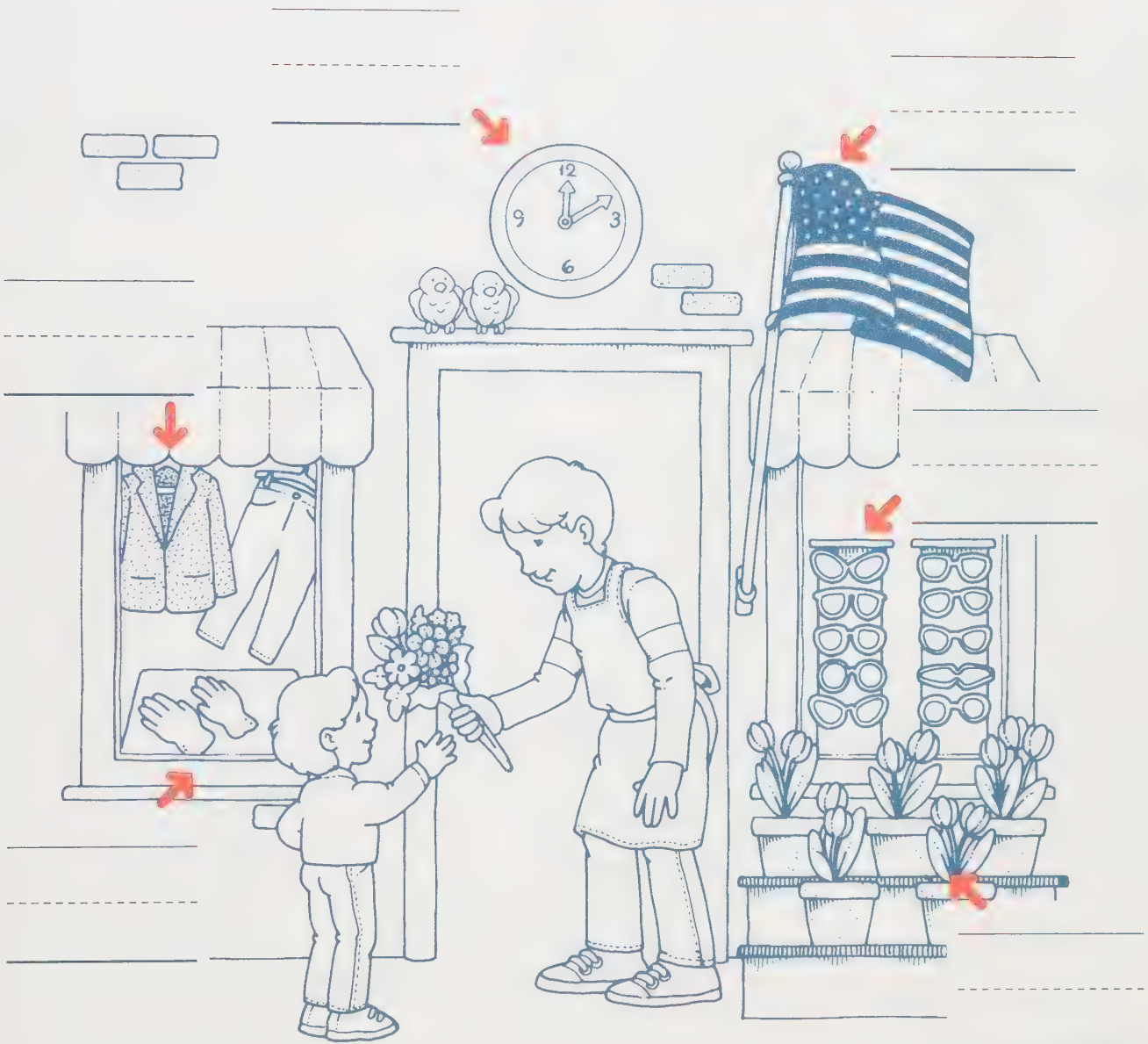


Name _____

Smell the Flowers

cl fl gl

Think of the beginning sounds. Write **cl**, **fl**, or **gl**.



Circle each picture whose name begins like .

Mark an **X** on each picture whose name begins like .



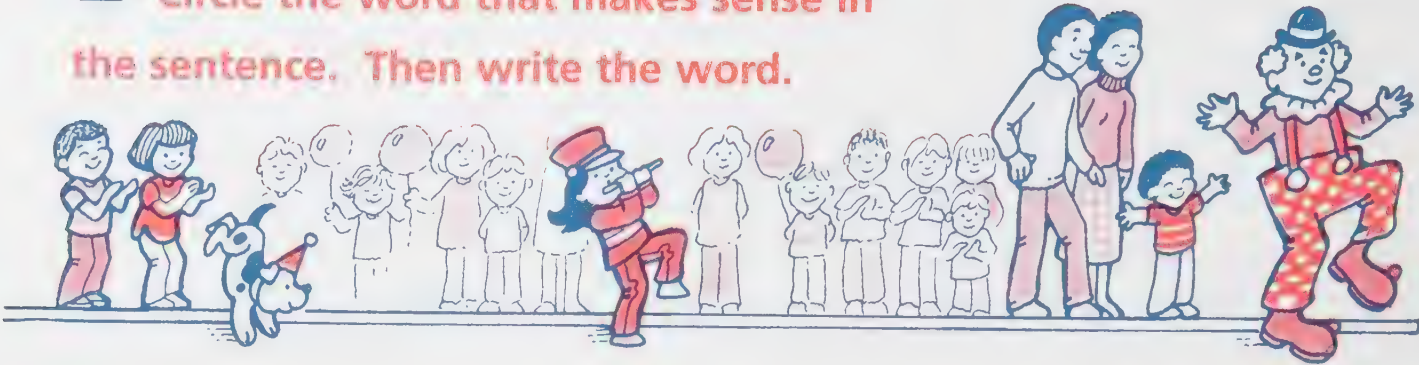


Name _____

A Parade in the City

cl fl gl

 Circle the word that makes sense in the sentence. Then write the word.



1 The funny _____ waved to me.

clown lake



2 A girl plays the _____.

four flute



3 We _____ for the funny dog.

play clap



4 I am _____ I live in the city.

glad jump





Name _____

What's in the Park?

sk

sp

st

Think of the beginning or ending sounds.

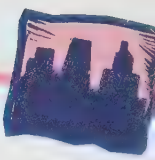
Write **sk**, **sp**, or **st**.



Color blue the picture whose name begins like

Color orange the picture whose name ends like





Name _____

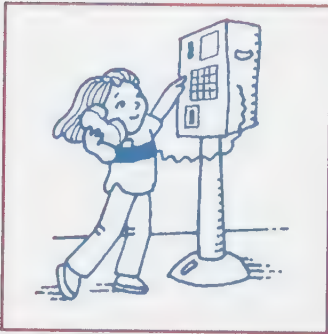
Busy Day in the City

sk

sp

st

Draw a line from the picture to the word it goes with.



skate



speak



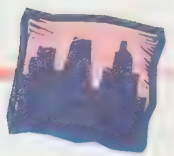
rest

Write a word that begins like or to finish the sentence.

When I went to the city, I had to _____.

Draw a picture to go with your sentence.





Name _____

City Sentences



Read each sentence. Draw a picture to go with it.

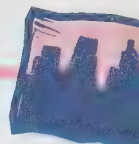
Two people walk.	Many people run fast.
Here is a long line of people.	People go on this.



Write about the city. Use some words from the box.

go long many of on people walk





Name _____

People in the City

Read the sentences about people in the city.

Write the best word to finish each sentence.

1 Joan is _____

shop shopped shopping



2 Lee is a _____

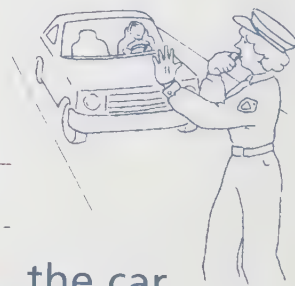
painter painted painting



3 The police officer _____

the car.

stop stopped stopping



4 Will is _____

many dogs.

walked walker walking





Name _____

Our Town

 Cut out the pictures. Paste them in the boxes. Write the names of the places on the lines.**PASTE HERE**

Yum Shop

PASTE HERE

City Toys

PASTE HERE

State Bank



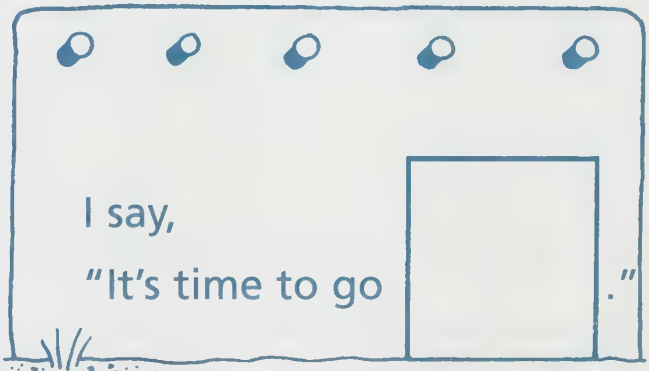
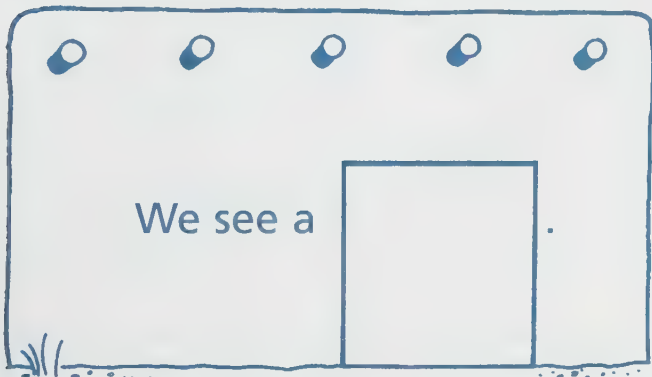
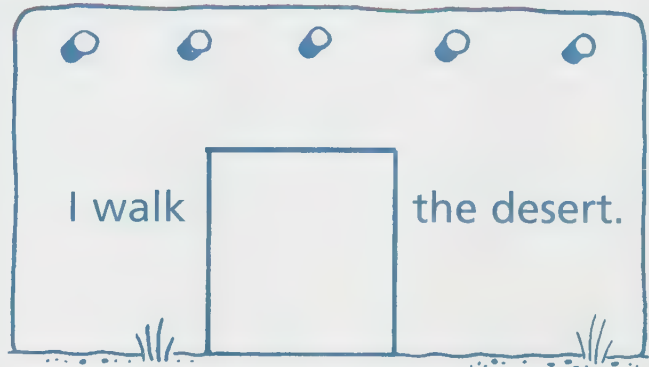
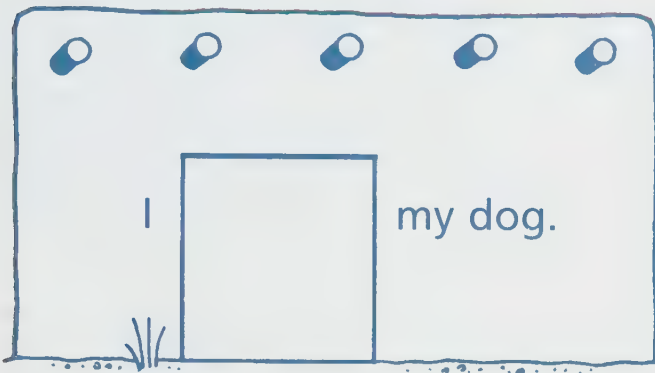




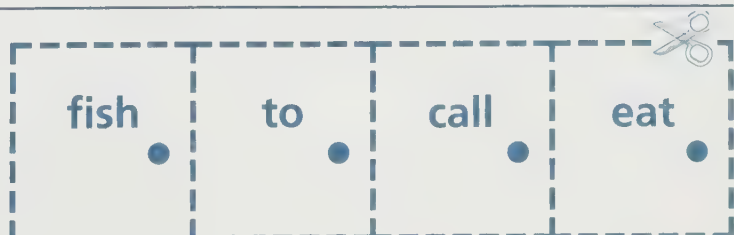
Name _____

The Words Outside My Door

Cut and paste the doors to complete each sentence.



Write your own sentence. Use some words on the doors.

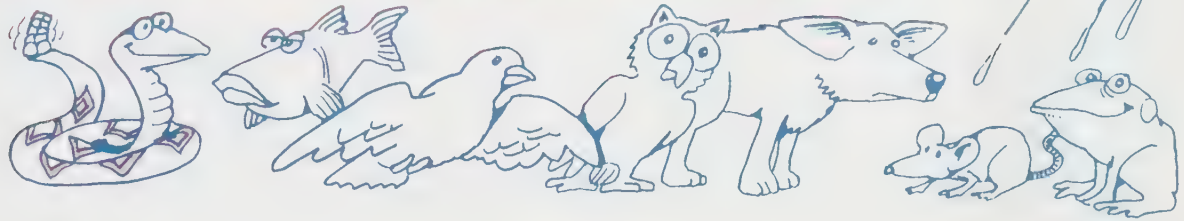


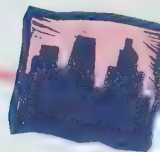


Name

I Hear the Desert

 What can you hear in the desert? Write and draw about it. These pictures may help to remind you.

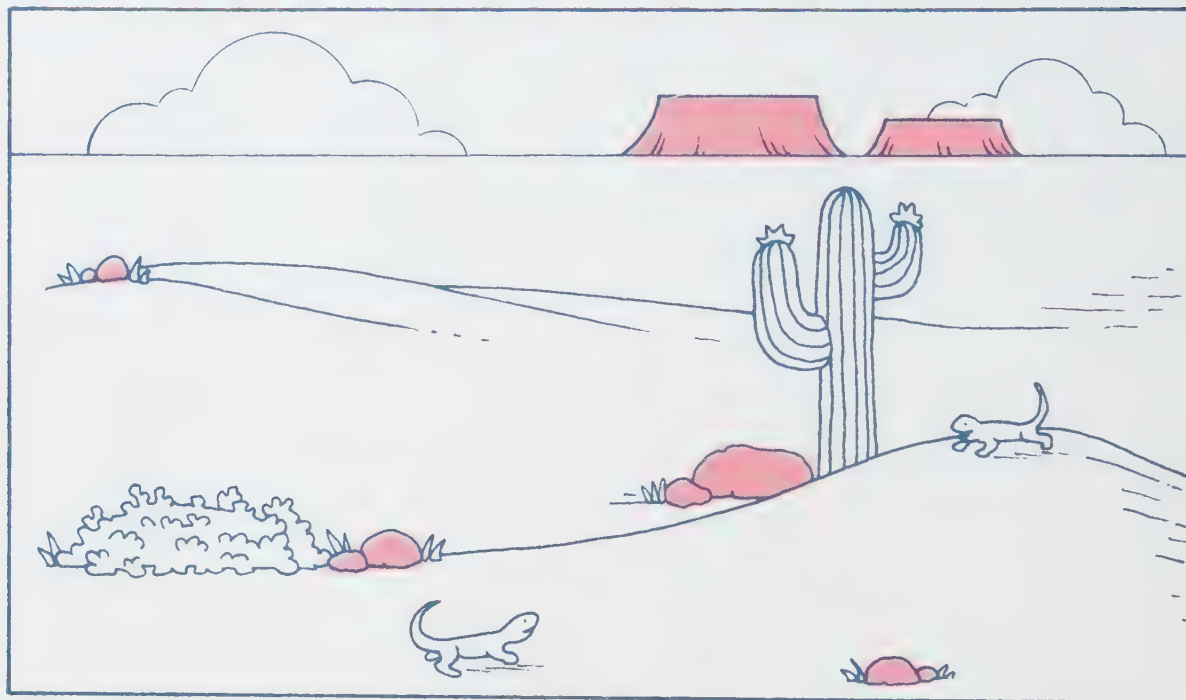
[illegible]A blank, cream-colored rectangular label with rounded corners, mounted on a dark red background. The label is oriented horizontally and appears to be a placeholder for text or a photograph.



Name _____

Desert Detective

What do you see when you look at the picture?



- | | | |
|-----------------------------|-----|----|
| 1 Do you see many plants? | yes | no |
| 2 Are many people here? | yes | no |
| 3 Do you see cats and dogs? | yes | no |

What do your answers tell you about the desert?

Finish the sentence.

In the desert, _____





Name _____

Desert Pictures

cr fl st

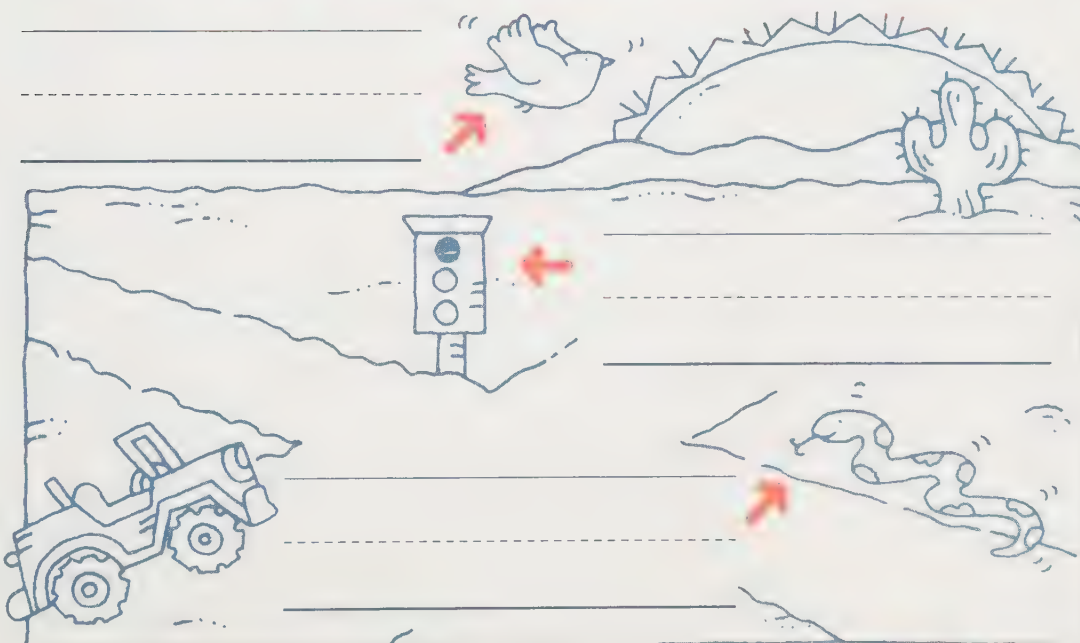
Talk about each scene.

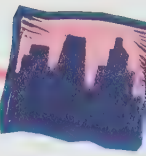


Write the word that goes with each picture.

creek
flood
storm

Write the word that goes with each picture.

stop
fly
crawl



Name _____

Desert Sounds

cr fl st

 Write **cr**, **fl**, or **st** to spell the beginning sounds in each word.

I like the desert. I can see the



_____ ars.

An owl sits on a



_____ one.

A dove



_____ aps its wings.

The frogs



_____ oak.

I can hear a



_____ icket.

 Write a word that begins with **cr**, **fl**, or **st** to finish the sentence.

In the desert, I can see the _____



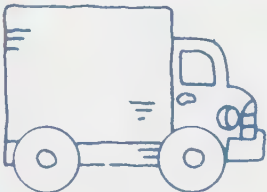
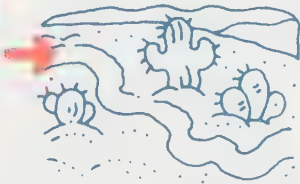


Name _____

In the Desert

cl sp tr

Circle the word that goes with each picture.

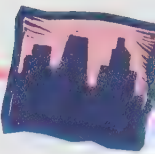
1  truck tent	3  chick cloud
2  seed spot	4  trail table

Draw a picture to go with these sentences.

In the desert, I saw a **spider**.

It was close to a **tree**.



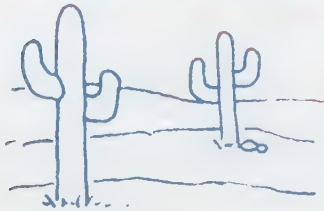


Name _____

Planning a Trip

cl sp tr

 Finish the sentences. Use some words that begin with **cl**, **sp**, or **tr**.



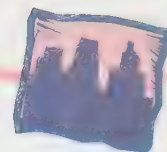
My Trip to the Desert

For my trip to the desert, I took _____

In the desert, we _____

 Draw a picture to go with your sentences.





Name _____

Listen to the Cat

fish	to	say	call
------	----	-----	------

Write words from the box to finish the sentences.

Will you

the cat?

It's time

eat.

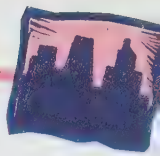
Do you have a

for me?
I

a fish is fine!

What would you say? Write your own sentence.





Name _____

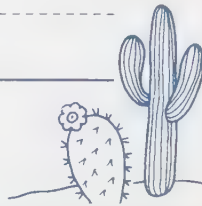
Sensing the Desert

see	hear
smell	taste
touch	

Finish each sentence.

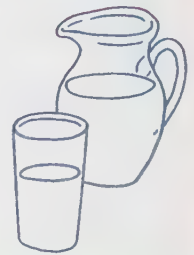
I have sharp points.

Don't _____
me.



I am water.

I _____
good when you
are thirsty.



You can _____
me howl.



Don't forget me. I help you

_____ in the
sun.



Put your nose near me. Do I _____ sweet?

Write a sentence about the desert.

Use words from the box.





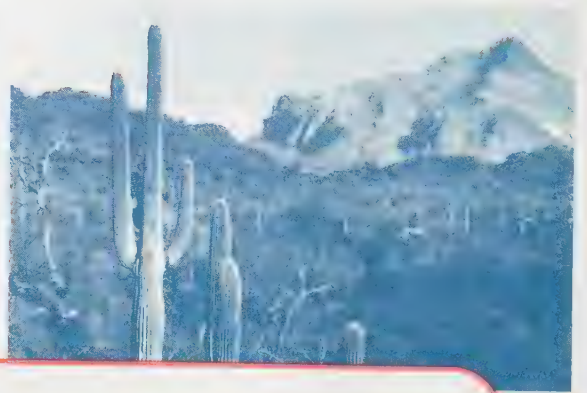
Name _____

The World Outside

 Tell about a special place outside.

Draw or write your ideas.

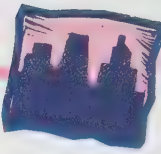
What does the place look like?



What sounds do you hear there?

What does it smell like?





Name _____

Many Homes



Plan what you will draw on other paper.

Sketch or write your ideas.



Homes for People

--	--

Homes for Animals

--	--

Check your work.

- ☐ I showed different places where people and animals live.
- ☐ I showed what the places are like.
- ☐ I can tell about the places.





Name _____

Tell Why

 Look at the pictures. Draw and write why each thing happened.

 Why?	What happened? 
---	--

 Why?

 Why?	What happened? 
---	--

 Why?



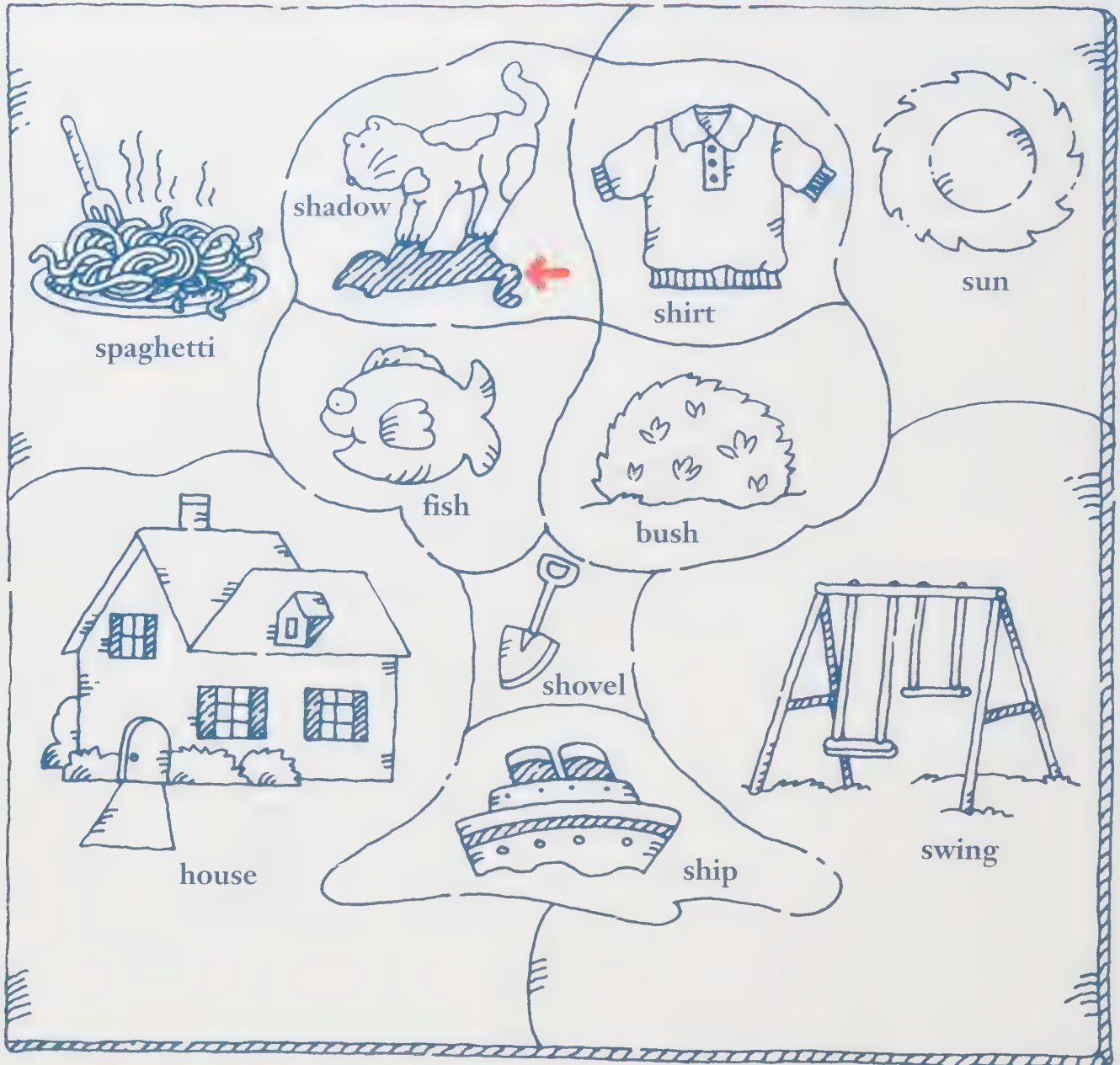


Name _____

Find the Hidden Picture

sh

Find the pictures whose names begin like or end like . Color those puzzle parts green.



Write the two letters that spell the sound begins with.





Name _____

Who Is Hungry?

sh

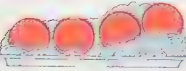
Write **sh** to spell the beginning or ending sound in each word.

radi _____ ell

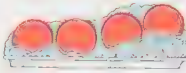
_____ ark

fi _____

Complete the story by circling the words that make sense and printing them on the lines.

The  is on the _____

shelf sell

I _____ I had the 

was wish

Draw what happens next.



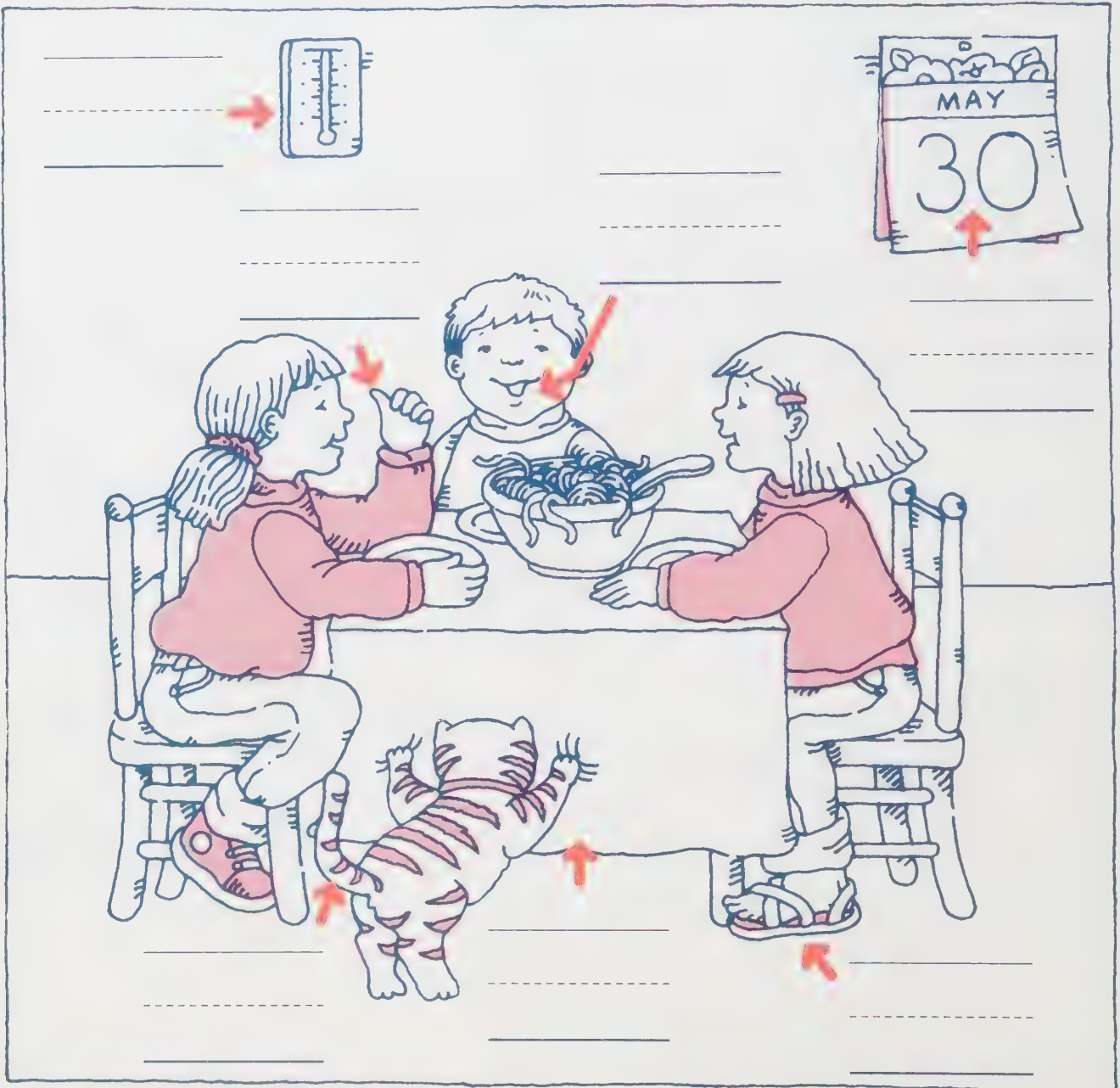


Name _____

Spaghetti Dinner!

th

Write **th** beside each picture whose name begins like **th** or ends like **th**.



Trace **th** in blue if the picture name begins with **th**.

Trace **th** in red if the picture name ends with **th**.



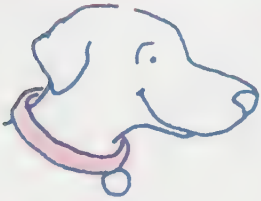


Name _____

The Dog's Dinner

th

Write **th** to spell the ending sound in each word. Write the words.



mou +

=

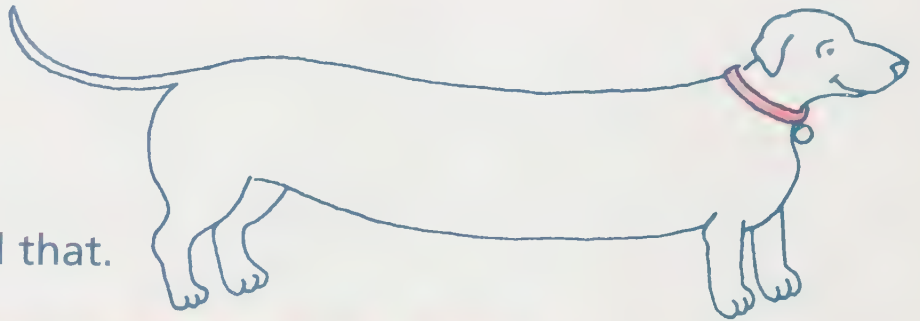


tee +

=

Read the rhyme.

This dog is thin,
But he will be fat
When he eats this and that.



Draw what **this** and **that** are in the rhyme.



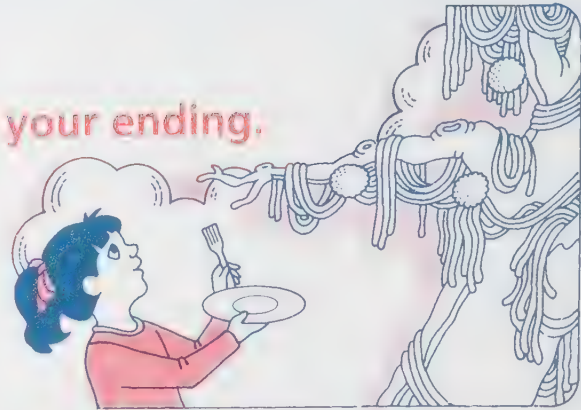


Name _____

The Meatball Tree

 Finish the poem. Draw a picture of your ending.

On your tree, I could see
Three nice meatballs as big as could be.
So when I go walking under your tree,



I will _____

 Draw or write your ending.





Name _____

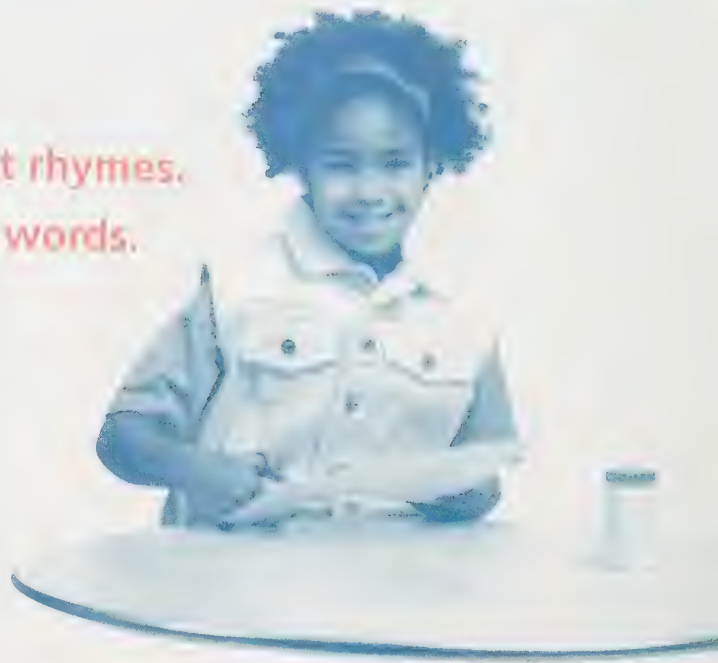
Rhyme Time

 Cut out and paste the word that rhymes.

Draw a picture to go with the two words.

Example: a cat

hat



1 a frog

3 a fish

2 a pig

4 a rose

wig

nose

log

dish





Write a sentence about one of your pictures.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing.



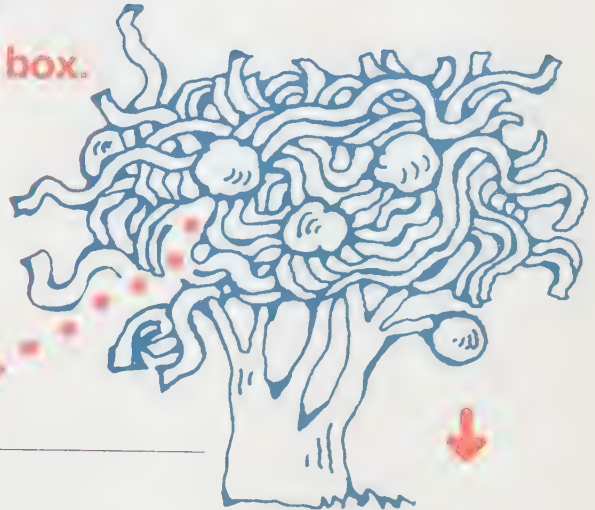
Name _____

Follow That Meatball!

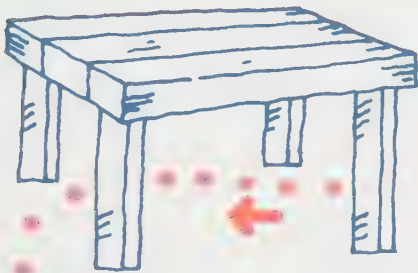
Oh, no! A meatball fell off the tree.

Tell where it went. Use the words in the box.

down	under	in
out	around	



1 _____ from the tree



2 _____ the table



3 _____ the pipe

4 _____ of the pipe



5 _____ the tree





Name _____

Come to Pat's House

Follow the path to Pat's house. Use the directions.

- 1 Walk to the tree.
- 2 Then go left.
- 3 Jump over the plants.
- 4 Walk up to the big cat.
- 5 Put a **1** on her back.
- 6 Then go right.
- 7 Go to one more cat.
- 8 Put a **2** on her back.
- 9 Do you see Pat's house?

A tree is at the back of her house.



Start

- 10 How many cats do you see?



Name _____

Funny Feet

Write the word from the box that goes with the picture.

big

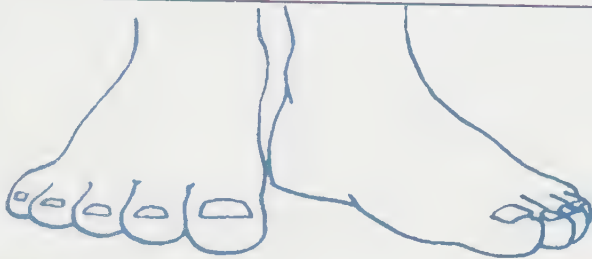
back

left

pig

small

wet



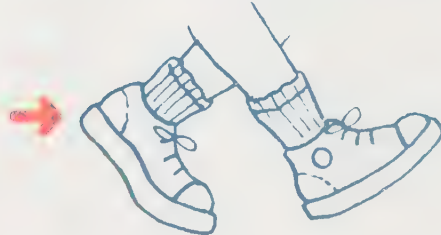
_____ feet



_____ feet



_____ feet



_____ foot



_____ feet



_____ feet

Color the pictures.



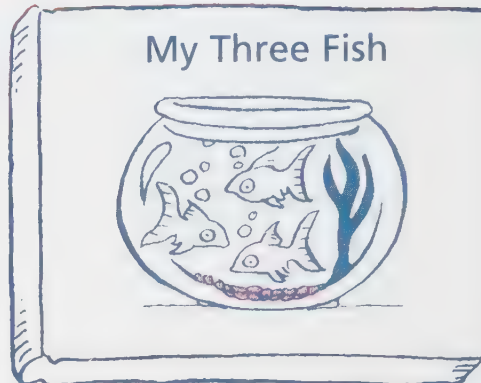
Get the Giggles



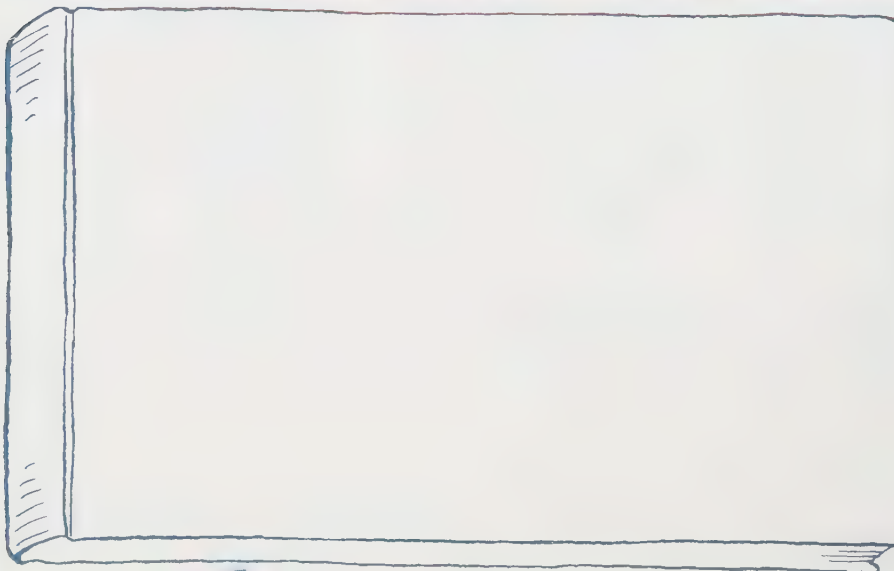
Name _____

That's Fantastic!

 Circle the books that are make-believe.



 Draw your own book cover. Write a title.



Check one:

- ☐ Real
☐ Make-believe





Name _____

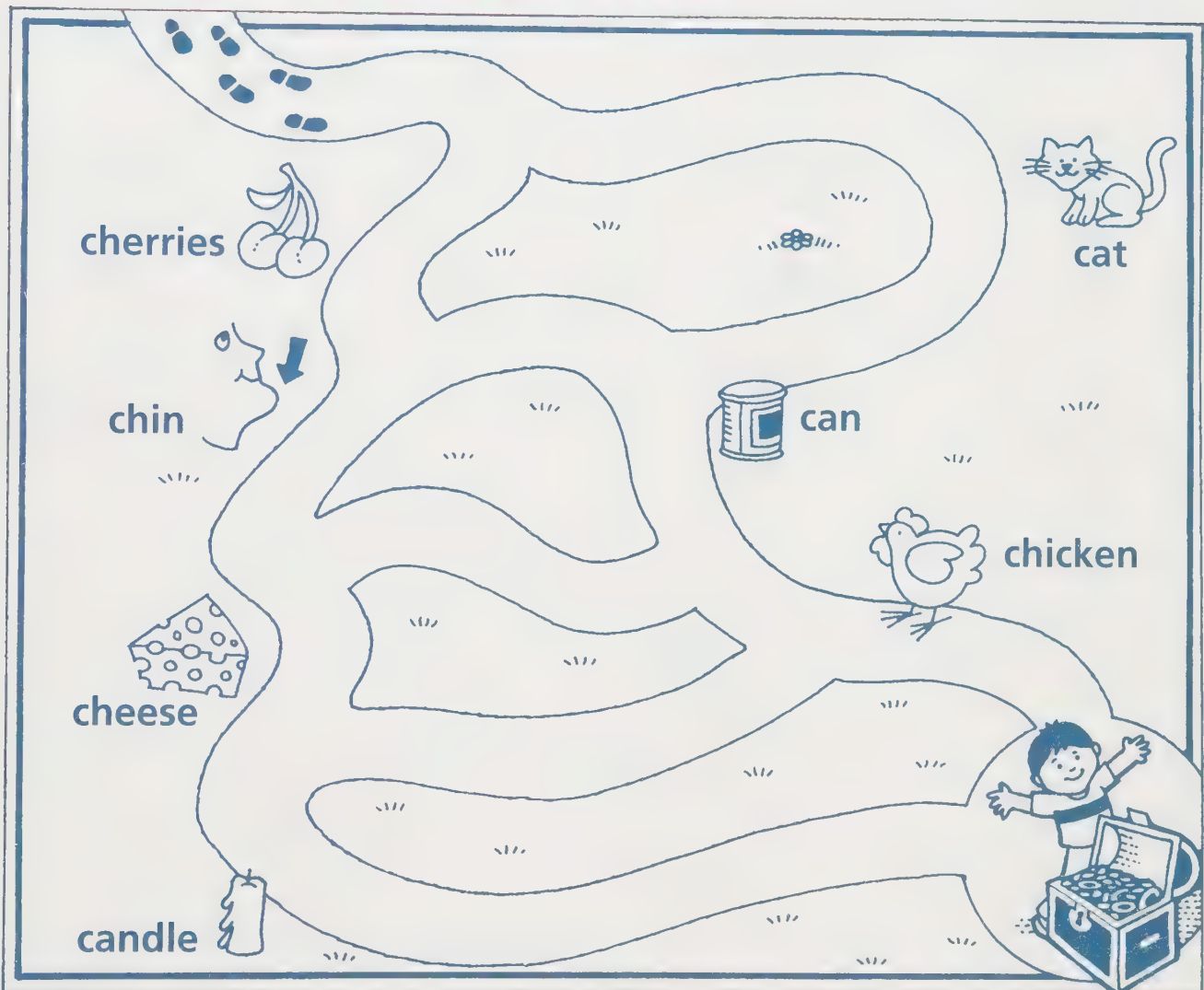
Follow the Footprints

ch

How did the boy find the chest?

Color the pictures whose names begin like .

Draw footprints to show the boy's path.



Write the two letters that spell the sound

begins with.





Name _____

The Foot Chase

ch

Write **ch** to spell the beginning sound in each word.



_____ ild



_____ ew



_____ ase



_____ eese

Read the story.

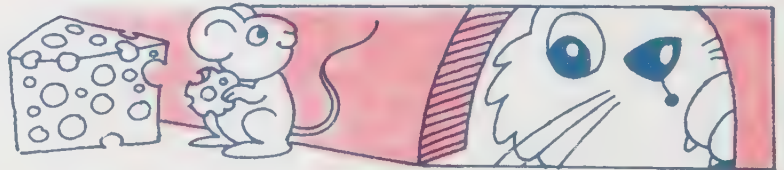
The child puts the cat out.



The cat chases the .



The chews the cheese.



Write what happens next.





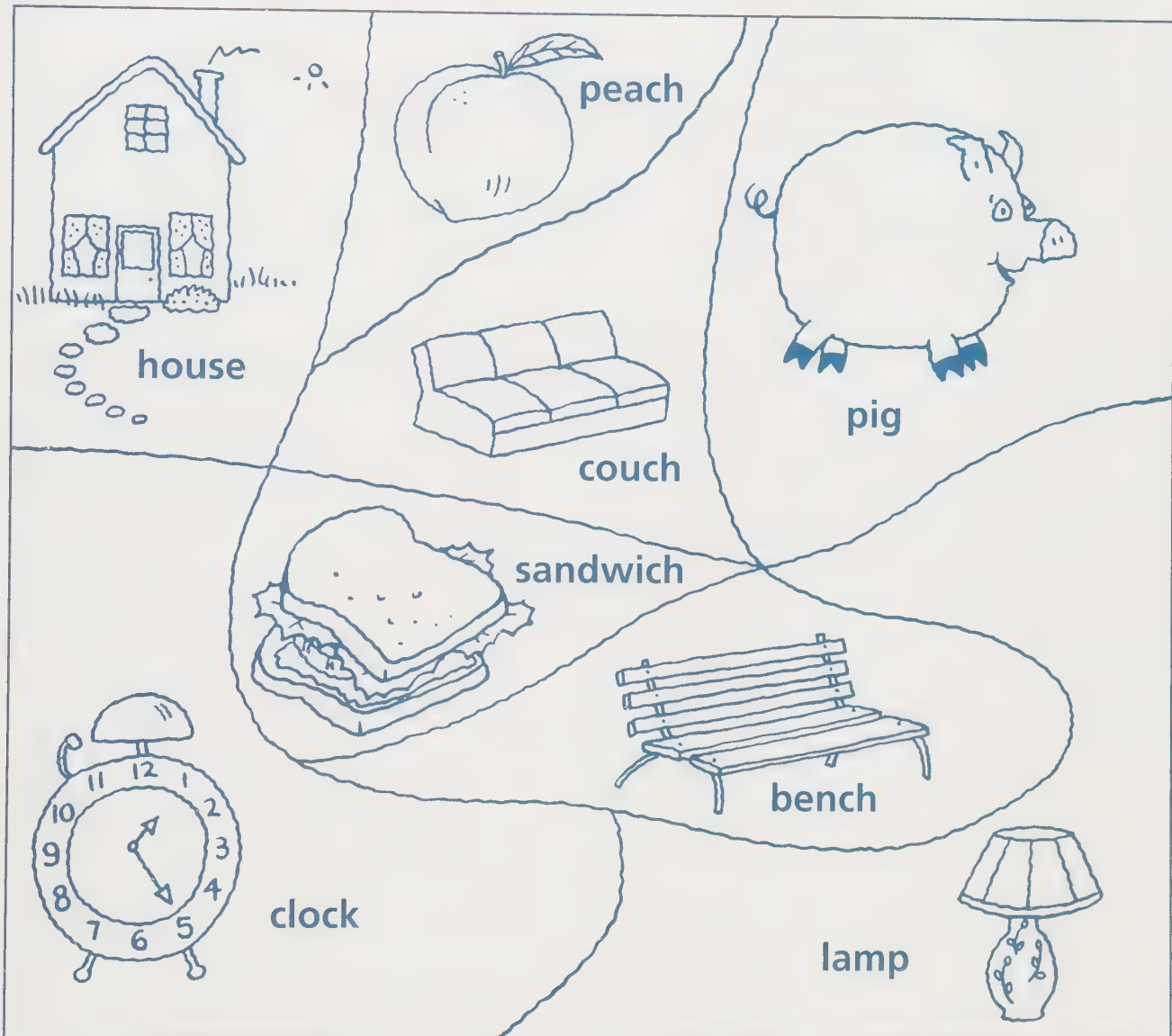
Name _____

Find the Foot!

ch

 Find the pictures whose names end like

Color those puzzle parts blue.

 Write the two letters that spell the soundends with. 



Name _____

Where Are the Feet?

ch

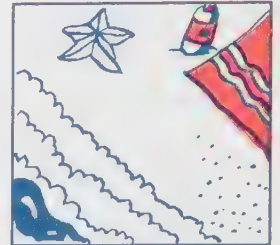
Circle the word that makes sense and print it on the line.

1 You see



on the _____

beach box

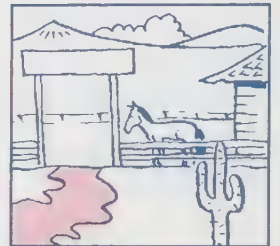


2 You see



on a _____

ranch run



3 You put

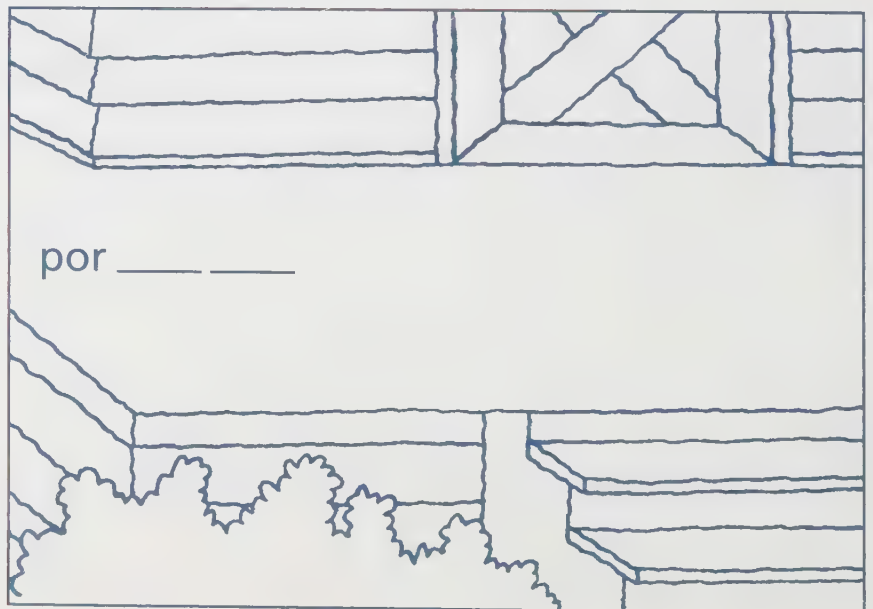


on a _____

couch cat



Finish writing the picture name. Draw the kind of feet you might see here.





Name _____

My Pig Is So Small . . .

 Write about the silly pig.

Use some of the words in the box.

at	back	more
come	her	

My pig is so small.

How small is he?

He will fly over my house on a crow!



Ideas:







Name _____

Left Foot, Right Foot

 Read the sentence. Write the opposite of the underlined word.

① I see small feet.

I see _____ feet.

② Feet are in socks.

Feet are _____ of socks.

③ Feet go down the hill.

Feet go _____ the hill.

④ Feet are wet.

Feet are _____.

 Draw these feet.

 Now draw these feet.





Name _____

What Am I?

 Cut along the dotted lines.

Paste the pictures in the boxes.

 Color the picture.

 Write about your picture.

Use words that tell about size and color.

What am I? _____







Name _____

Where's the Baby?

 Circle a word to finish each sentence.

Color the pictures.

1 "Where is my baby?" said Mrs. _____.

dog Alligator

2 Mrs. Alligator called for _____.

him his

3 She put down her _____.

purse nonsense

4 "Here I am!" said Baby _____.

all Alligator

5 "You _____ me with you all the time!"

if had



 Where was the baby?

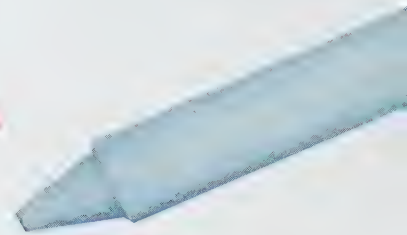


Name _____

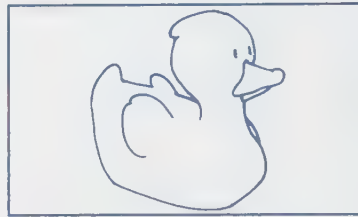
What Happens?

 Read each sentence and look at the pictures.

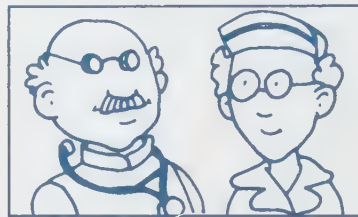
Circle and color the picture that shows what happens in the story.



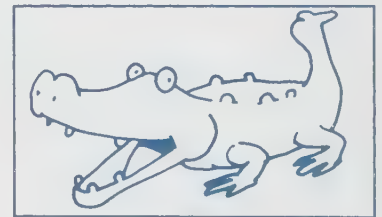
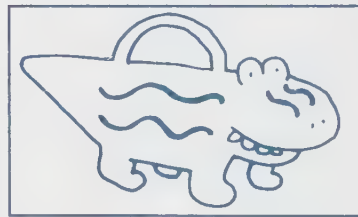
1 The baby eats this.



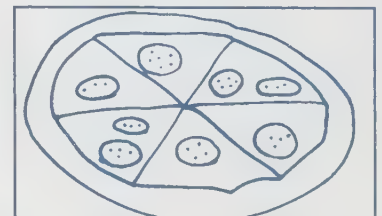
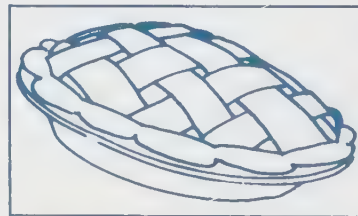
2 Miss Lucy calls two people.



3 Miss Lucy calls a lady.
The lady comes with this.



4 The baby and all the people eat this.



 Write what happens at the end of the story.





Name _____

What Happens Next?



Cut out and paste the pictures in order.

Beginning

Middle

End

--	--	--



Write a story about the pictures.



Get the Giggles



Downloaded from www.cambridge.org/core

01/11/20



Name _____

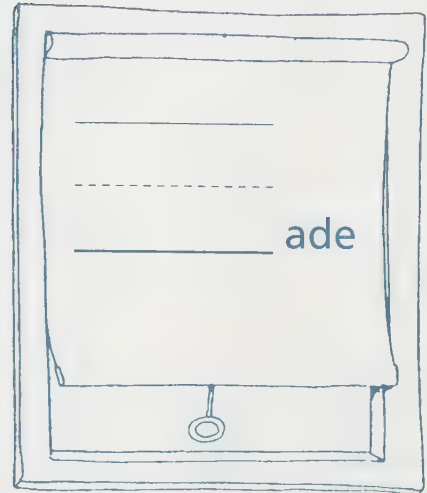
Check This

sh th ch

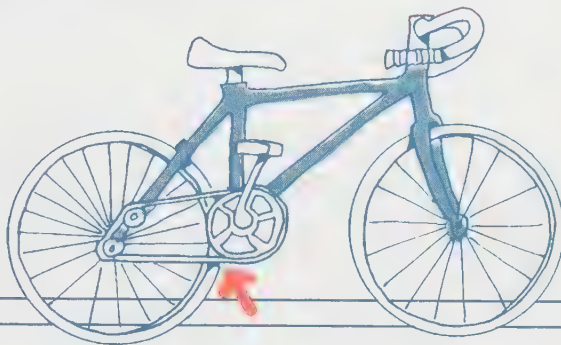
Write **sh**, **th**, or **ch** to spell the beginning sound in each word.



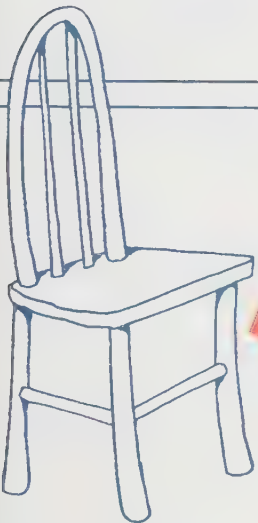
_____irteen



_____ade



_____ain



_____air



_____oes



_____eck



Name _____

What's on My Shelf?

sh

th

ch

Read the story.



I go to sleep.

Mom puts the **sheet** over me.

She puts her hand on my **cheek**.

Then she walks out.

I **think** I see  on my **shelf**.

I call out for Mom to come back!



 Draw what happens next.

 Then write a sentence about your picture.



Name _____

Splash in the Bath

sh th ch

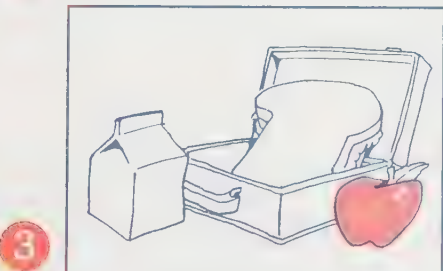
Write **sh**, **th**, or **ch** to spell the ending sound in each word. Write the words.



spla + = _____



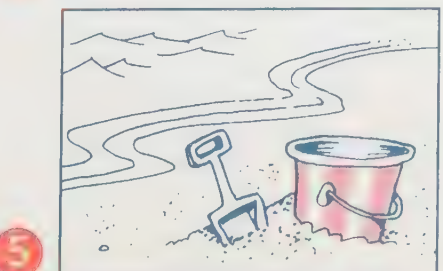
ba + = _____



lun + = _____



tee + = _____



bea + = _____





Name _____

Bath Time!

sh

th

ch

Read the story.

sh

th

ch

I go to the **beach**. Then I come back.
I jump into a **bath** to **wash** off the sand.
I **splash** and I drip!



 Write about when you take a bath.





Name _____

Miss Lucy and Friends

She His
him had

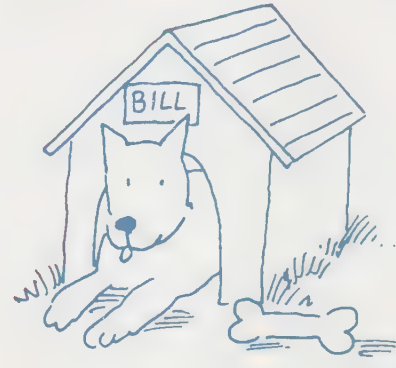
Write the words to complete the rhyme.

Miss Lucy had a big dog.

_____ house was on a hill.

When she called, he ran down.

Miss Lucy called _____ Bill.



Miss Lucy had a fat cat.

_____ called the fat cat Kit.

And if she said, "Come here, Kit."

Kit came to eat a bit.

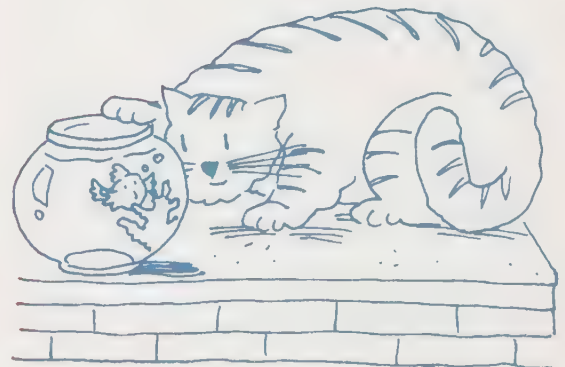


Miss Lucy _____ a small fish.

She put it on the wall.

"Where is my fish?" Miss Lucy said.

"It is not here at all."



What do you think happened to the fish?





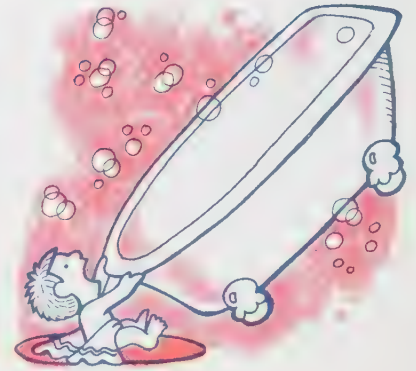
Name _____

He Couldn't Eat the Bathtub!

 Draw a picture and finish the sentence.
Make the underlined words shorter.

Example: Tiny Tim could not _____.

Tiny Tim couldn't eat the bathtub.



1 Tiny Tim would not _____.

Tiny Tim

2 Miss Lucy was not _____.

Miss Lucy

3 The lady is not _____.

The lady





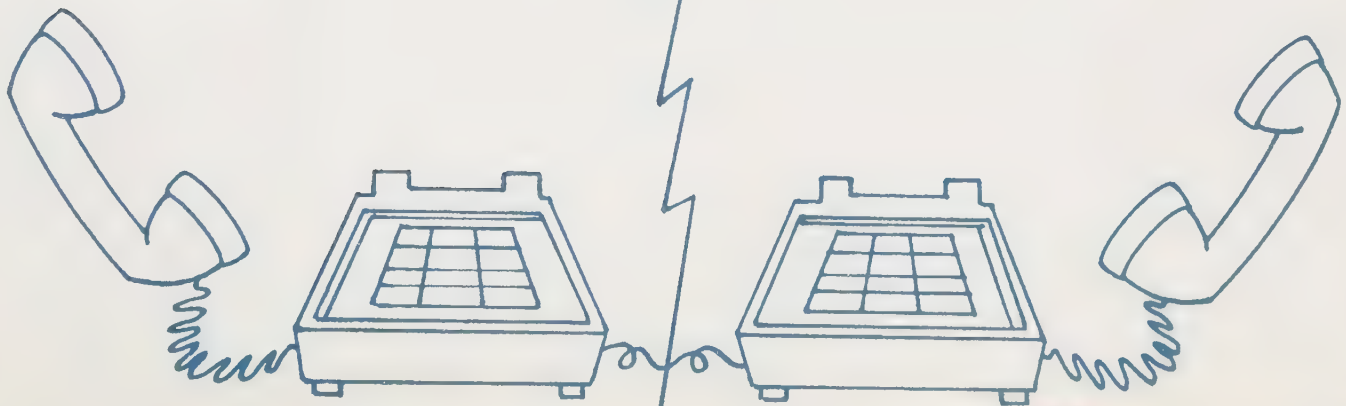
Name _____

Telephone Talk

-  Draw two people talking to each other on the telephone.
-  Write their names on the lines. Write what they say.

Hello,

Hello,



Making a Funny Story

Who will be in it?

What will happen? Draw or write about it.

[illegible]

Check your work.

- ☐ I made up a funny story.
- ☐ My story shows what happened first, next, and last.
- ☐ My story shows why something happened.

Name _____

My Reading Strategy

Good Readers Do This

I Can Too!



Predict/Infer

Look for important words.

Look at the pictures.

Try to figure out what will happen.

☐
☐
☐


Self-Question

Ask themselves questions as they read.

☐

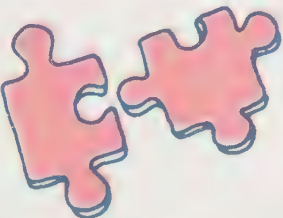

Think About Words

Use what they already know about the words to figure out new words.

☐


Monitor

Check to see if they understand what they are reading.

☐


Summarize

Think about the important parts of the story.

☐

Evaluate

Decide if they like what they have read.

☐


Name _____

What Did You Learn?

 Write a word to finish each sentence.

1



Frogs jump.



I learned to _____ with
the frogs.

2



The fish flip
in the lake.



I learned to _____ with
the fish.

3



My friend plays.



I learned to _____ with
my friend.

 Write your own sentence about something you learned.

Name _____

Learning from Friends

 Draw one of the girl's friends.

Finish the sentence.



The girl learned to _____ from the _____.

 Draw another of the girl's friends. Finish the sentence.

The girl learned to _____ from the _____.



Name _____

The Writing Process

PREWRITING

- Choose an idea to write about.
- Plan your writing.

DRAFTING

- Write your ideas.
- Don't worry about mistakes.

REVISING

- Is there anything you want to add?
- Is there anything you want to change?

PROOFREADING

- Circle any words you need to learn how to spell.
- Check for capital letters at the beginning of sentences.
- Check for periods and question marks at the end of sentences.

PUBLISHING

- Make a clean copy of your writing to share with others.

Name _____

Let's Get Started



Who or what are you going to write about?

Draw or write your idea in the middle circle.

Then write what you are going to say about your idea in the other circles.



Name _____

Take Another Look

Revising Checklist

 Write the answers to these questions.

Is there anything I want to add to what I have done?

Is there anything I want to change?

Questions to Ask

My Writing Partner

- What do you like best about what I have written?
- Is there anything that isn't clear?
- Is there anything I should add?





Name _____

Read the story.

Sam and Victoria

Sam is six. Victoria is six, too.

Victoria likes dogs. Sam likes cats.

Sam can jump. Victoria runs fast.

Each one likes to walk fast.

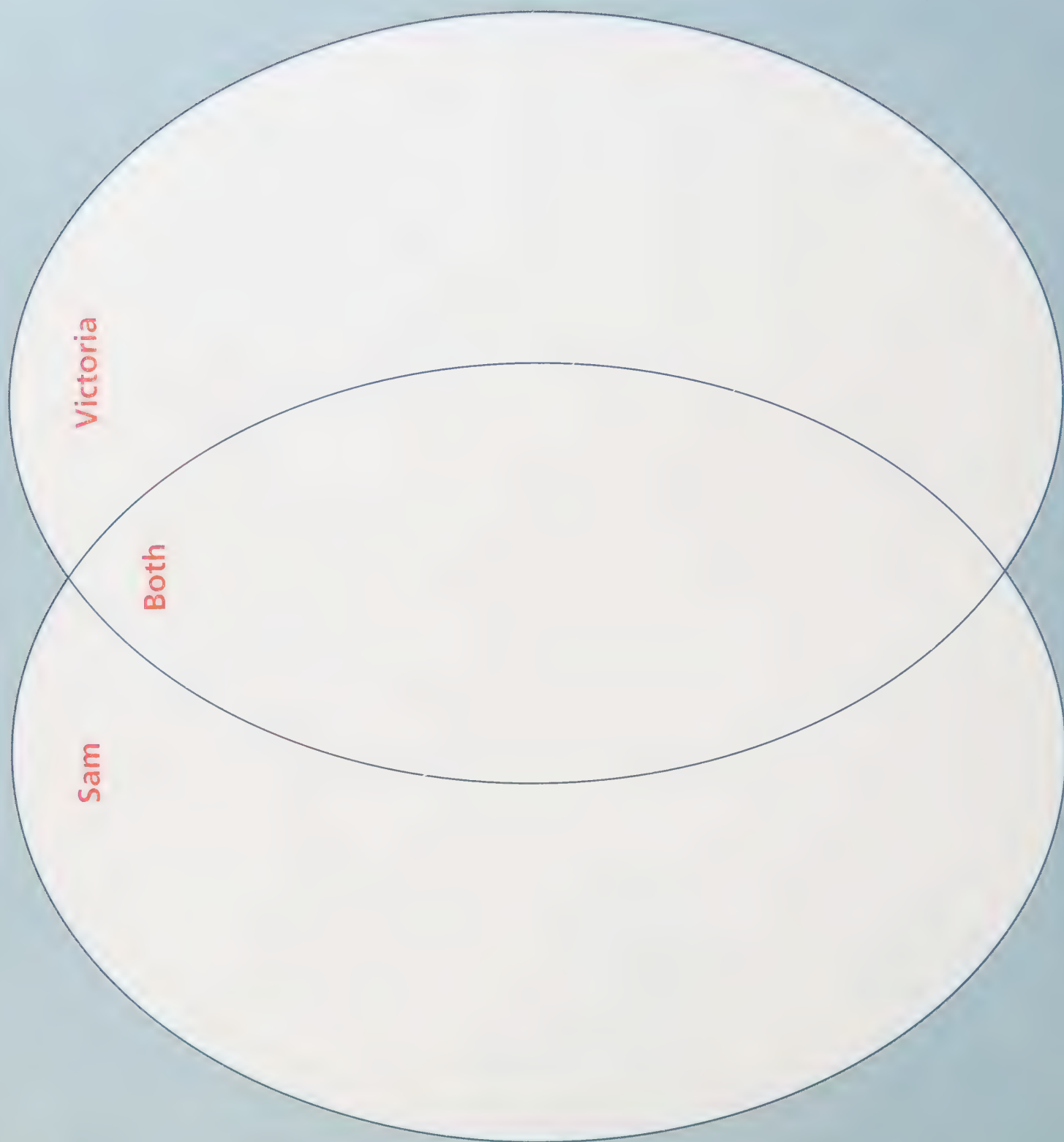


Draw a picture of Sam and Victoria.



On the back of this page, write how Sam and Victoria are alike. Write how they are different.





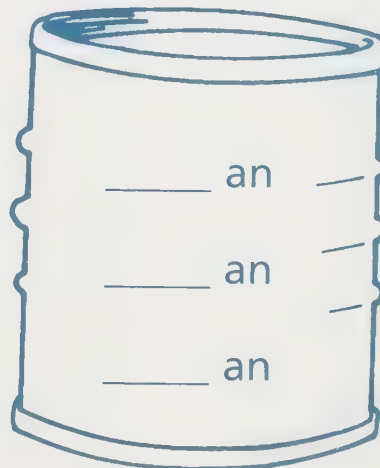
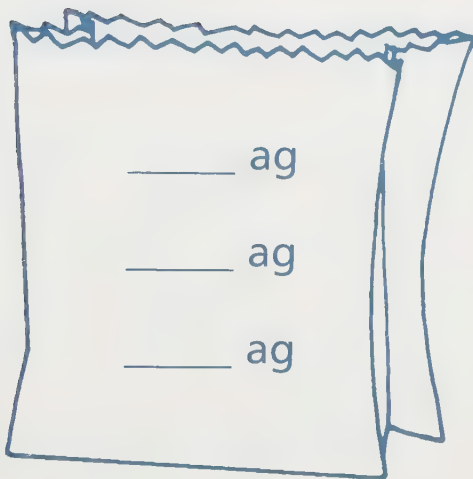
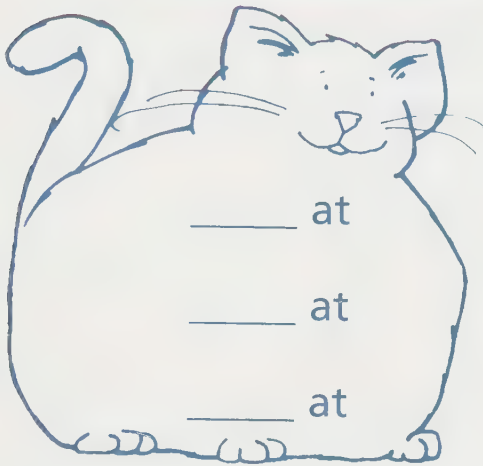


Name _____

Build a Rhyme

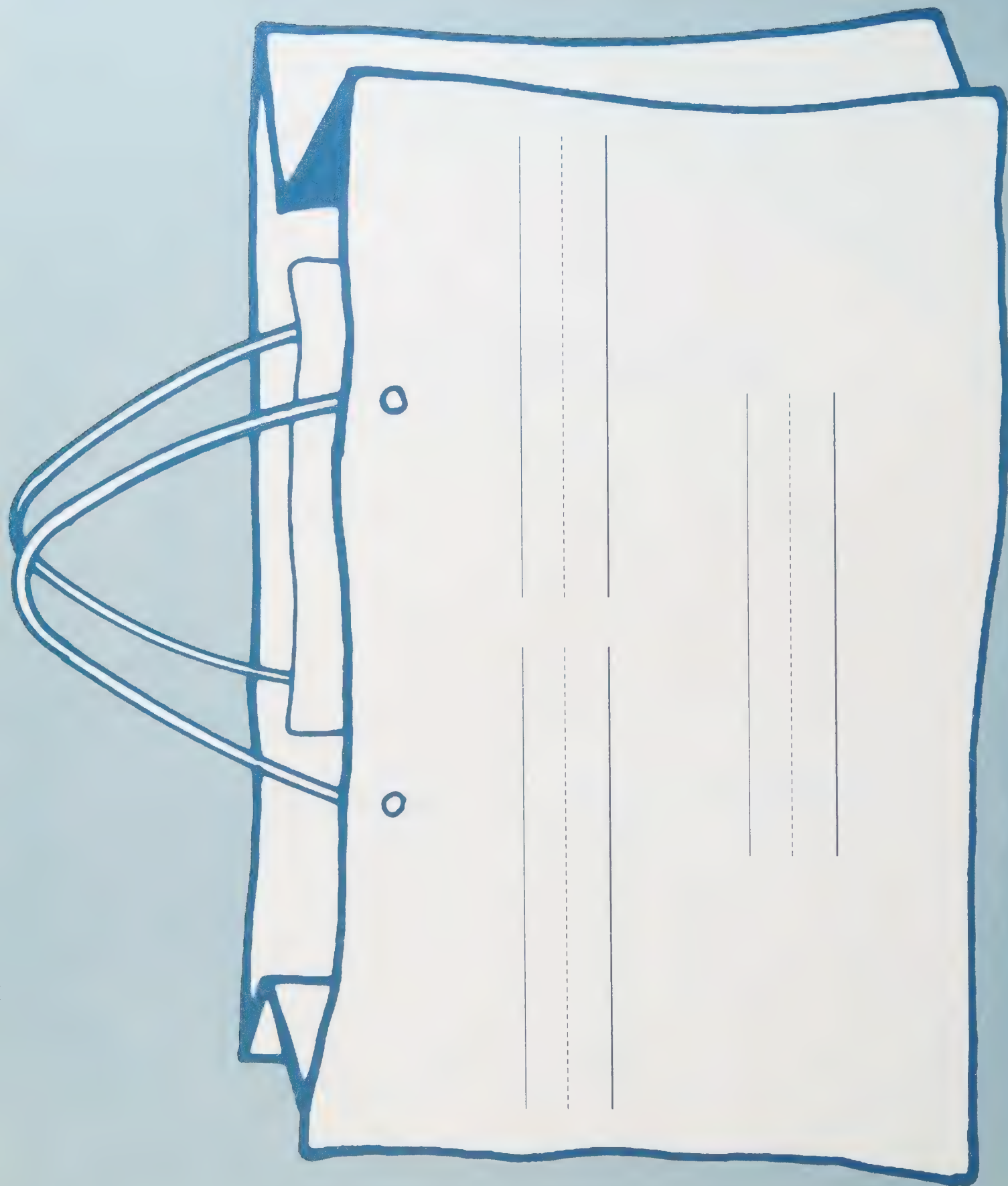
 Help Sam and Victoria build words. Choose a letter from the box and write it on the line to build a word that rhymes.

b c d p r s t v



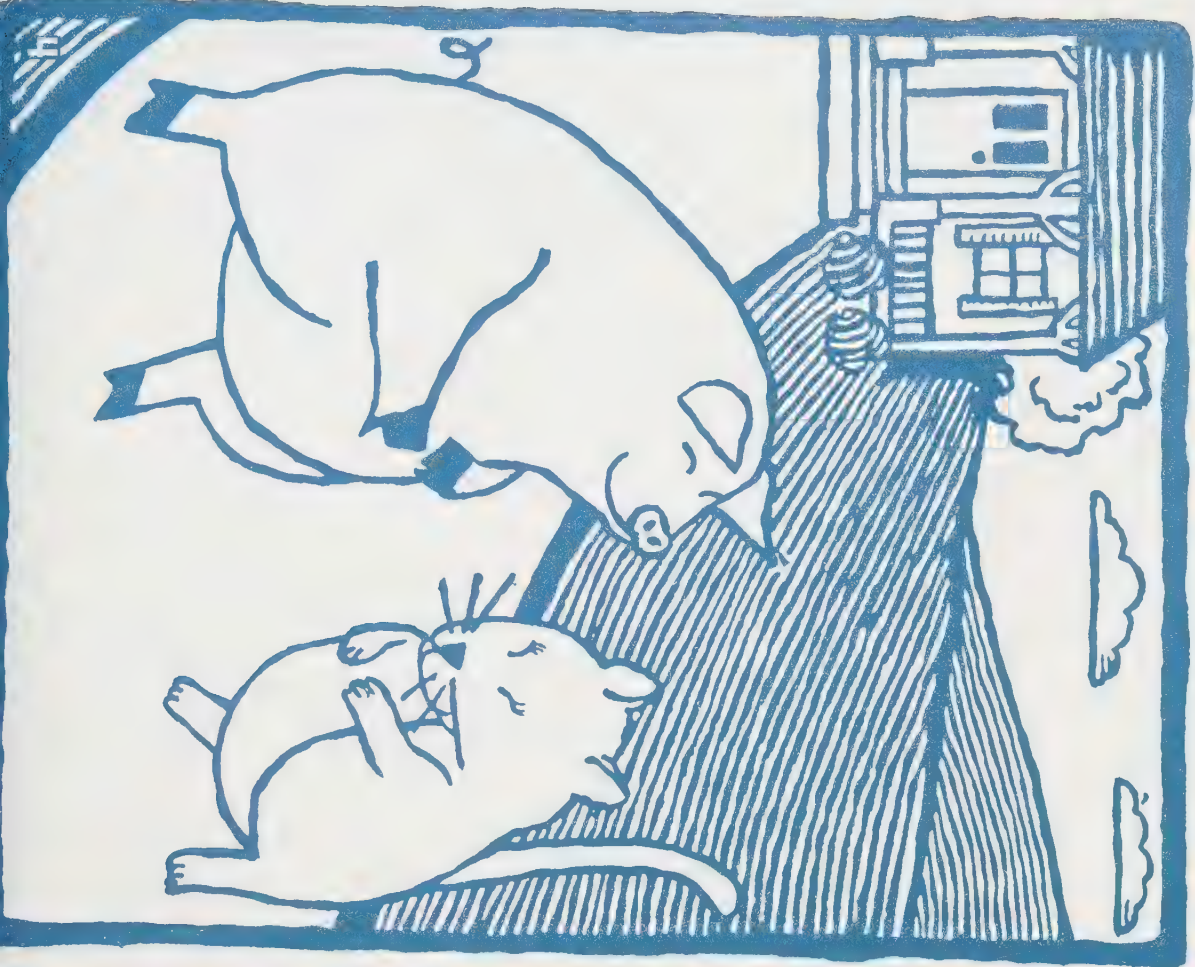
 What can you put in a bag? On the back of this page, write some of your new words to tell.





Thad and Nat sat with Pat.

They had six each
and went home fat.



(Fold Line)

This Is My Book

Thad and Nat

"Come for a snack," said Pat.

"I can," said Thad.

Thad ran fast.



"Come for a snack," said Pat.

"I can," said Nat.

Nat ran fast.



"I am glad you came," said Pat.

"See that pan."

Sit down and eat all you can."



(Fold Line)



Name _____

Open the Doors

Finish each sentence with a word from a door.

Cut and paste the door on the sentence.

Paste	Can you come _____ _____ _____ 2:00 P.M. to 3:00 P.M.?
Paste	Good! They _____ _____ _____ it here before 2:00 P.M.
Paste	I like _____ _____ _____ of you! I am glad you came.

(Fold)	
(Fold)	
(Fold)	



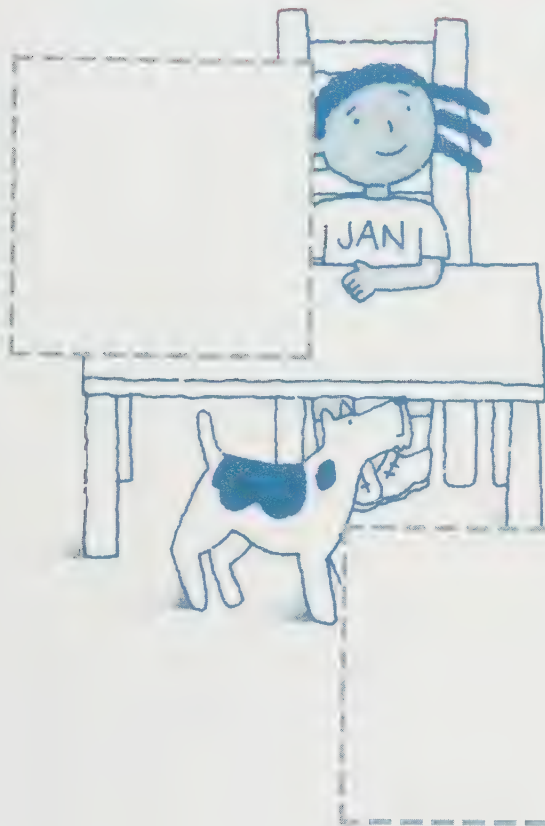




Name _____

Snack Time

 Cut out and paste the pictures where they go. Write a word from the box to tell to whom each thing belongs.



dog's Mom's Jan's

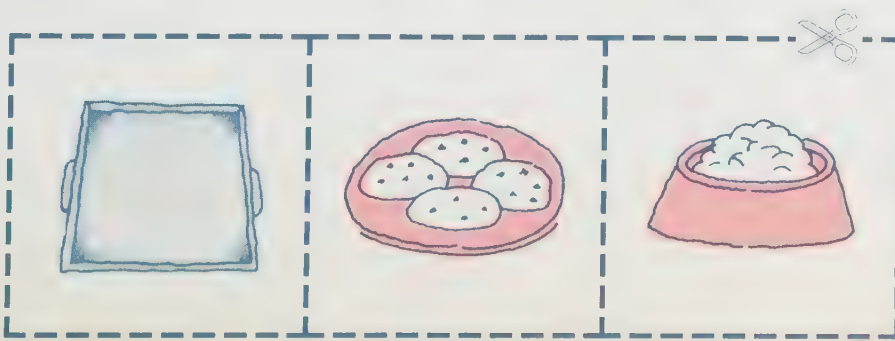
_____ snack

_____ pan

the _____ dish



 Write a sentence about the picture.







Name _____

Mixed-Up Sentences



Make sentences. Write the words in each box in order.



warm. Mom's are cookies



the to goes door. Mom



Look at the picture. Write a sentence about it.







Name _____

Cookie Words

Each Spelling Word has the short **a** sound. It is the first sound in .

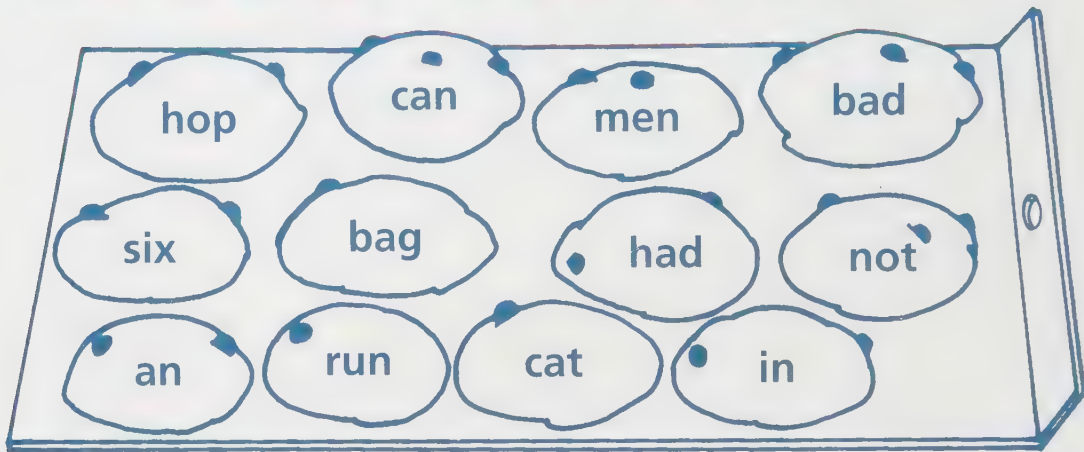
Spelling Words

can	had	cat
an	bag	bad



Your Own Words

 **Victoria and Sam only eat cookies with the sound. Color the cookies Victoria and Sam will eat.** 



 **Write the Spelling Words from the cookies you colored.**

_____	_____	_____
_____	_____	_____
1 _____	3 _____	5 _____
_____	_____	_____
2 _____	4 _____	6 _____
_____	_____	_____

 **Write the two Spelling Words that begin like .**

_____	_____
_____	_____
7 _____	8 _____
_____	_____



Name _____

Spelling Spree

Write the missing Spelling Words.

Spelling Words

can	had	cat
an	bag	bad

1 Cookies come in a **box**.

Oranges come in a ____.

2 A **puppy** grows up to be a **dog**.

A **kitten** grows up to be a ____.

3 A flower smells **good**.

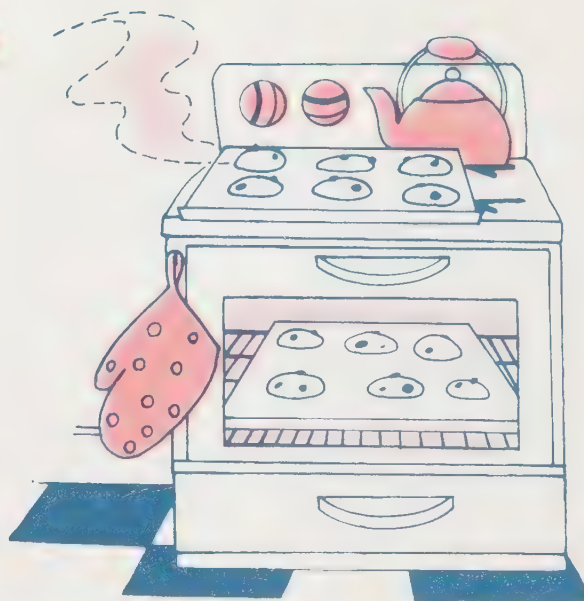
A dirty sock smells ____.

Circle each Spelling Word that is wrong. Write it correctly.

4. Mom kan make great cookies.

5. We hadd some last night.

6. They were gone in en hour.



4 _____ 5 _____ 6 _____





Name _____

A Good Day for a Cake

 Write words from the box to finish the story.

there
were
day
flour
help



There _____ three cats in a house.

"Who will _____ me make a cake?"

said the big cat. "It is a good _____ to

help. Did you see the bag of _____?

Flour is made from wheat."

"

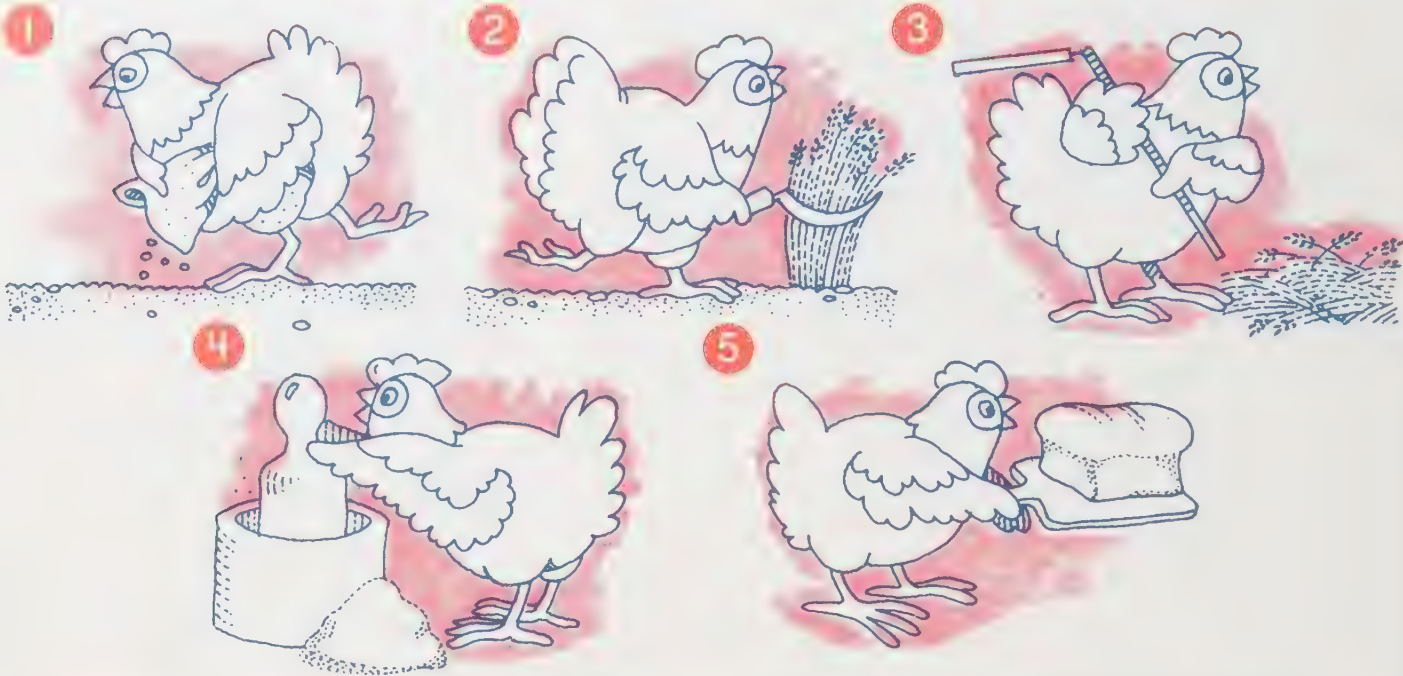
_____ it is!" said a little cat.



Name _____

Making Bread

 Number the sentences in order to tell about the pictures.



_____ She did grind the wheat into flour.

_____ She did plant the seeds.

_____ She did make the bread.

_____ She did cut the wheat.

_____ She did thresh the wheat.

What did the little red hen do next?





Name _____

What's It About?

Make a story map for **The Doorbell Rang**.

Retell the story to a friend.

Who?	Where?
Beginning → What is the problem?	
Middle → What happens?	
Ending → How is the problem solved?	





My Nest Is Best

f m n r t

et

est

ed

est

ed

en

et

 Write sentences using some of the words you made.

[illegible]



"A good bed for me is in the
shed," said Little Red.

"It is where I rest best!"

(Fold Line)

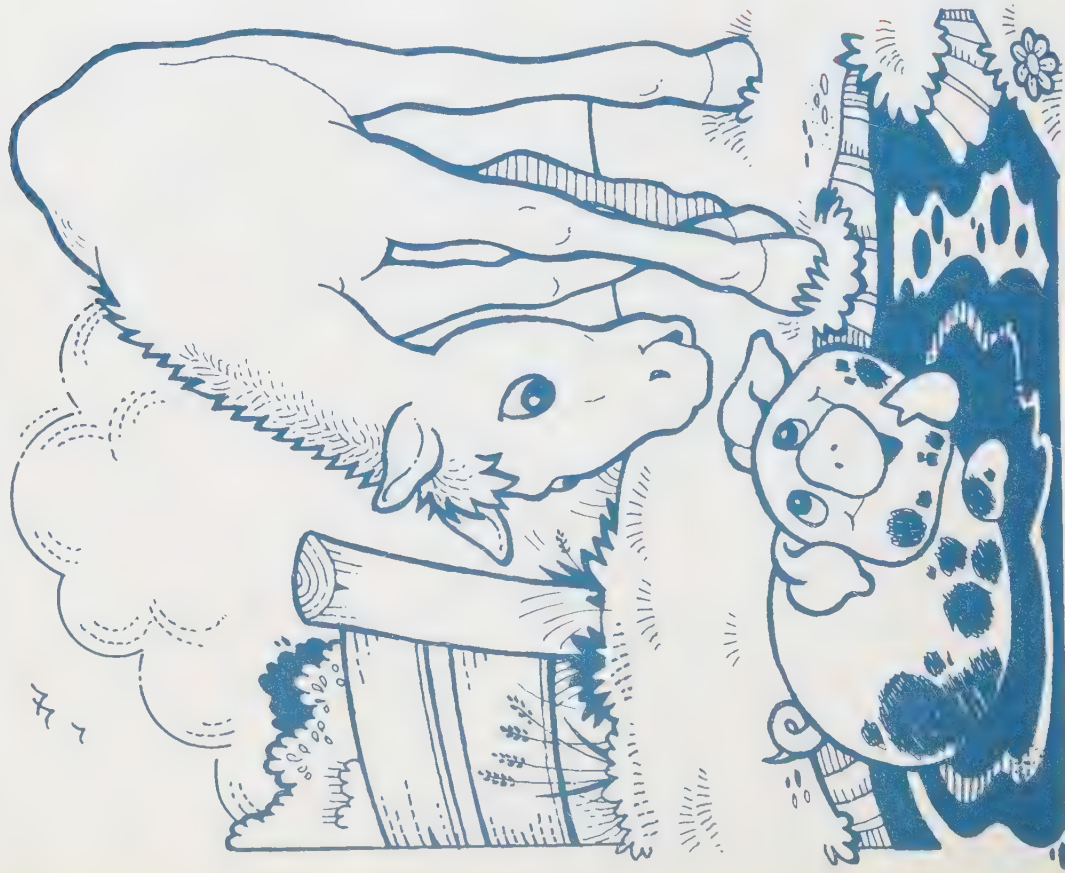
This Is My Book

A Bed for Little Red



"It's time to rest," said Pig Pen.

"Where do I rest?" said Little Red.



“Rest in my pen,” said Pig Pen.

“This bed is not good for me,”
said Little Red.



(Fold Line)

“Your bed is in the shed,” said Big Red.

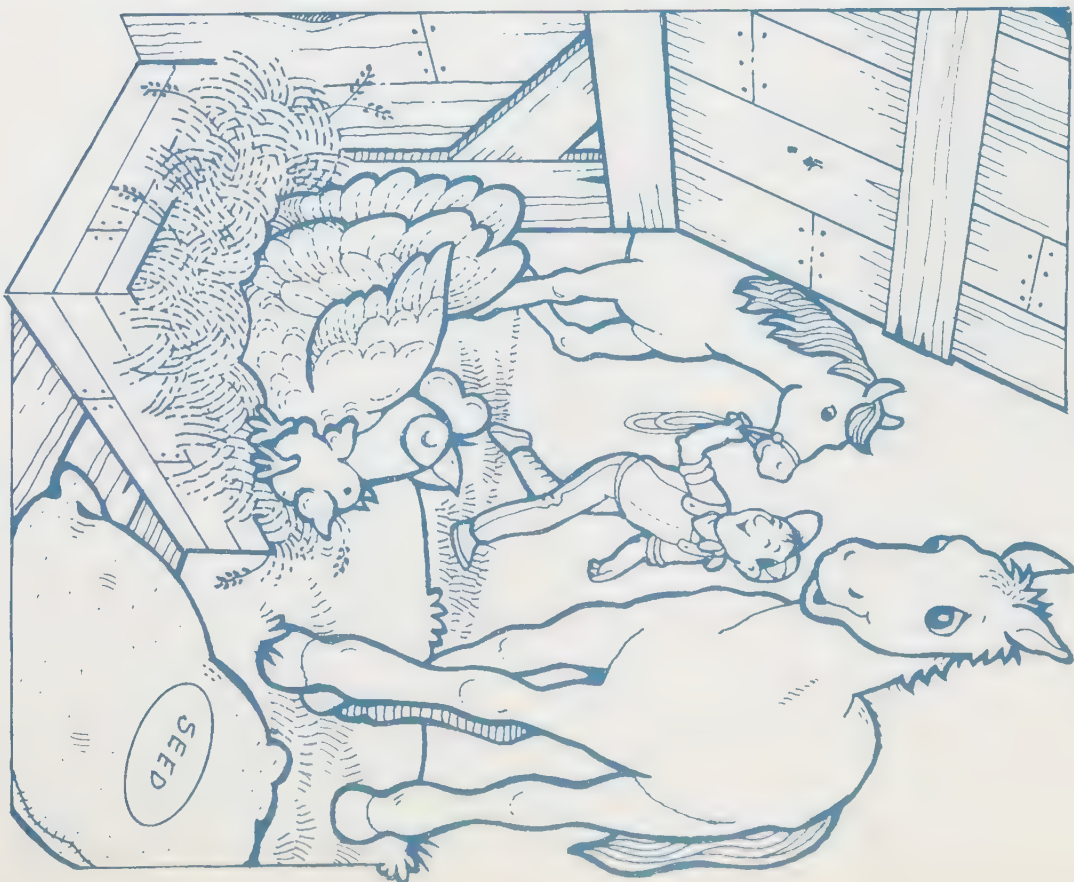
“You can rest in the shed.”



"Where is my bed?" said Little Red.

"Where can I rest?"

(Fold Line)



"It's time to rest," said Jen the Hen.

"Where do I rest?" said Little Red.

“Rest in my nest,” said Jen the Hen.

“A nest is too little for me,” said Little Red.

“It’s time to rest,” called Little Red.

“But where do I rest?”



Name _____

It's a Puzzle

Use a word from the box to finish each sentence.

Who
little
make
there
help

① I had a

--	--	--	--	--	--

 pan.

② It was a day to

--	--	--	--	--

 bread.

③ I did not have

--	--	--	--	--

.

④ Cat and Dog were not

--	--	--	--	--	--

.

⑤

--	--	--

 will eat the bread?

Write each circled letter on the correct line.

We will _____ the bread.
 1 2 4





Name _____

It's Time for Fun!

Who
Where
When

Write the question words to finish the sentences.



1 _____ is the flour?

2 _____ will bake the bread?

3 _____ is it time to eat?

Write your own sentence using a word from the box.

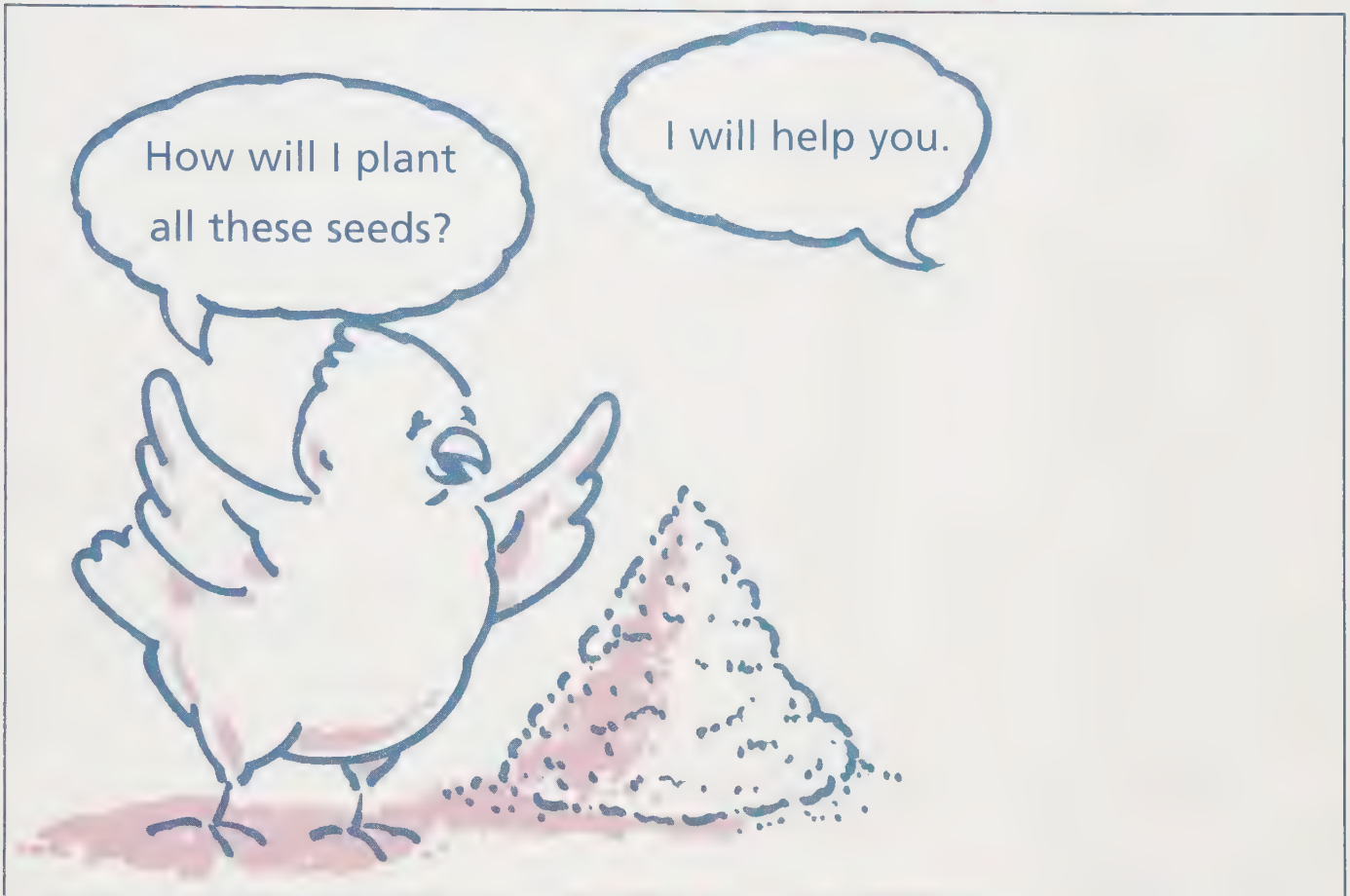




Name _____

Who Will Help?

 Help the little red hen. Draw yourself in the picture.



 Tell how you will help. Use **I** in your sentences.



Name _____

Connect the Seeds

Each Spelling Word has the short **e** sound. It is the first sound in .

Spelling Words

red went yes

hen get ten



Your Own Words

 Draw a line from seed to seed to find a letter that spells the  sound. Then draw a line under this letter in each word.



6. hen

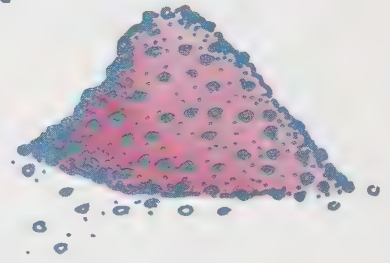
5. ten

3. went

4. get

2. red

1. yes



 Write the Spelling Word that begins like each picture name.

1



4



2



5



3



6





Name _____

Spelling Spree

Spelling Words

red	went	yes
hen	get	ten

Think how the words in each group are alike. Write the missing Spelling Words.

1 duck, goose, _____

2 green, blue, _____

3 one, five, _____

Circle each Spelling Word that is wrong. Write it correctly.

4. The hen had to git help.

5. She whent to her friends.

6. Did they say yas or no?



4

5

6



Name _____

Will You Help Me?

 Match a naming part and an action part to make a sentence.

Naming Parts	Action Parts
That duck	eat.
A pig	bakes.
My cat	quacks.
The little red hen	squeals.
The chicks	meows.

 Write the sentences you made.

1

2

3

4

5



Name _____

Step by Step



Draw or write the steps for your instructions.

First

Next

Last



Name _____

Take Another Look

Revising Checklist

 Answer these questions about your instructions.

Are my instructions in 1-2-3 order?

What order words did I use?

What can I change or add to make my instructions better?

Questions to Ask

My Writing Partner

- Can you follow my instructions?
- Is there anything I need to add?





Name _____

Surprise!

Read the story.

Look at the little garden we made for you! Do you like it? We went to get a window box. Then we put six plants in the soil. Where will you put the window box?

You will have
a great birthday
with us!



 Write sentences to tell about the garden.

Use words from the box in your sentences.

birthday
great
look
their
window box



Name _____

Garden in a Box

 Draw a line from the cart to the window box.

The pictures will help you. At the end, draw the flowers in the window box.



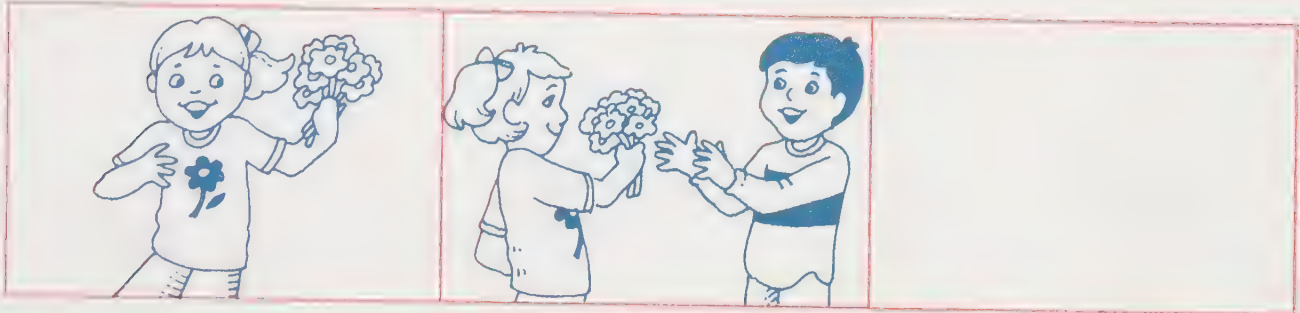


Name _____

What Happens Next?

 Look at the pictures and draw what you think happens next.

 Write about your drawing.







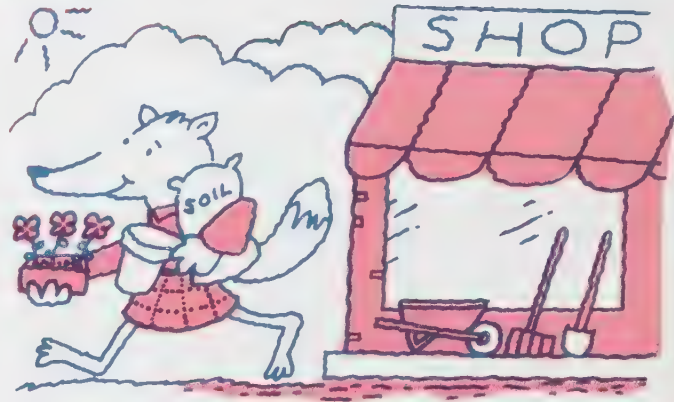


Name _____

Stop and Shop

Read the rhyme and circle the words that have the short o sound.

Fox has to stop in this shop.
She will not need to get a lot—
a box of plants, some soil, and
a pot.



Write what you think Fox will do.

Write a word from the rhyme to complete each sentence.

I like to stop and shop.

I am

Put a plant in me.

I am a





(Fold Line)

Two **Hot** Frogs

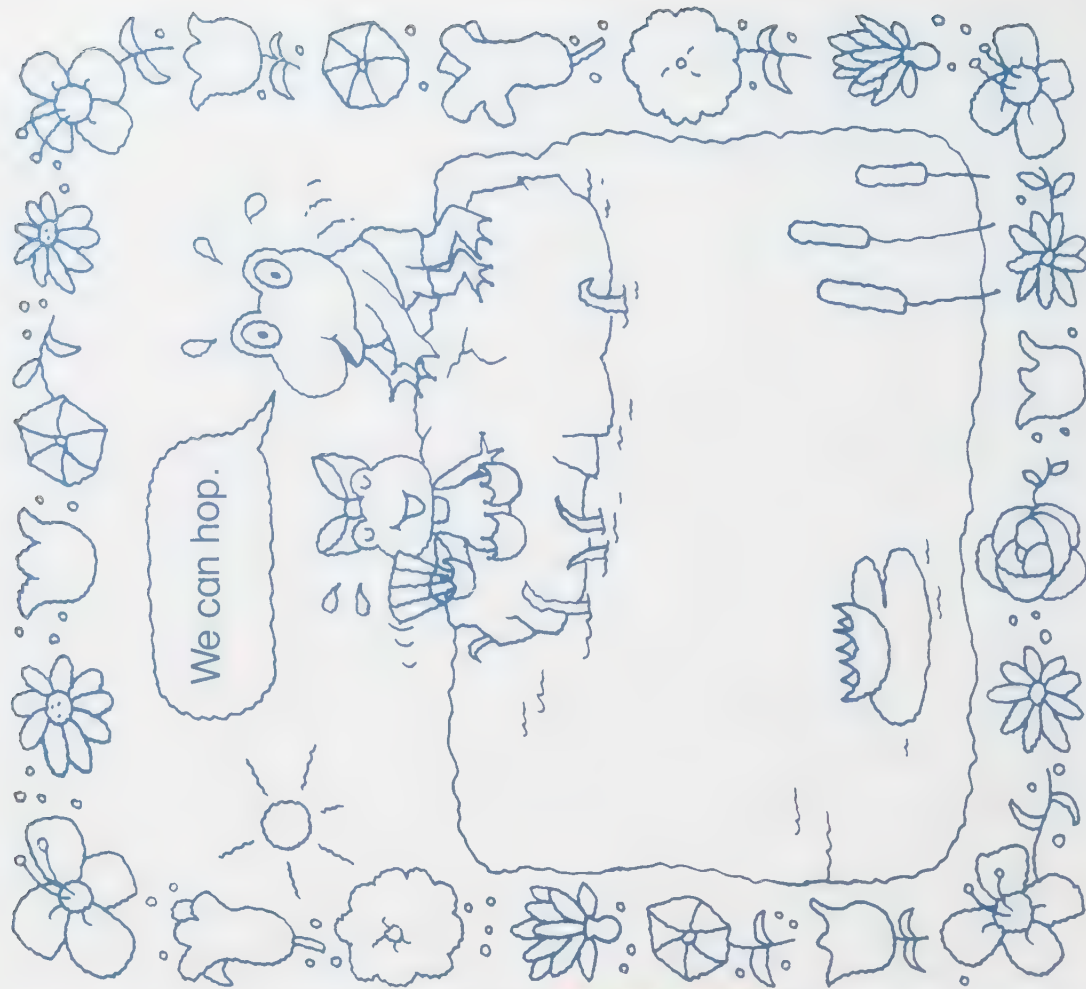


So they jumped from the rock
and went "PLOP" in the pond.

Two frogs sat on a rock.



"It's hot," said Dot.



(Fold Line)

"Let's hop," said Pop.



Name _____

The Great Garden

Write words from the box to complete the story.

Some nice people planted a window box.

get their

1 Look at _____ great garden!

2 Help us _____ one, too.

Cut and paste each word bee onto a flower.

Match the words with their meanings.

good

you and me

see

us

look

great







Name _____

Base Word Bouquet

 **Underline the action word in each sentence.**

- ① I am shopping for plants.
- ② Dot is going with me.
- ③ She is stopping at my house.
- ④ My dad is walking to the plant shop with us.
- ⑤ I will be getting three plants.



 **Write the base word for each underlined word. Then color each flower.**



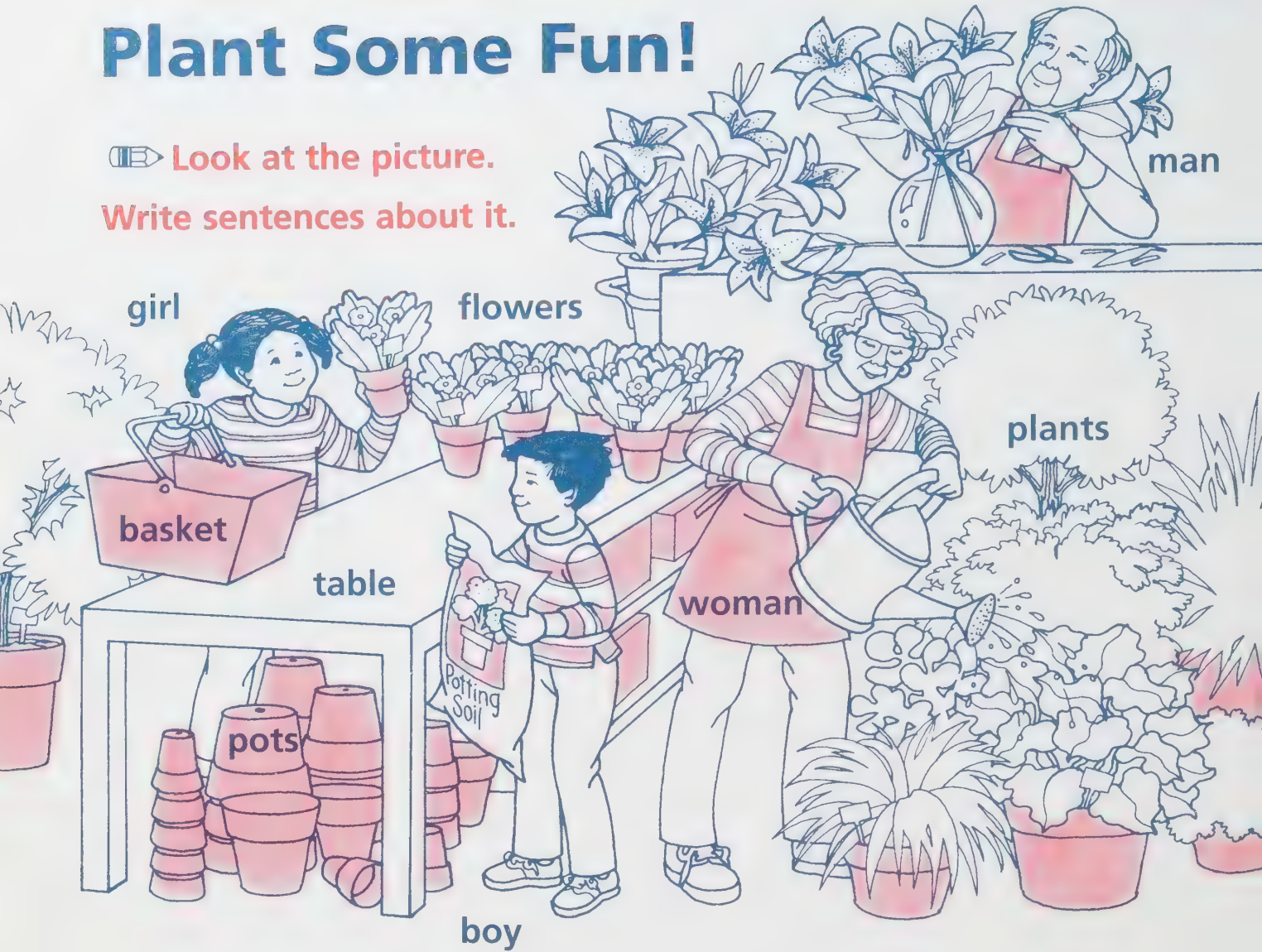


Name _____

Plant Some Fun!

 Look at the picture.

Write sentences about it.







Name _____

Window Box Words

Each Spelling Word has the short **o** sound. It is the first sound in .

Spelling Words

box pot not

on mom top



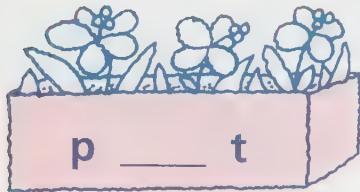
Your Own Words

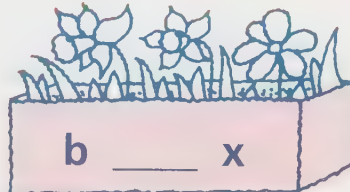


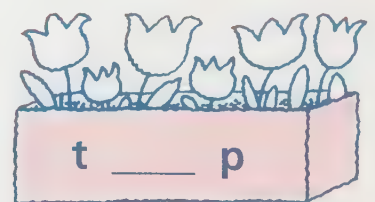
Write the missing letter to spell

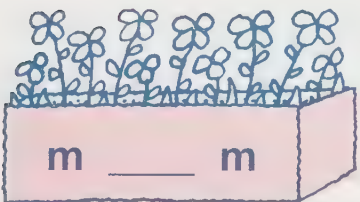


the _____ sound. Then write each Spelling Word.













Write the two Spelling Words that rhyme with **hot**.



Name _____

Spelling Spree

Write the Spelling Word for each clue.

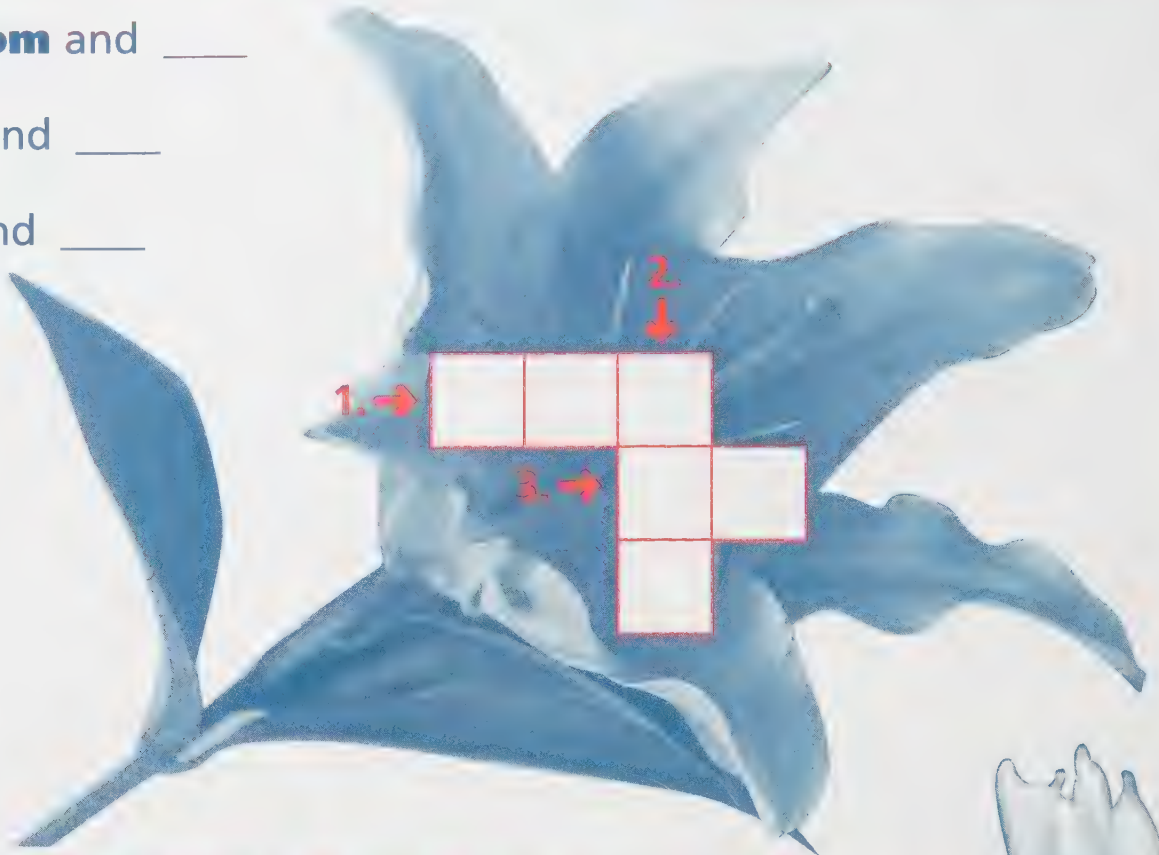
Spelling Words

box	pot	not
on	mom	top

1 **bottom** and _____

2 **pan** and _____

3 **off** and _____



Circle each Spelling Word that is wrong.

Write it correctly.

4 I gave my momm a plant. _____

5 It would nawt grow. _____

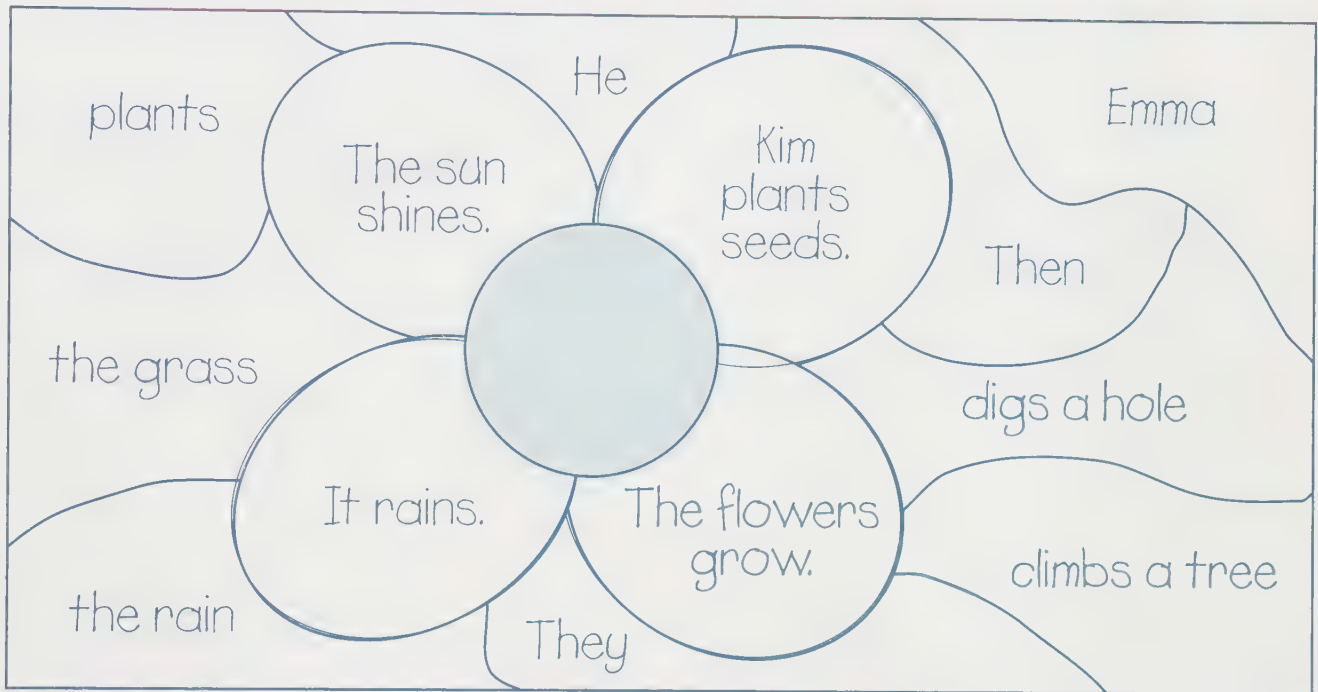
6 I put it in a window boks. _____



Name _____

Petal Puzzle

Find the hidden picture. Color each piece that has a sentence.



Write the sentences in order to tell a story.

1 _____

2 _____

3 _____

4 _____



Name _____

Making a Folding Story Map

Pam and Joe want a pet. Mom says, "We will get a pet. But you must share and help."

"We will!" say Pam and Joe.

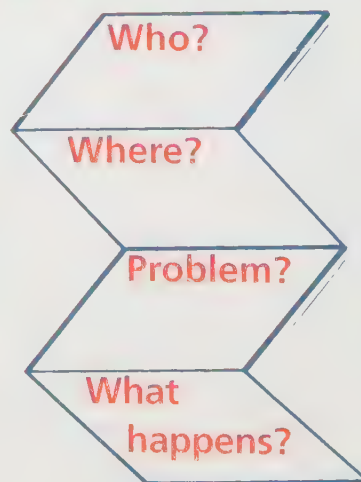


Plan what will happen next.	Show how they will share and help.
Where will Joe and Pam get a pet?	
What kind of pet will it be?	

Now make a folding story map. Use it to tell your story.

Check Your Story Map

- ☐ I can tell what pet Pam and Joe get.
- ☐ I can tell where they get it.
- ☐ My map shows how Pam and Joe will help and share.
- ☐ I can tell my story.





Name _____

A Busy Ant

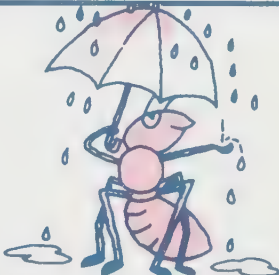
Cut out and paste a picture to show what happens or why it happens.

Cause

What Happens

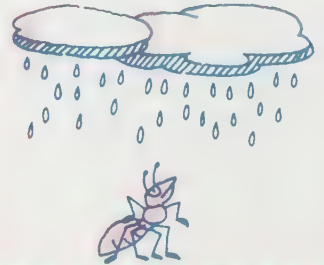
 The sun is out.	PASTE HERE
--	-------------------

 People drop cake.	PASTE HERE
---	-------------------

PASTE HERE	 The ant is dry.
-------------------	--

PASTE HERE	 The ant is in bed.
-------------------	---











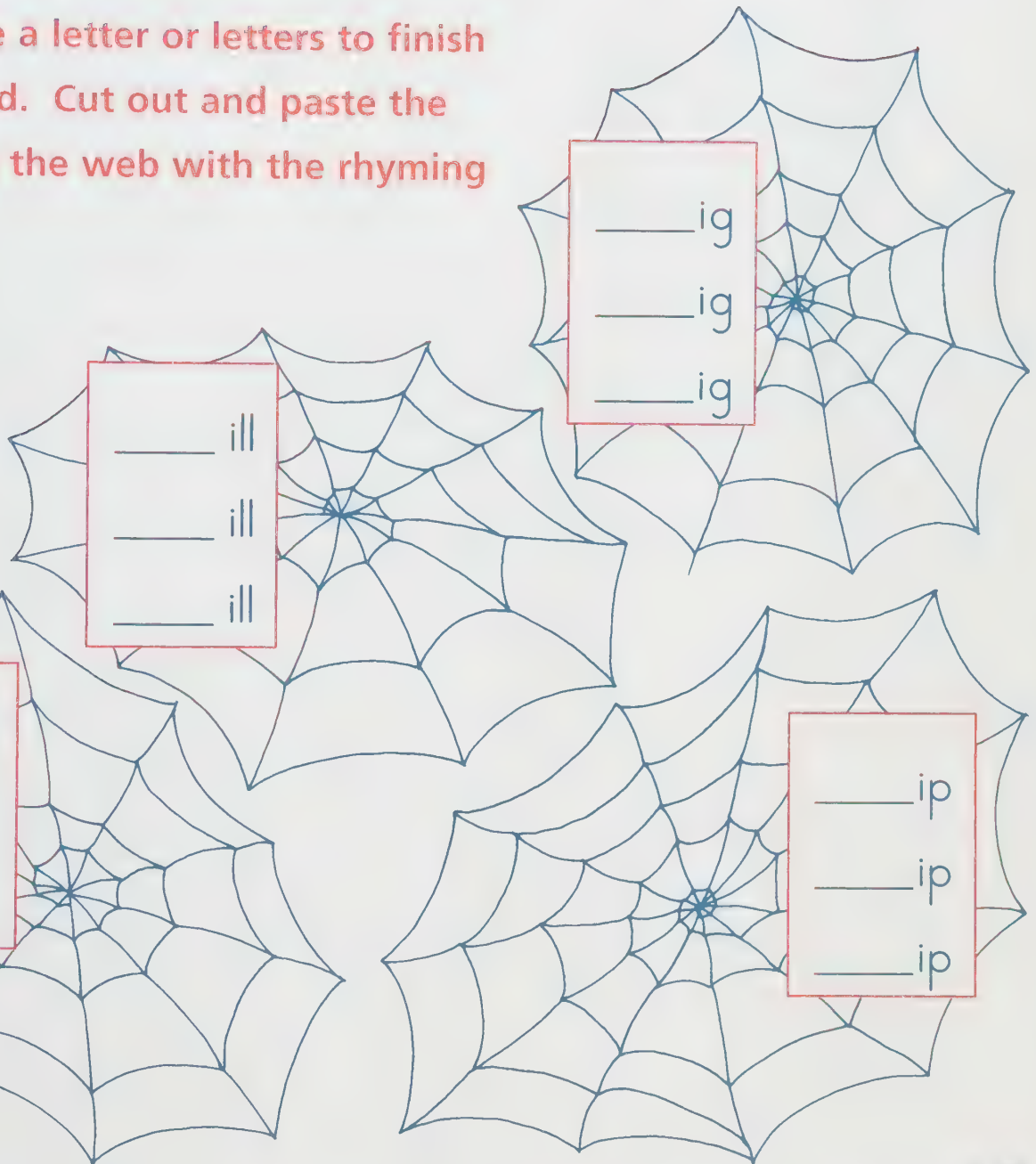


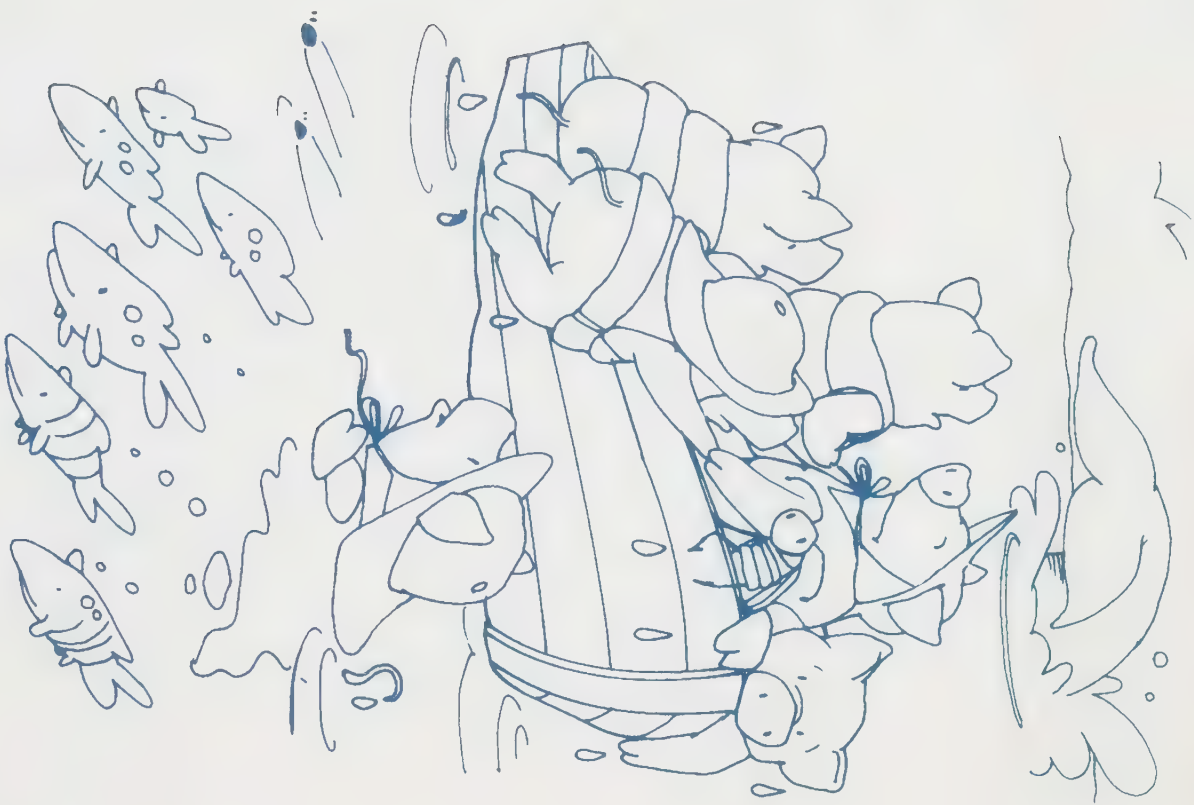


Name _____

Lost Spiders

 Write a letter or letters to finish each word. Cut out and paste the spider on the web with the rhyming sounds.

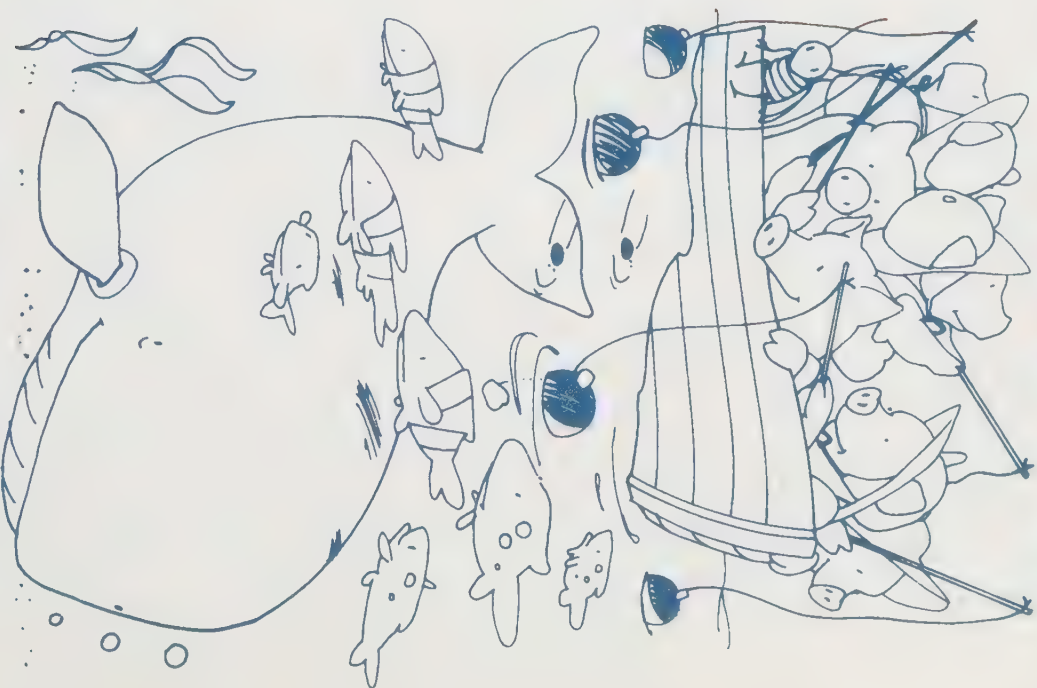




(Fold Line)

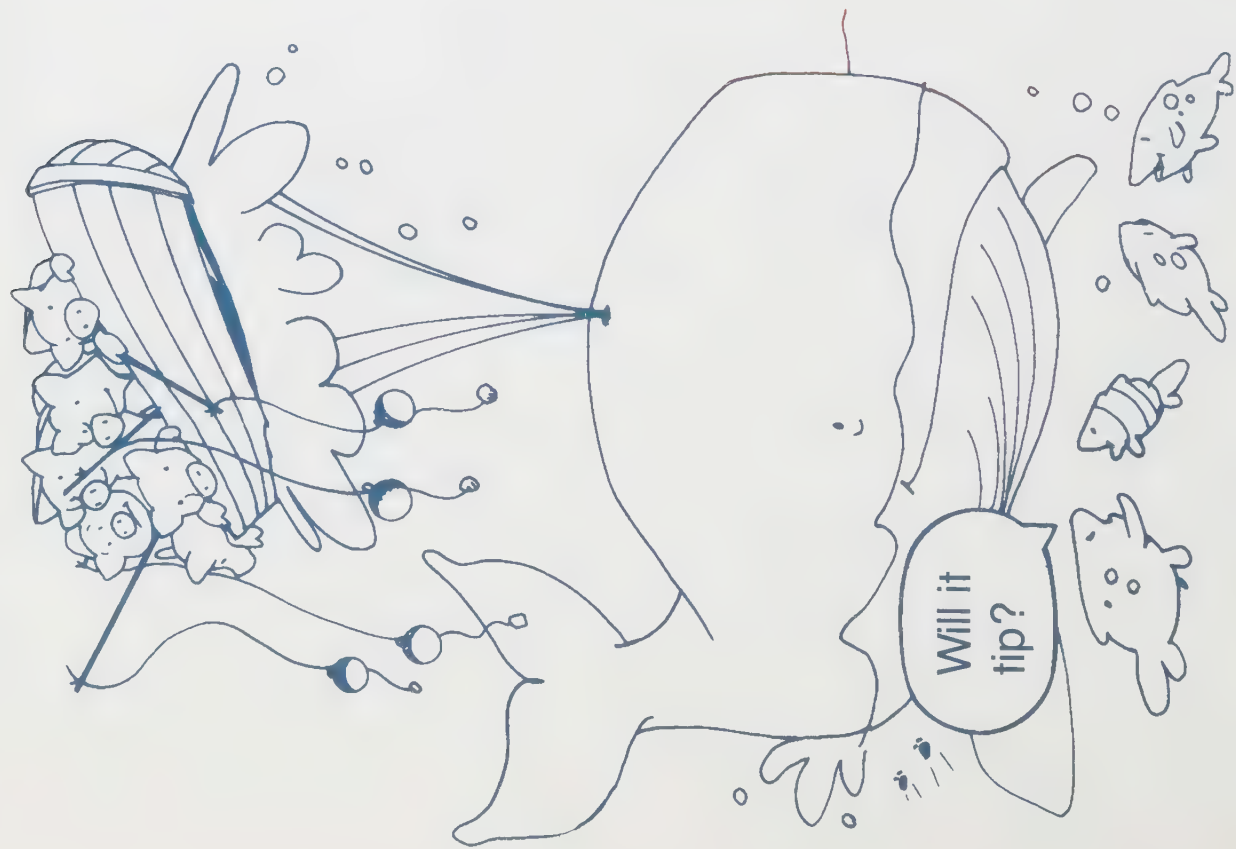
This Is My Book

Six Pigs Fish



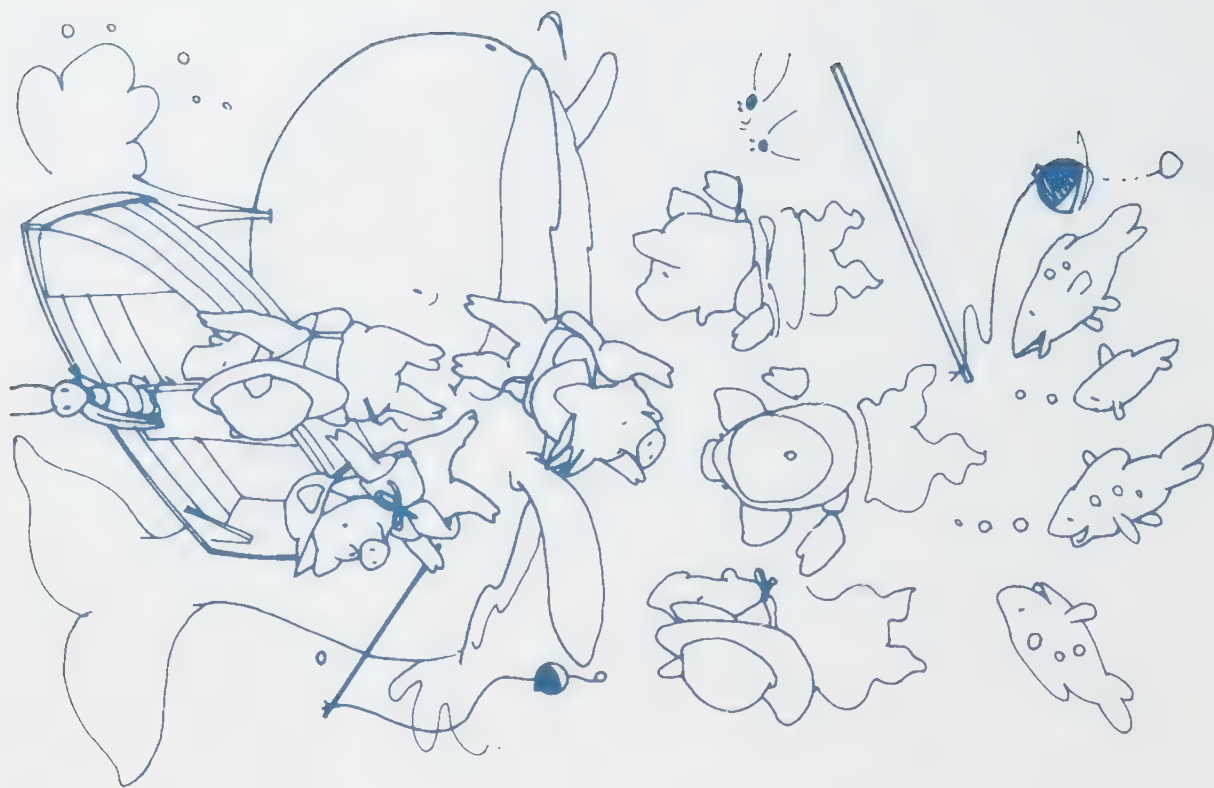
Six little pigs went fishing.

DRIP! DRIP! DRIP! DRIP! DRIP!



Six little pigs did not get fish.

(Fold Line)



Six little pigs went for a dip.



Name _____

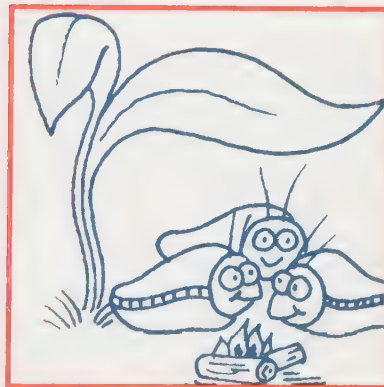
Fun in the Sun

 Color the pictures that tell about the story.

The sun is out. It is very hot. This is no fun!



They try to have some fun. They go up the plant.



All three jump off! Then they do it again!

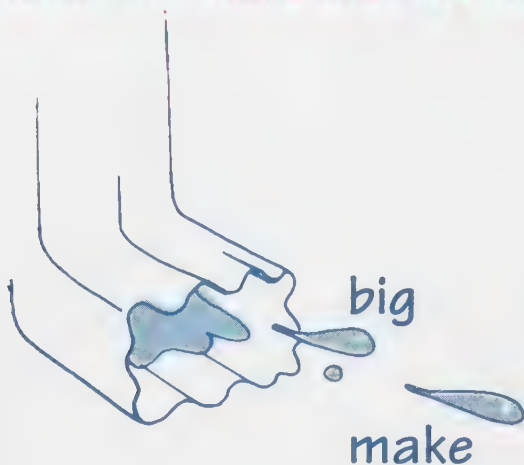




Name _____

Rhyme Time

Write the word that rhymes with each picture.



call

see

look

when

run

















Write one word from the spout. Then write a new word that rhymes with it.

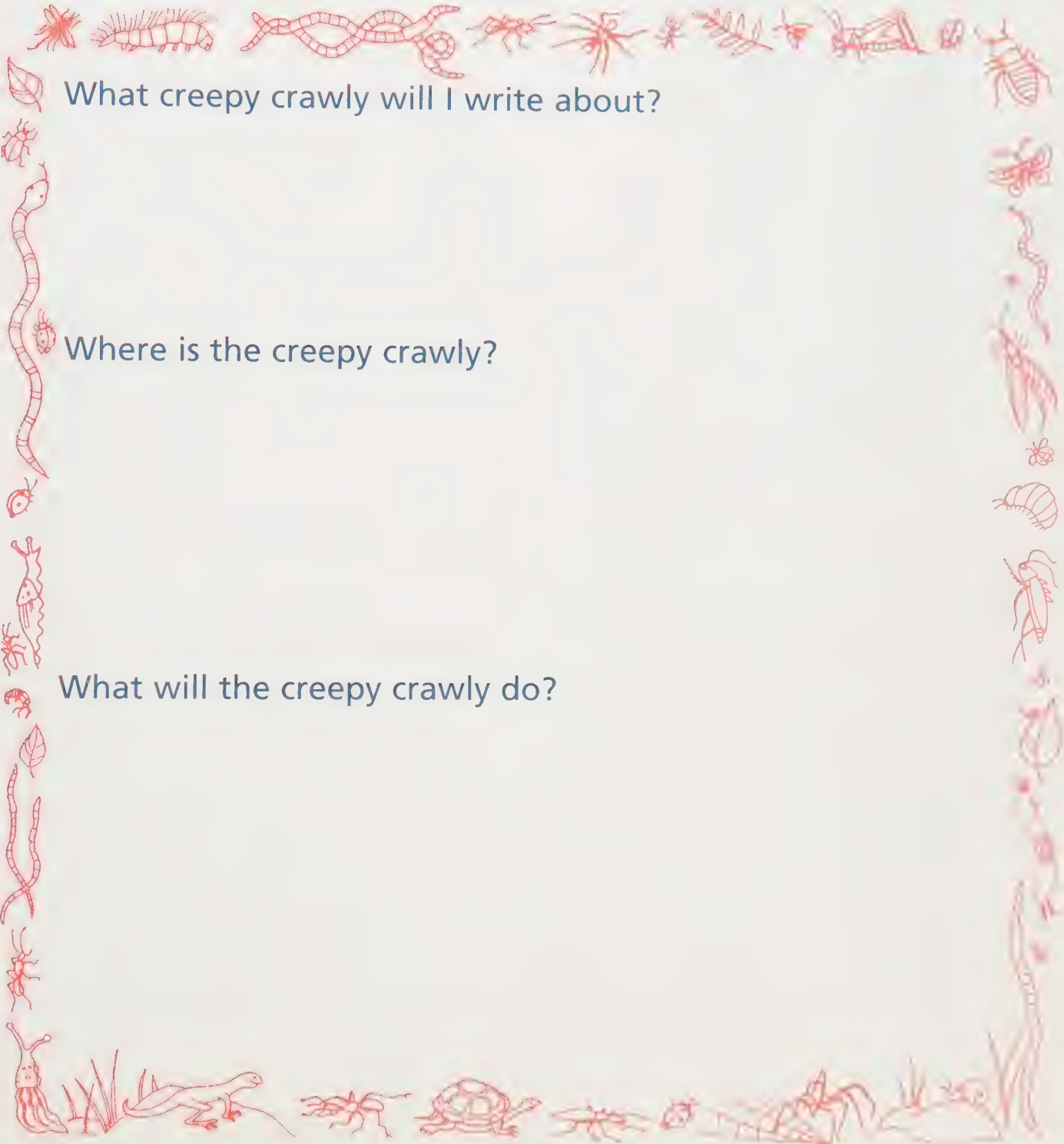




Name _____

Creepy Crawly Poem

 **Plan your creepy crawly poem. Draw or write your ideas.**



What creepy crawly will I write about?

Where is the creepy crawly?

What will the creepy crawly do?





Name _____

In the Web

Each Spelling Word has the short **i** sound. It is the first sound in .

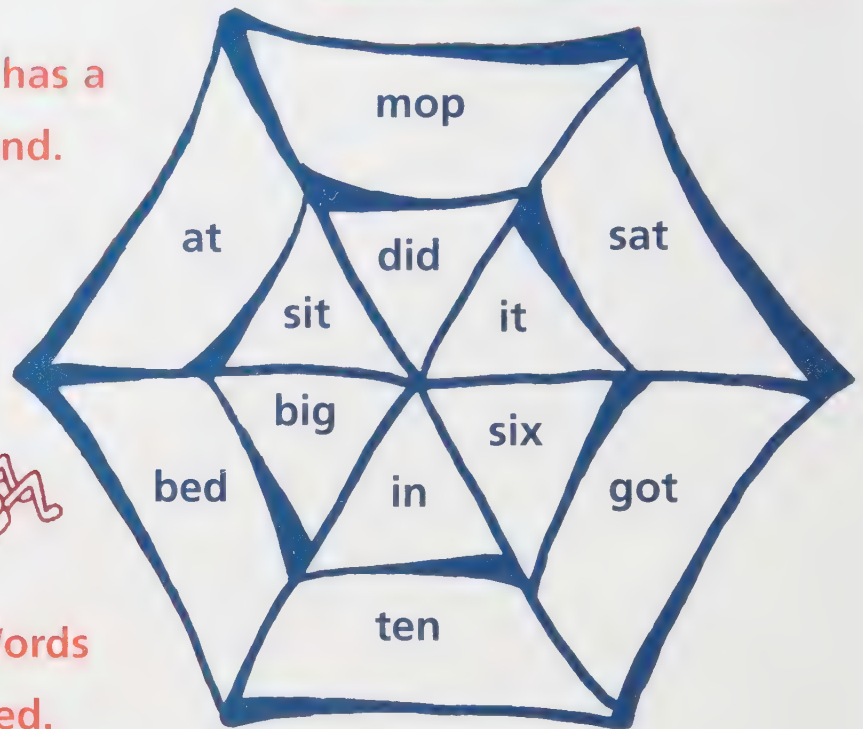
Spelling Words

it	in	big
did	sit	six



Your Own Words

 Color each part that has a word with the  sound.



 Write the Spelling Words from the parts you colored.

_____	_____	_____
_____	_____	_____
_____	_____	_____
1 _____	3 _____	5 _____
_____	_____	_____
_____	_____	_____
2 _____	4 _____	6 _____
_____	_____	_____

 Write the Spelling Word that begins like each picture name.



7



8



Name _____

Spelling Spree

Write the Spelling Word for each clue.

Spelling Words

it	in	big
did	sit	six

1 not **out**

2 not **stand**

3 not **little**



Circle each Spelling Word that is wrong. Write it correctly.

4 A spider has sic legs.

5 No, itt has eight legs.

6 You ded not count right.





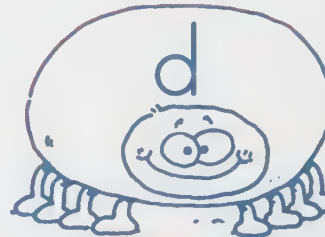
Name _____

All About Spiders

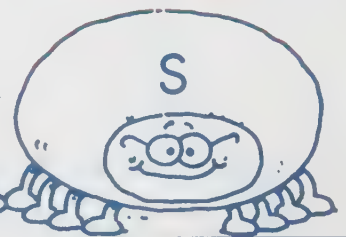
Color the telling spider yellow if the sentence tells something. Color the asking spider yellow if the sentence asks something.

1 Do all spiders spin webs?

Telling

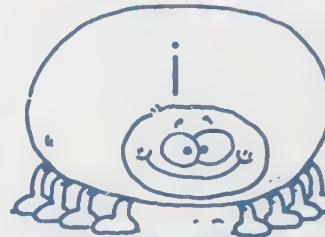


Asking

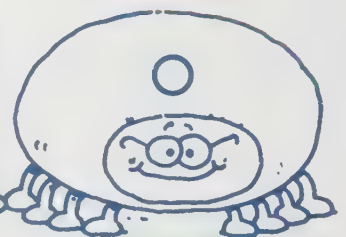


2 Spiders help us.

Telling

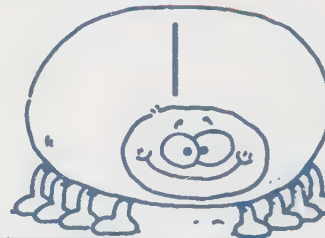


Asking

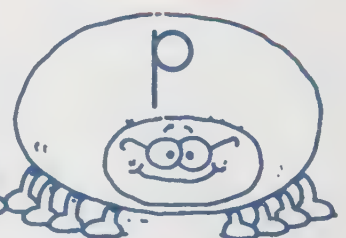


3 They eat bugs.

Telling



Asking

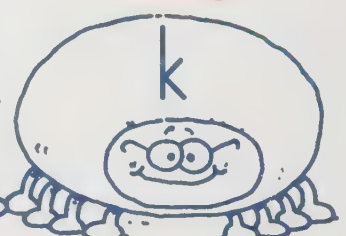


4 How many legs do spiders have?

Telling



Asking



Now write the letters from the spiders you colored to answer the question.

What do spiders spin? _____



Name _____

All About Caterpillars



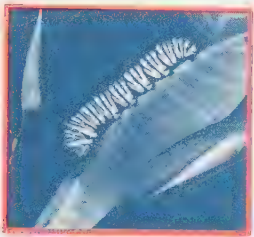
Write the correct words to finish the report.

than before

so much

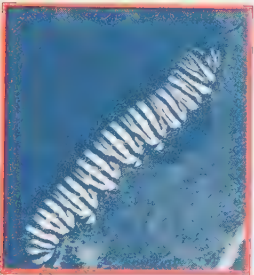
a butterfly

cocoon



A caterpillar can eat

_____!



It eats and gets bigger

_____.



This is the way that it makes a

_____.



Now the caterpillar will be

_____.

Can you tell any more about caterpillars?



Name _____

What Happened?



Write or draw what happened in the story.

In the Beginning of the Story

In the Middle of the Story

At the End of the Story





Name _____

Snug As a Bug

 Look at the picture story. Write **1**, **2**, or **3** to show what happened first, next, and last.



_____ I put the bug on a plant.

_____ I see a bug I like.

_____ The bug likes the plant.

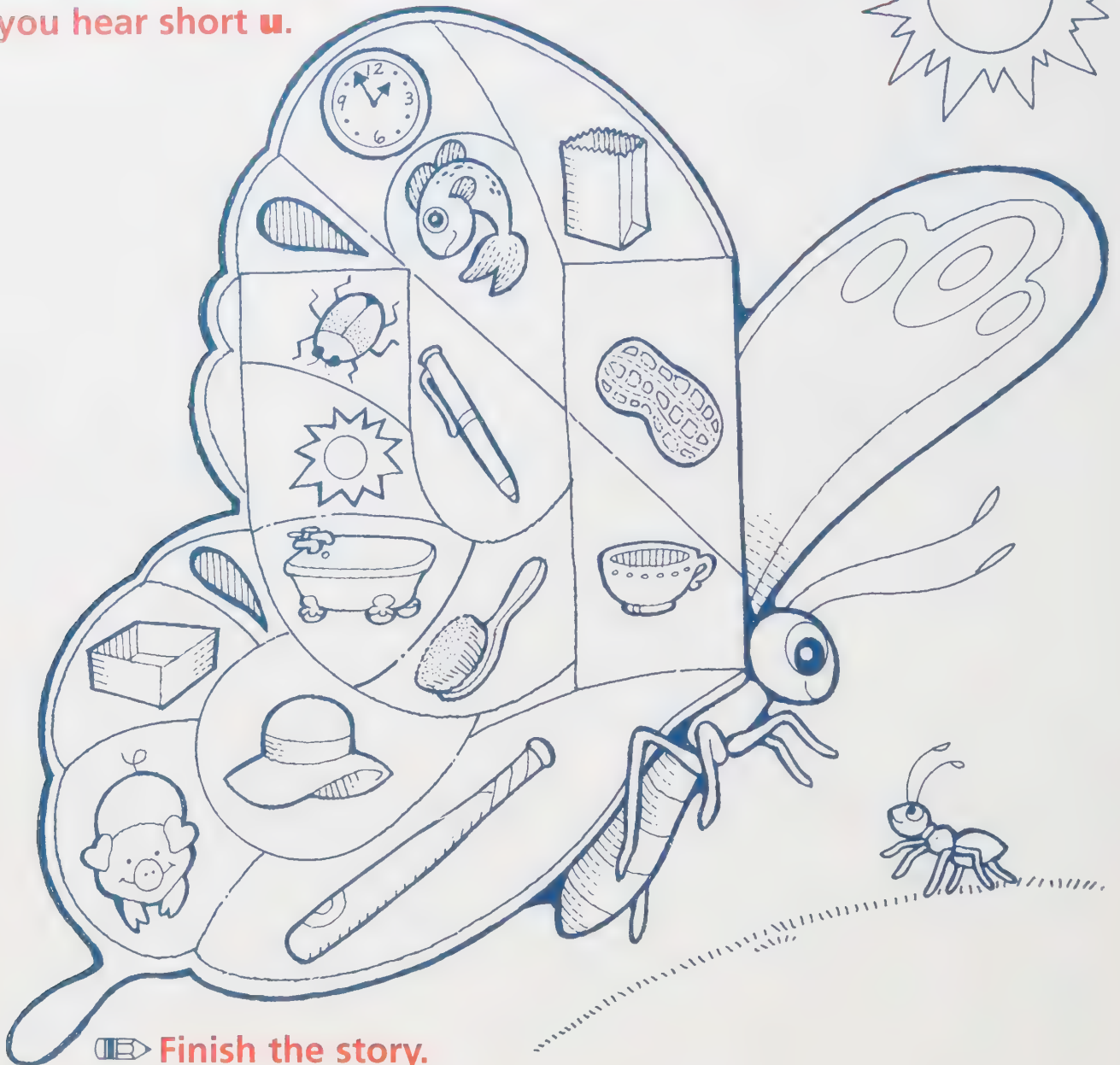
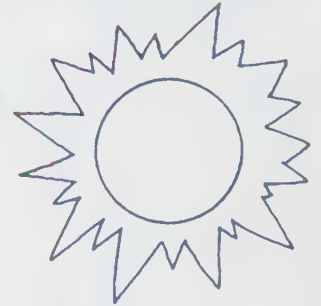
 Write a sentence that tells what will happen next.



Name _____

Butterfly Fun

 Say each picture name. Color in the shape if you hear short **u**.



 Finish the story.

Gus is a butterfly. He says to Little Bug,

"It is fun to sit in the _____."

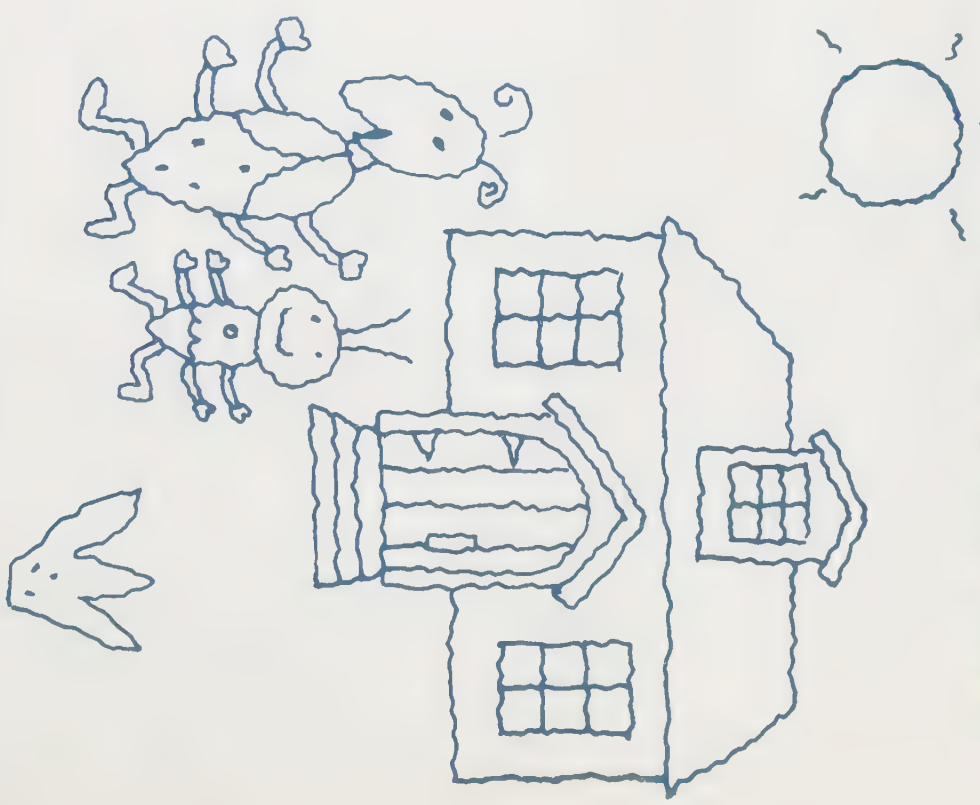




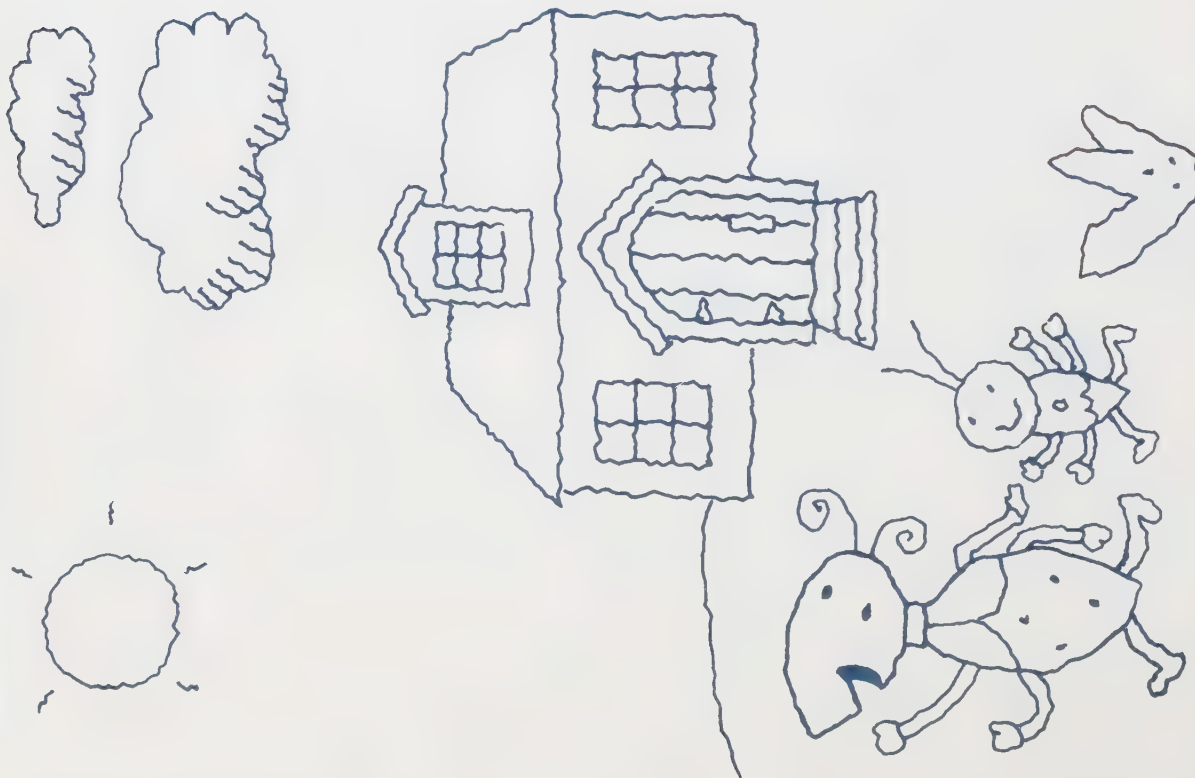
"Now we can run!" said Big Bug.
"Run under the tree!"

(Fold Line)

Big Bug and Little Bug



Big Bug and Little Bug went out.



"Look up," said Big Bug.

"The sun is out! We can walk."

(Fold Line)



"But I want to run," said Little Bug.



Name _____

Any Which Way?

 **Make sentences. Write the words in each box in order.**

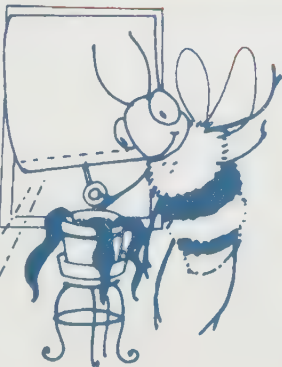
The way cat out will jump of the



I than much more jumping like walking



That needs plant sun more now









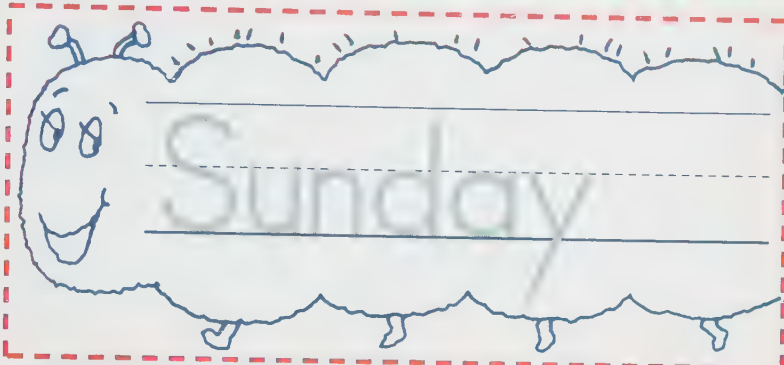
Name _____

Name the Day

 Write the names of the days in order.

 Paste the days in order to make a caterpillar.

Friday
Tuesday
Saturday
Sunday
Thursday
Monday
Wednesday





Name _____

A Day in My Life

 Plan your journal entry.

Write your ideas.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



What day of the week will I write about?

What happened that was special?

What describing words do I want to use?





Name _____

Fun Bugs

Each Spelling Word has the short **u** sound. It is the first sound in .

Spelling Words

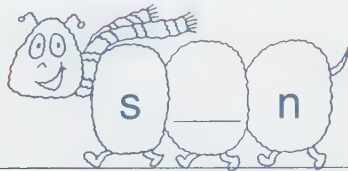
sun	but	bug
up	cup	fun

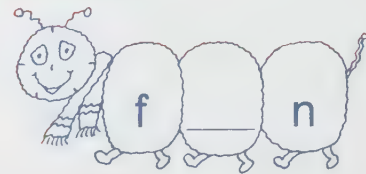


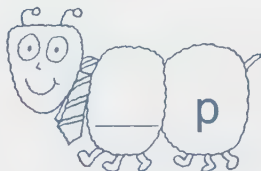
Your Own Words

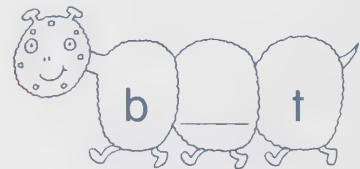
 Write the missing letter to spell

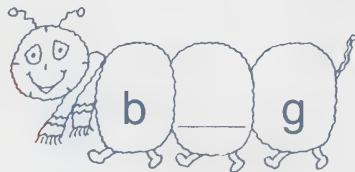
the  sound. Then write the Spelling Words.

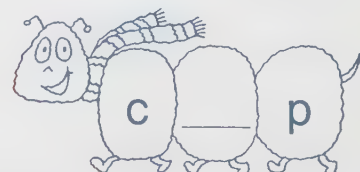












 Write the two Spelling Words that begin like .



Name _____

Spelling Spree

 Write the Spelling Word that answers the question and rhymes with the word in **dark print**.

Spelling Words

sun	but	bug
up	cup	fun

- 1 What is a glass for a dog? a **pup** _____

- 2 What covers an ant's floor? a _____ **rug**

- 3 What is a happy jog? a _____ **run**

 Circle each Spelling Word that is wrong. Write it correctly.

4. Food is good bot not a lot.
5. Cheer ap, little caterpillar.
6. I know you miss the sunn.



- 4 _____

- 5 _____

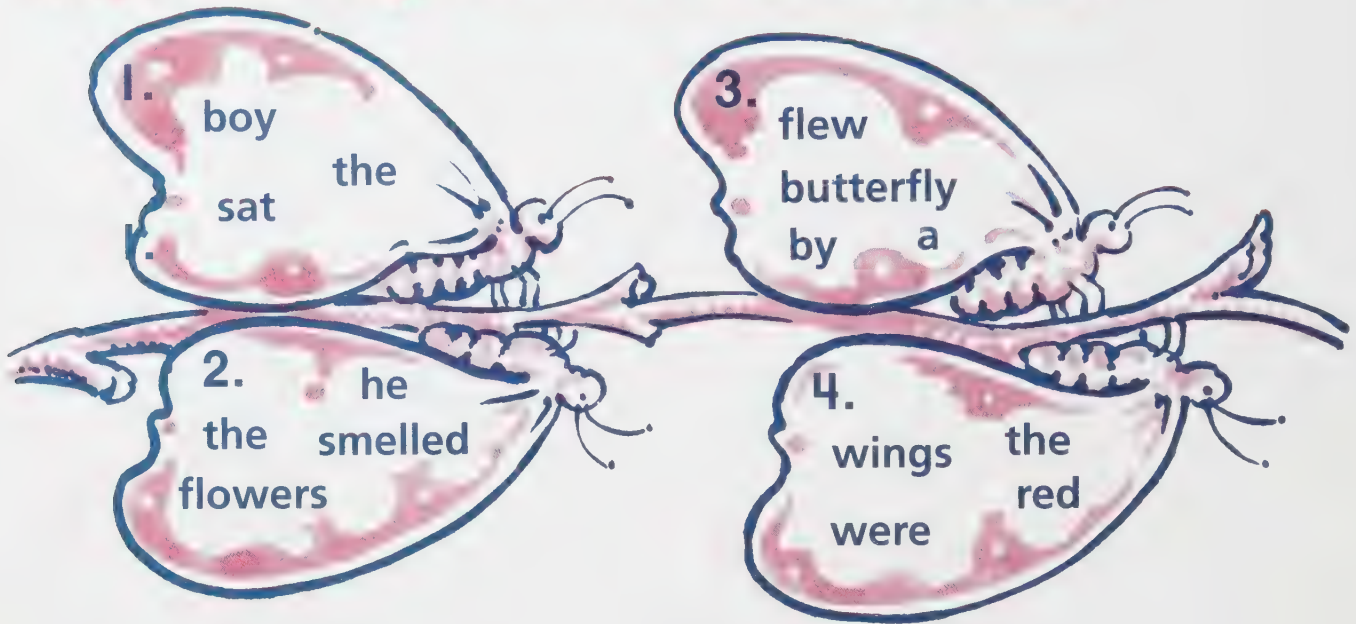
- 6 _____



Name _____

Pretty Butterflies

 **Make telling sentences. Write the words on each wing in order. Begin and end each sentence correctly.**



1

2

3

4



Name _____

Big Idea

 Write or draw your ideas for your story.**BEGINNING**

What happens first?

MIDDLE

What happens next?

END

What happens last?



Name _____

Check It Out!

Revising Checklist

 Answer these questions about your story.

- ☐ Does my story have a beginning?
- ☐ Does my story have a middle?
- ☐ Does my story have an end?

What is the title of my story?



Questions to Ask My Writing Partner

- What do you like best about my story?
- Do I need to tell more?





Name _____

 Finish the story. Write words from the box.

why other side after

Come and See!

We went walking in autumn. A chameleon was by a tree. We thought that it would remain there.

But _____ a little time, it

ran away. It went up the _____

of a tree. Now we look for _____

chameleons. _____ are we

looking? Chameleons are fun!



On the back of this page, draw the chameleon the children saw.

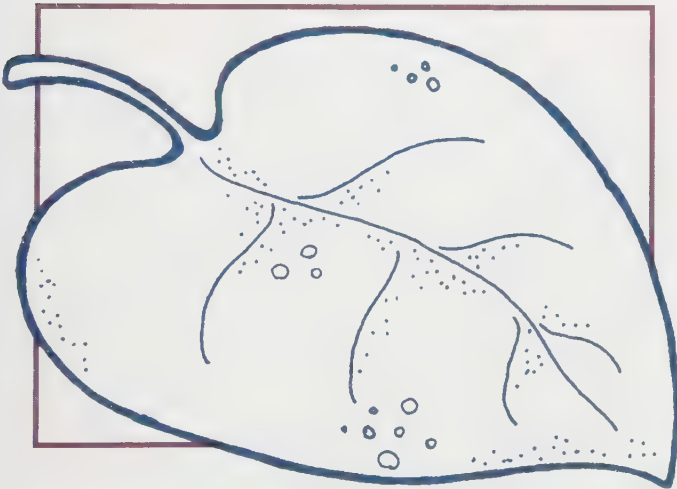
A Chameleon in Autumn



Name _____

Hide-and-Seek

 Color these pictures.



 Cut out and paste one chameleon on each picture.

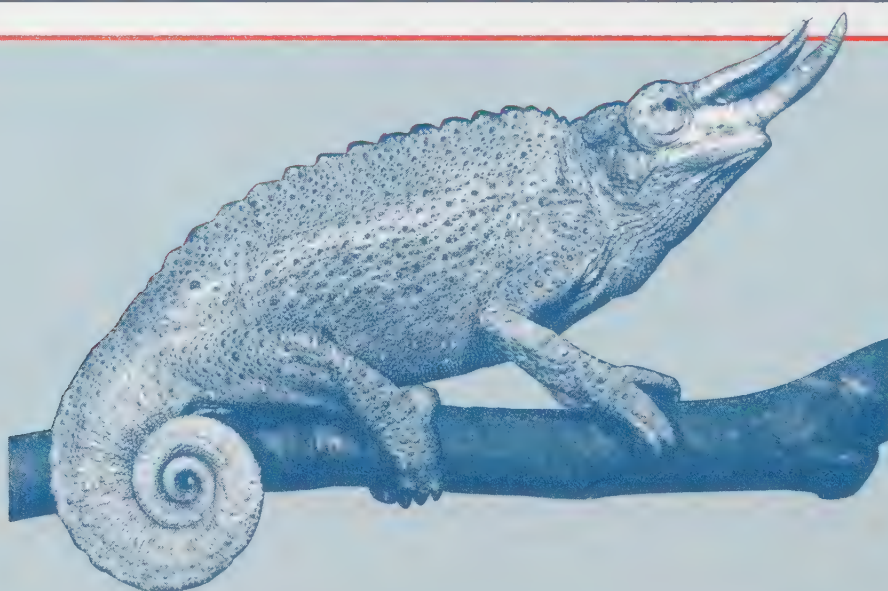
 Color the chameleons to match.





Write about one of the chameleons in your pictures.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated five times.





Name _____

Real or Make-Believe?

 What might happen next? Draw one real ending and one that is make-believe.



Real

Make-Believe

 Finish the sentence.

They get _____



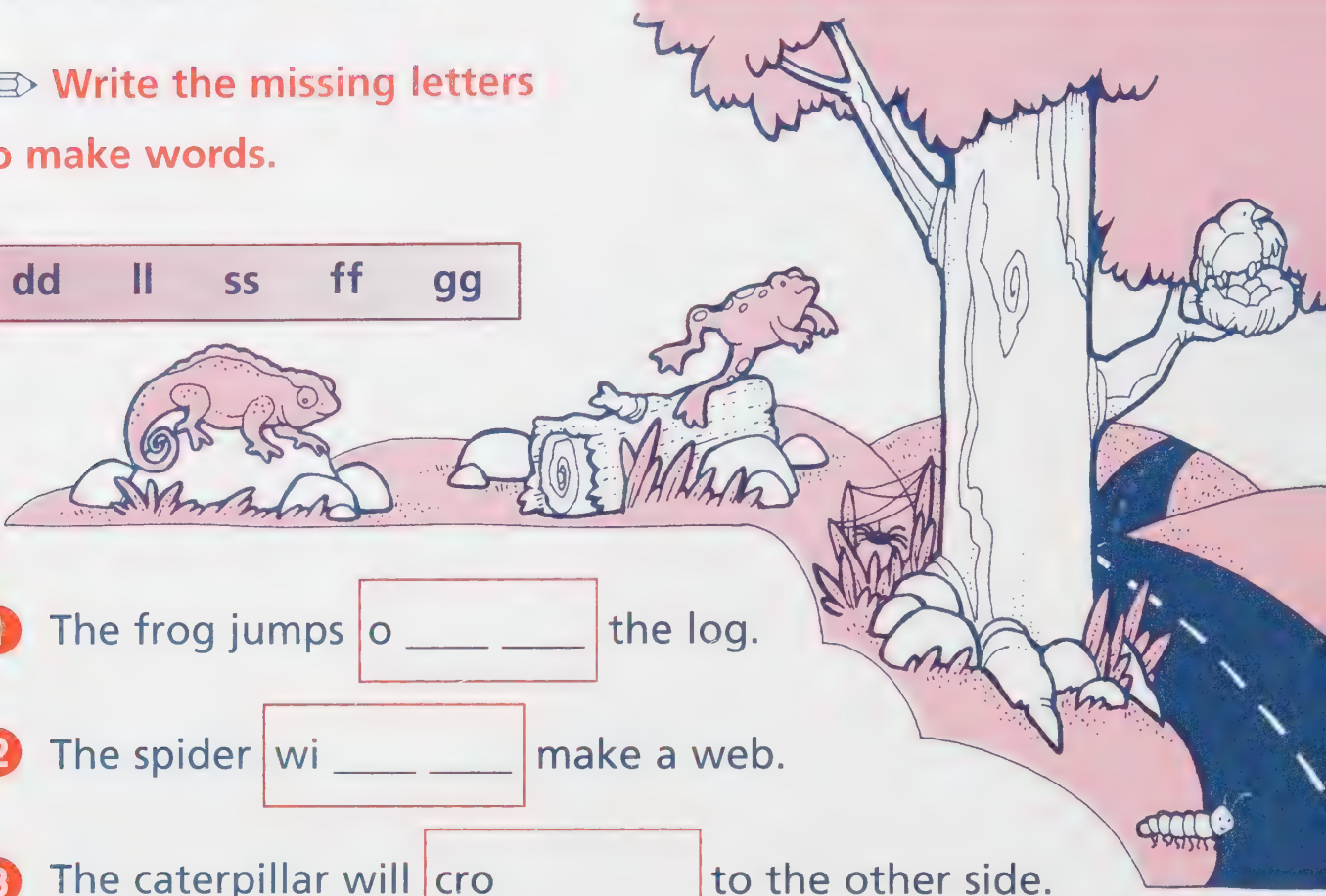


Name _____

Double Fun!

Write the missing letters
to make words.

dd ll ss ff gg

- 
- 1 The frog jumps o _____ the log.
 - 2 The spider wi _____ make a web.
 - 3 The caterpillar will cro _____ to the other side.
 - 4 Can you a _____ one more e _____ to the nest?

Finish the sentence. Use words from the box.

sniff hill kiss add tell

- 5 The chameleon will _____





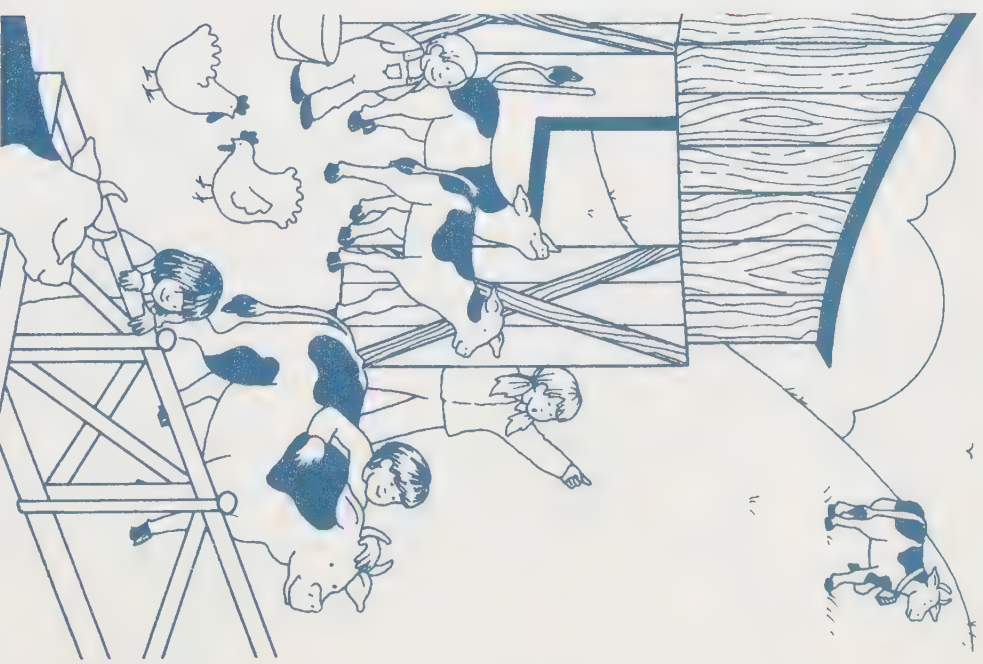
"Don't fuss," said Russ.

"That Bess with the bell
will run from the hill!"

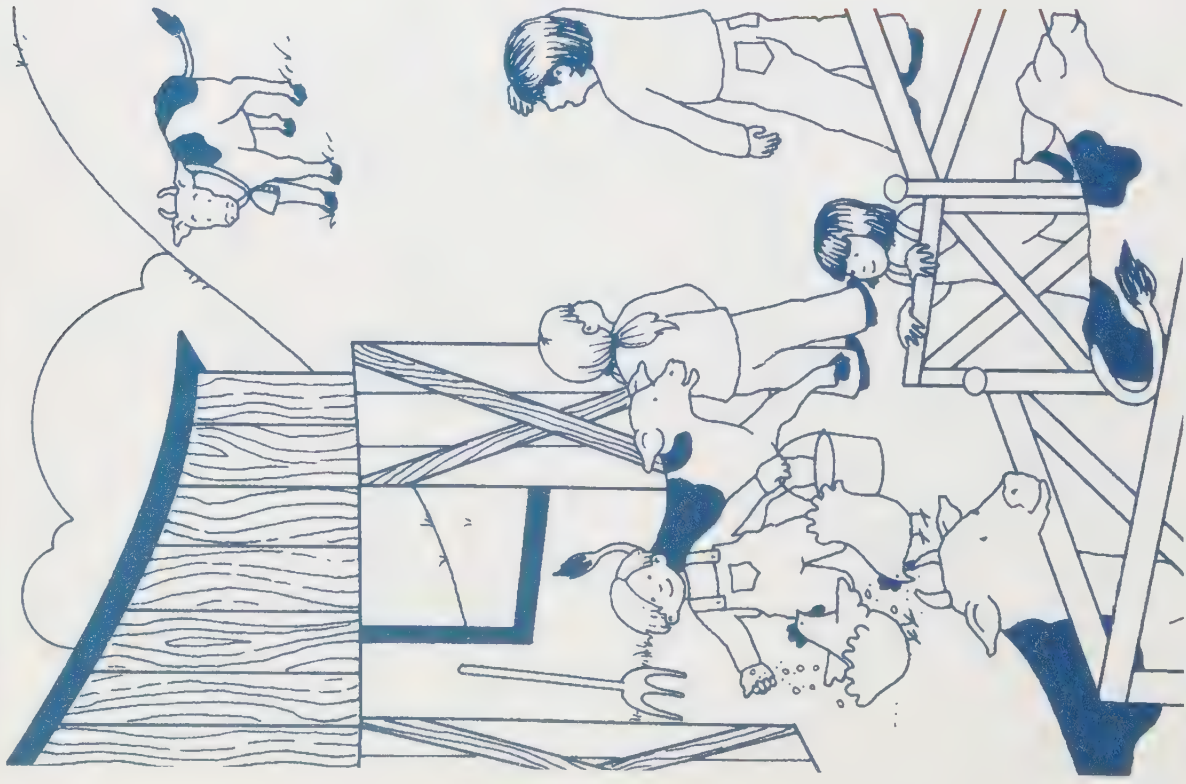
(Fold Line)

This Is My Book

Bess with the Bell on the Hill



"That's Bess with the bell
on the hill!" said Jill.



“How odd,” said Todd.

“That Bess with the bell
is still on the hill.”

(Fold Line)



“Well, well,” said Nell.

“That Bess with the bell
is still on the hill.”



Name _____

Bugs All Over!



Make a bug by the tree.

Make a cat run after the bug.



Why will the bug jump?



Make some bugs on one side of the people.

Make some plants on the other side.



Where are the people looking?



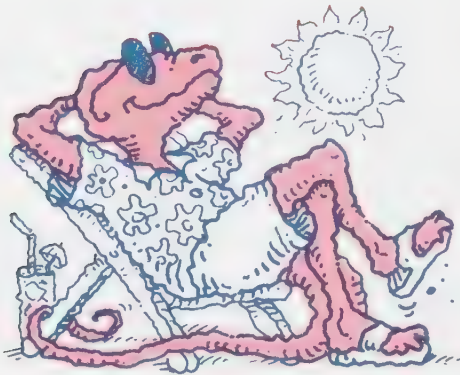


Name _____

Name That Season!

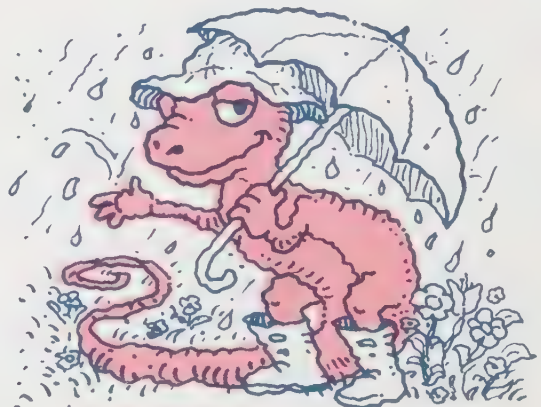
autumn winter
spring summer

 Write the word that names each season.









 Finish the sentence.

In winter I can _____





Name _____

My Favorites

 **Finish these sentences.****1** What is your favorite creepy crawly?

My favorite creepy crawly is a _____.

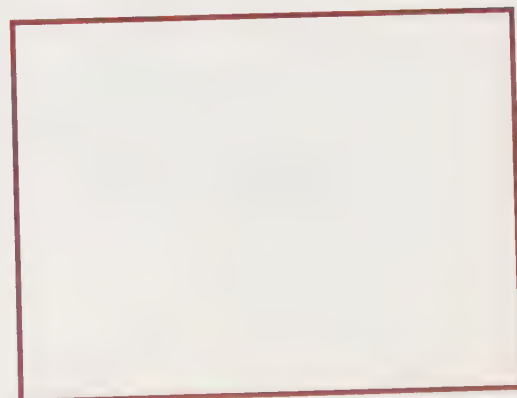
2 What is your favorite game?

My favorite game is _____.

3 What is your favorite food?

I like _____.

 **Write a sentence to answer the question. Draw a picture.****4** What do you like to do after school?

_____



Name _____

Two for One

Each Spelling Word ends with two letters that are the same.

Spelling Words

will	tell	egg
add	off	miss



Your Own Words

Write the missing letters to spell the ending sounds. Then write each Spelling Word.

1 e _____

2 te _____

3 o _____

4 mi _____

5 wi _____

6 a _____

Write the two Spelling Words that end like .

7

8



Name _____

Spelling Spree

Write the missing Spelling Word to finish each song title. Begin each word with a capital letter.

Spelling Words

will	tell	egg
add	off	miss

1 Do Not Fall _____ a Leaf!

2 I _____ the Fun We Had!

3 Can You _____ One and One?



Circle each Spelling Word that is wrong. Write it correctly.

4. Today I wil change color.

5. I can telle you why.

6. I want to lay an ege.



4

5

6



Name _____

Ask All About It

 Write the asking sentences in the picture correctly.



1

2

3

4



Name _____

Inchworm Has Fun

Most days Inchworm just eats plants.
But today Inchworm says, "I will have
fun. I will have fun all day long."

 Plan a story about Inchworm having fun.

Draw what Inchworm will do at each time.

morning	afternoon	night

 Now draw your story on drawing paper.

 Write **real** or **not real** on your story.

Check your work.

- ☐ My pictures show how Inchworm had fun.
- ☐ My pictures are in story order.
- ☐ My pictures say **real** or **not real**.





MY HANDBOOK

Contents

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MY FAVORITE STORIES

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Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

MY FAVORITE STORIES

Name of Book

Name of Book

Name of Book

Name of Book

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MY FAVORITE STORIES

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MY FAVORITE STORIES



Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

MY FAVORITE STORIES

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

WRITING THE ALPHABET

 Trace and write the letters.

Aa Aa

Bb Bb

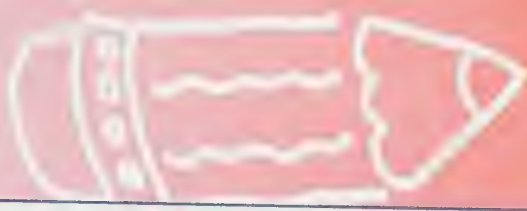
Cc Cc

Dd Dd

Ee Ee

Ff Ff

Gg Gg



WRITING THE ALPHABET

 Trace and write the letters.

Hh Hh

Ii Ii

Jj Jj

Kk Kk

Ll Ll

Mm Mm

WRITING THE ALPHABET

 Trace and write the letters.

Nn Nn

Oo Oo

Pp Pp

Qq Qq

Rr Rr

Ss Ss

Tt Tt

WRITING THE ALPHABET

 Trace and write the letters.

Uu Uu

Vv Vv

Ww Ww

Xx Xx

Yy Yy

Zz Zz

WRITING THE ALPHABET

 Trace and write the letters.

Aa Aa

Bb Bb

Cc Cc

Dd Dd

Ee Ee

Ff Ff

Gg Gg

WRITING THE ALPHABET

 Trace and write the letters.

Hh Hh

Ii Ii

Jj Jj

Kk Kk

Ll Ll

Mm Mm

WRITING THE ALPHABET

 Trace and write the letters.

Nn Nn

Oo Oo

Pp Pp

Qq Qq

Rr Rr

Ss Ss

Tt Tt



WRITING THE ALPHABET

 Trace and write the letters.

Uu Uu

Vv Vv

Ww Ww

Xx Xx

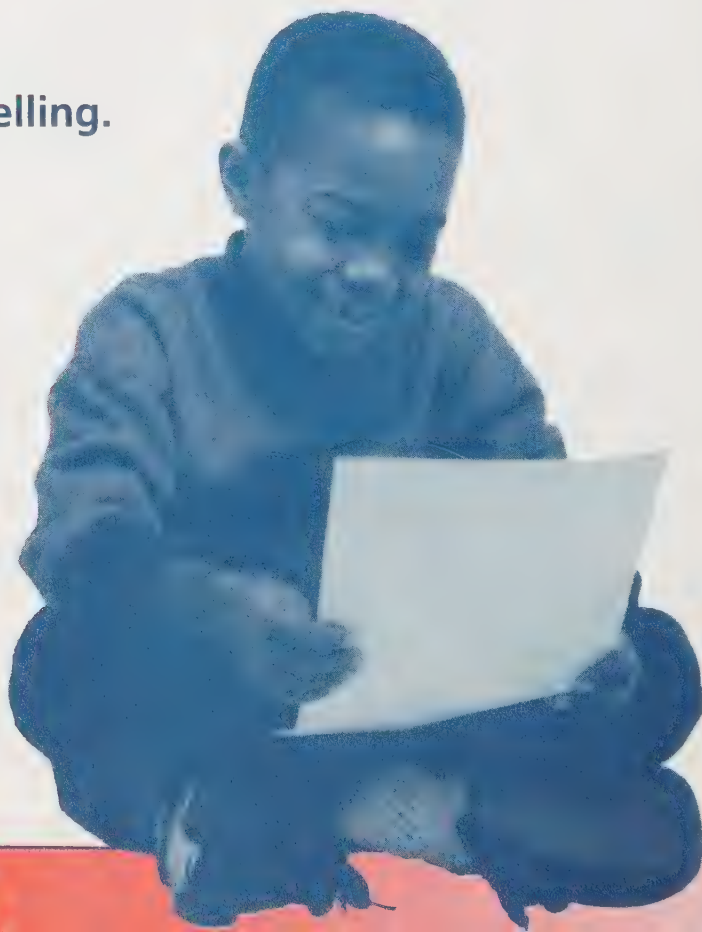
Yy Yy

Zz Zz

SPELLING

How to Study a Word

- 1 **LOOK** at the word.
- 2 **SAY** the word.
- 3 **THINK** about the word.
- 4 **WRITE** the word.
- 5 **CHECK** the spelling.



The Little Red Hen

The Short e Sound

hen

get

Spelling Words

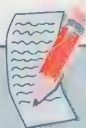
1. red
2. hen
3. went
4. get
5. yes
6. ten

Challenge Words

1. help
2. then

My Study List

Add your own spelling words on the back. →



The Doorbell Rang

The Short a Sound

can

cat

Spelling Words

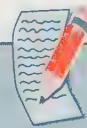
1. can
2. an
3. had
4. bag
5. cat
6. bad

Challenge Words

1. that
2. ask

My Study List

Add your own spelling words on the back. →



Name _____



My Study List

1. _____

2. _____

3. _____

4. _____

5. _____

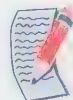
6. _____

More Story Words

You may want to use these words in your own writing.

1. good
2. like
3. made

Name _____



My Study List

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

More Story Words

You may want to use these words in your own writing.

1. help
2. little
3. there

The Itsy Bitsy Spider

The Short i Sound

it
big

Spelling Words

1. it
2. did
3. in
4. sit
5. big
6. six

Challenge Words

1. with
2. silk

My Study List

Add your own spelling words on the back. 

Flower Garden

The Short o Sound

box
not

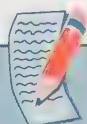
Spelling Words

1. box
2. on
3. pot
4. mom
5. not
6. top

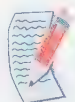
Challenge Words

1. shop
2. stop

My Study List

Add your own spelling words on the back. 

Name _____



My Study List

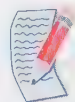
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

More Story Words

You may want to use these words in your own writing.

1. get
2. look
3. us

Name _____



My Study List

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

More Story Words

You may want to use these words in your own writing.

1. some
2. try
3. very

A Color of His Own

The Very Hungry Caterpillar

Double Consonants

will
egg
miss

The Short u Sound

sun
cup

Spelling Words

1. will
2. add
3. tell
4. off
5. egg
6. miss

Spelling Words

1. sun
2. up
3. but
4. cup
5. bug
6. fun

Challenge Words

1. grass
2. still

Challenge Words

1. much
2. plum

My Study List

Add your own spelling words on the back. →

My Study List

Add your own spelling words on the back. →

Name _____



My Study List

1. _____

2. _____

3. _____

4. _____

5. _____

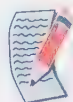
6. _____

More Story Words

You may want to use these words in your own writing.

1. any
2. much
3. now

Name _____



My Study List

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

More Story Words

You may want to use these words in your own writing.

1. are
2. by
3. why

- 1 The short **a** sound may be spelled with the letter **a**.

can

cat

bag

- 2 The short **e** sound may be spelled with the letter **e**.

hen

get

yes

- 3 The short **i** sound may be spelled with the letter **i**.

it

big

six

- 4 The short **o** sound may be spelled with the letter **o**.

box

not

top

- 5 The short **u** sound may be spelled with the letter **u**.

sun

cup

fun

- 6 Some words end with two letters that are the same.

will

egg

miss

PROOFREADING CHECKLIST

Answer these questions when you check your writing.

- ☐ Did I begin each sentence with a capital letter?
- ☐ Did I use the right mark at the end of each sentence? (. ?)
- ☐ Did I spell each word correctly?

Proofreading Marks



Add

My aunt came ^{to} visit.
^



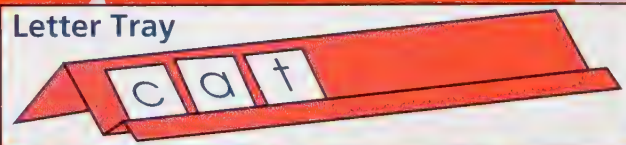
Take out

We ~~were~~ sang songs.

A A A B B C C D D
E E E F F G G H H
I I J J K K L L M
M N N O O P P Q Q
R R S S T T U U V
V W W X X Y Y Z Z

Letter Tray

Letter Tray



fold

fold

fold

d d c c b b a a a
h h g g f f e e e
m l l k k j j i i
q q p p o o n n m
v u u t t s s r r
z z y y x x w w v

fold

fold

fold





**ON TOP OF
SPAGHETTI****LISTEN TO
THE DESERT****CITYBOOK****MY RIVER**

High-Frequency Words

High-Frequency Words

High-Frequency Words

High-Frequency Words

as

call

go

do

?

?

?

?

be

eat

long

here

?

?

?

?

big

fish

many

it's

?

?

?

?

could

say

of

need

?

?

?

?

tree

to

on

so

?

?

?

?

under

people

this

?

?

?

?

when

walk

was

?

?

?

?

your

where

?

?

?

?

?

?

?

?

?

?

?

?

**THE FOOT
BOOK****THE LADY WITH
THE ALLIGATOR
PURSE****THE DOORBELL
RANG****THE LITTLE
RED HEN**

Spelling Words

Spelling Words

can

red

?

?

?

?

an

hen

?

?

?

?

had

went

?

?

?

?

bag

get

?

?

?

?

cat

yes

?

?

?

?

bad

ten

?

?

?

?

that

help

?

?

?

?

ask

then

?

?

?

?

?

?

?

?

?

?

?

?

**THE LITTLE
RED HEN**

High-Frequency Words

**THE DOORBELL
RANG**

High-Frequency Words

**THE LADY WITH
THE ALLIGATOR
PURSE**

High-Frequency Words

**THE FOOT
BOOK**

High-Frequency Words

day

?

did

?

help

?

little

?

make

?

there

?

were

?

who

?

?

?

before

?

can

?

each

?

from

?

good

?

like

?

made

?

they

?

?

?

down

?

had

?

him

?

his

?

if

?

she

?

?

?

?

?

at

?

back

?

come

?

her

?

house

?

how

?

more

?

over

?

?

?

**THE FOOT
BOOK****THE LADY WITH
THE ALLIGATOR
PURSE****THE DOORBELL
RANG**

Spelling Words

**THE LITTLE
RED HEN**

Spelling Words

can

red

?

?

?

?

an

hen

?

?

?

?

had

went

?

?

?

?

bag

get

?

?

?

?

cat

yes

?

?

?

?

bad

ten

?

?

?

?

that

help

?

?

?

?

ask

then

?

?

?

?

?

?

?

?

?

?

?

?

**A COLOR OF
HIS OWN**

High-Frequency Words

**THE VERY
HUNGRY
CATERPILLAR**

High-Frequency Words

**THE ITSY BITSY
SPIDER**

High-Frequency Words

**FLOWER
GARDEN**

High-Frequency Words

after

?

any

?

again

?

get

?

are

?

much

?

no

?

great

?

by

?

now

?

off

?

look

?

other

?

than

?

some

?

their

?

side

?

that

?

sun

?

us

?

thought

?

way

?

try

?

?

why

?

?

very

?

?

?

?

?

?

?

?

?

?

?

?

?

?

**FLOWER
GARDEN**

Spelling Words

**THE ITSY BITSY
SPIDER**

Spelling Words

**THE VERY
HUNGRY
CATERPILLAR**

Spelling Words

**A COLOR OF
HIS OWN**

Spelling Words

box

?

on

?

pot

?

mom

?

not

?

top

?

shop

?

stop

?

?

?

it

?

did

?

in

?

sit

?

big

?

six

?

with

?

silk

?

?

?

sun

?

up

?

but

?

cup

?

bug

?

fun

?

much

?

plum

?

?

?

will

?

add

?

tell

?

off

?

egg

?

miss

?

grass

?

still

?

?

?

big

of

do

could

on

here

tree

people

it's

under

walk

need

when

call

so

your

eat

this

at

fish

was

back

say

where

come

to

go

her

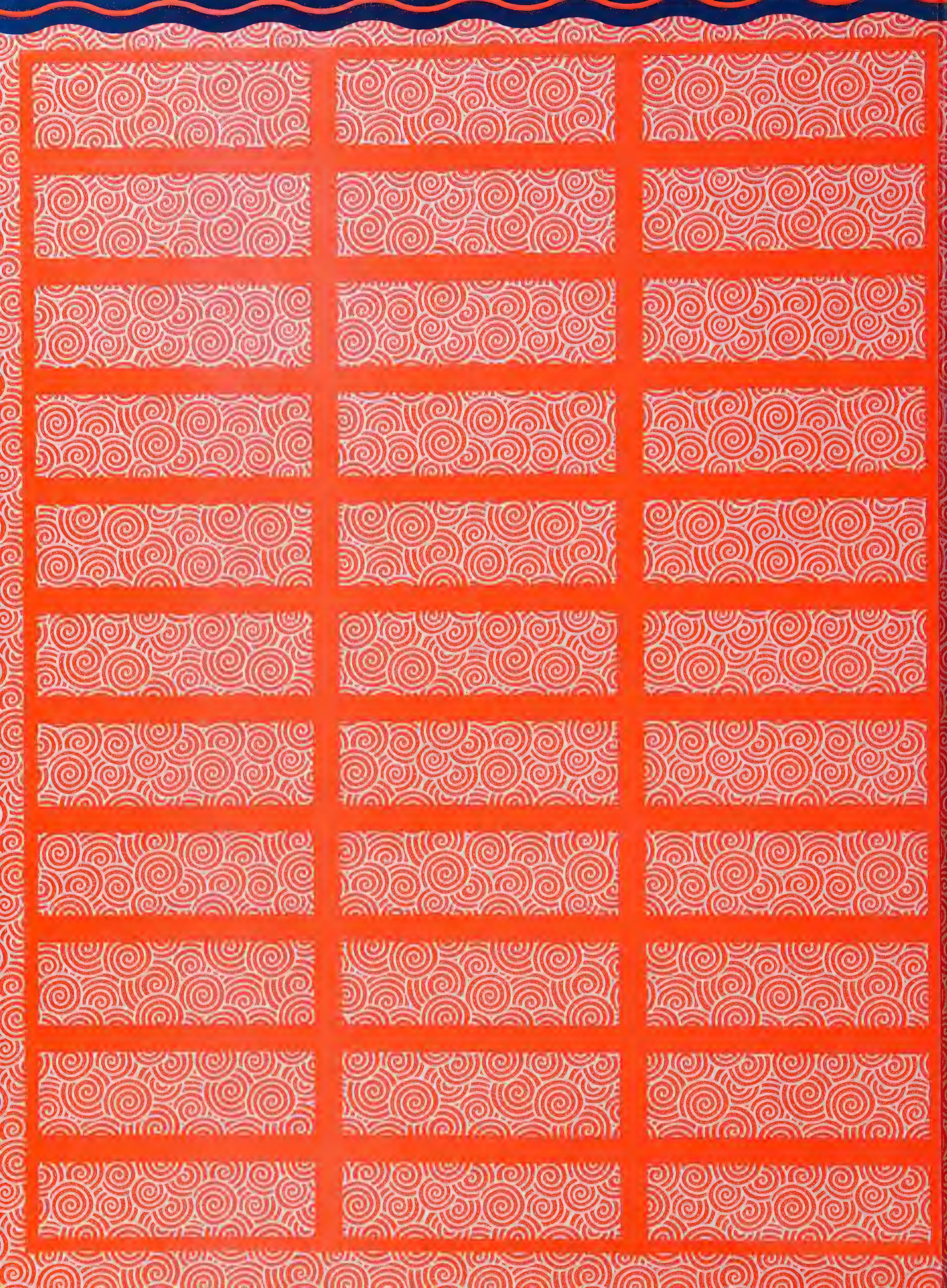
as

long

house

be

many



there

each

how

were

from

more

who

good

over

get

like

down

great

made

had

look

they

him

their

day

his

us

did

if

again

help

she

no

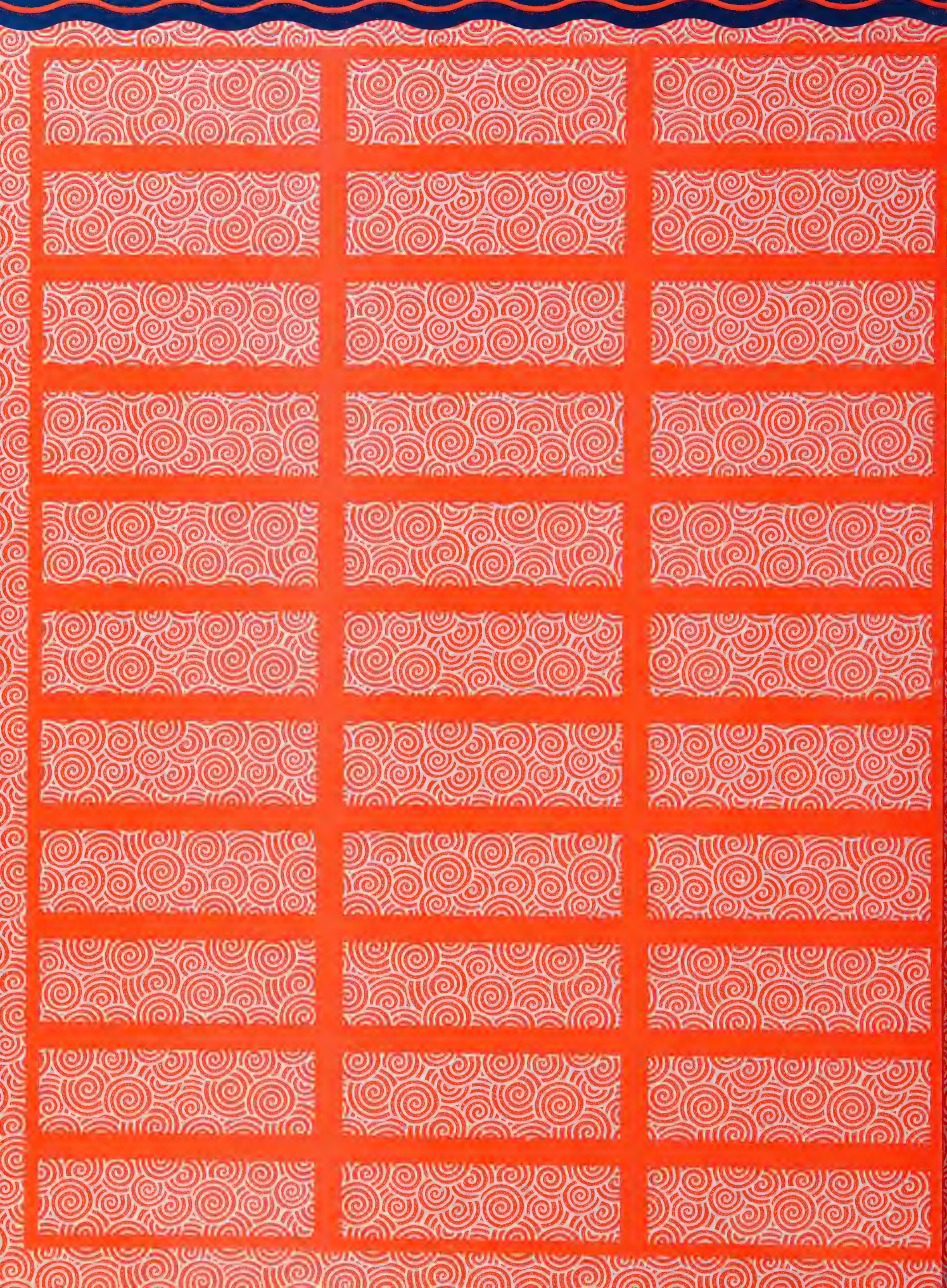
little

before

off

make

can



are

some

now

by

sun

than

other

try

that

side

very

way

thought

any

after

why

much

Monday

Friday

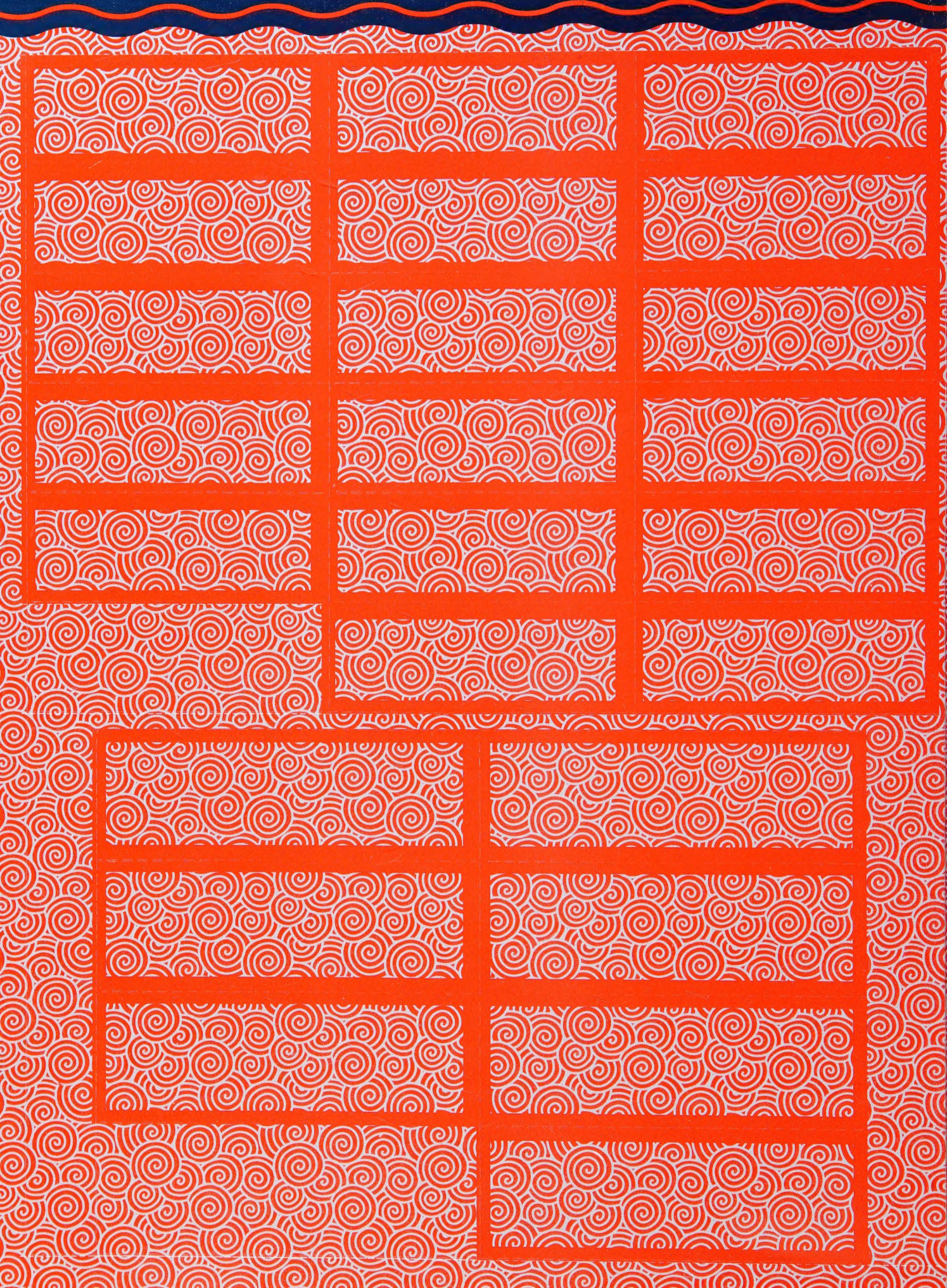
Tuesday

Saturday

Wednesday

Sunday

Thursday

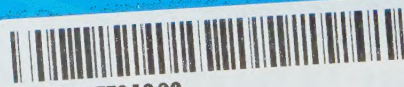




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